

Broad Acres Elementary 2001-2002

LEA #: 15

School #: 0304

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	0.0	2.9	0.0	15.0	1.3	11.8	1.6	28.6	0.0	15.9	N
Writing	6.8	22.7	5.7	14.3	3.0	32.8	2.5	20.3	7.1	32.9	0.0	12.7	N
Language Usage	9.1	25.0	2.9	14.3	5.0	20.0	2.6	18.4	6.2	36.9	2.9	18.6	N
Mathematics	0.0	13.6	0.0	8.6	3.3	18.0	0.0	5.3	0.0	18.6	0.0	5.6	N
Science	0.0	25.0	0.0	5.7	1.5	13.4	0.0	7.6	1.4	11.4	0.0	7.0	N
Social Studies	0.0	9.1	2.9	11.4	0.0	10.4	0.0	7.6	1.4	11.4	0.0	9.9	N
Grade 5													
Reading	1.9	7.7	0.0	16.7	6.0	28.0	0.0	21.0	4.4	35.3	3.4	24.1	N
Writing	0.0	10.2	3.7	16.7	8.9	21.4	4.5	19.7	5.5	19.2	3.3	18.7	N
Language Usage	0.0	6.8	1.9	16.7	18.0	28.0	8.5	25.4	8.7	26.1	11.5	33.3	N
Mathematics	3.4	20.3	7.4	27.8	1.8	21.4	1.5	15.2	1.4	20.5	0.0	12.1	N
Science	0.0	13.6	0.0	24.1	1.8	17.9	3.0	16.7	1.4	19.2	4.4	36.3	N
Social Studies	0.0	11.9	0.0	22.2	0.0	21.4	0.0	12.1	4.1	17.8	2.2	33.0	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	22.2	0.0	7.1	--	--	0.0	16.2	0.0	14.3	0.0	17.6
Writing	--	--	0.0	5.6	0.0	14.3	--	--	0.0	15.4	0.0	5.6	0.0	20.0
Language Usage	--	--	0.0	16.7	7.1	14.3	--	--	2.6	21.1	5.7	14.3	0.0	22.9
Mathematics	--	--	0.0	0.0	0.0	0.0	--	--	0.0	10.3	0.0	5.6	0.0	5.7
Science	--	--	0.0	0.0	0.0	0.0	--	--	0.0	12.8	0.0	8.3	0.0	5.7
Social Studies	--	--	0.0	11.1	0.0	0.0	--	--	0.0	12.8	0.0	11.1	0.0	8.6
Grade 5														
Reading	--	--	0.0	35.7	0.0	19.0	--	--	5.8	23.1	2.4	19.0	4.4	28.9
Writing	--	--	0.0	28.6	0.0	13.0	--	--	5.6	18.5	0.0	11.1	6.5	26.1
Language Usage	--	--	28.6	42.9	4.8	9.5	--	--	9.6	40.4	7.1	26.2	15.6	40.0
Mathematics	--	--	0.0	28.6	0.0	13.0	--	--	0.0	7.4	0.0	13.3	0.0	10.9
Science	--	--	7.1	35.7	4.3	21.7	--	--	3.7	42.6	6.7	31.1	2.2	41.3
Social Studies	--	--	7.1	35.7	4.3	26.1	--	--	0.0	35.2	2.2	26.7	2.2	39.1

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) Excellent Standard: 25% Satisfactory Standard: 70%	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3																				
Reading	0.0	15.9	--	--	0.0	0.0	0.0	18.3	0.0	14.3	0.0	33.3	--	--	0.0	15.9	--	--	0.0	15.9
Writing	0.0	12.7	--	--	0.0	0.0	0.0	15.0	0.0	12.3	0.0	16.7	*	*	0.0	13.0	--	--	0.0	12.7
Language Usage	2.9	18.6	--	--	0.0	0.0	3.3	21.7	3.1	17.2	0.0	33.3	*	*	2.9	18.8	--	--	2.9	18.6
Mathematics	0.0	5.6	--	--	0.0	0.0	0.0	6.7	0.0	4.6	0.0	16.7	*	*	0.0	5.8	--	--	0.0	5.6
Science	0.0	7.0	--	--	0.0	0.0	0.0	8.3	0.0	6.2	0.0	16.7	*	*	0.0	7.2	--	--	0.0	7.0
Social Studies	0.0	9.9	--	--	0.0	0.0	0.0	11.7	0.0	9.2	0.0	16.7	*	*	0.0	10.1	--	--	0.0	9.9
Grade 5																				
Reading	3.4	24.1	--	--	0.0	0.0	4.0	28.0	3.8	23.1	0.0	33.3	*	*	3.6	24.1	*	*	3.5	24.4
Writing	3.3	18.7	--	--	0.0	8.3	3.8	20.3	3.7	15.9	0.0	44.4	12.5	12.5	2.4	19.3	*	*	3.3	18.9
Language Usage	11.5	33.3	--	--	0.0	8.3	13.3	37.3	11.5	32.1	11.1	44.4	*	*	12.0	33.7	*	*	11.6	33.7
Mathematics	0.0	12.1	--	--	0.0	0.0	0.0	13.9	0.0	12.2	0.0	11.1	0.0	0.0	0.0	13.3	*	*	0.0	12.2
Science	4.4	36.3	--	--	0.0	0.0	5.1	41.8	4.9	35.4	0.0	44.4	0.0	12.5	4.8	38.6	*	*	4.4	35.6
Social Studies	2.2	33.0	--	--	0.0	0.0	2.5	38.0	1.2	31.7	11.1	44.4	0.0	12.5	2.4	34.9	*	*	2.2	33.3

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.2	95.1	94.2	95.1	95.3	96.1	E
Absent more than 20 days			36.5	35.4	29.5	41.2	39.2	41.8	
			8.6	8.1	11.6	7.6	7.0	1.6	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	96.9	95.9	*	95.9	96.2	96.0

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 1-5	96.1	95.9	96.2	96.0	96.1	96.2	94.6	96.1

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ENROLLMENT			
Pre-Kindergarten	32	Grade 3	83
Kindergarten	81	Grade 4	78
Grade 1	95	Grade 5	93
Grade 2	98		
Total Enrollment			560
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	554	100.0
Limited English Proficient	128	23.1
Free/Reduced Price Meals	493	89.0
Special Education	23	4.2
STUDENT MOBILITY		
Entrants	81	15.4
Withdrawals	80	15.2

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	34	25	34	41	41
Language	35	35	43	40	33	40
Mathematics	35	29	35	33	37	40
Language Mechanics	45	36	55	40	40	40
Mathematics Computation	49	24	49	53	37	62

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--