

Cloverly Elementary 2001-2002

LEA #: 15

School #: 0308

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	1.3	38.0	0.0	50.7	15.3	54.2	9.3	48.0	1.3	31.3	N
Writing	15.6	44.2	8.8	37.5	25.3	81.3	30.3	68.4	20.5	61.5	2.4	45.1	N
Language Usage	11.7	39.0	17.5	52.5	43.8	75.3	32.4	66.2	23.0	71.6	17.5	46.3	N
Mathematics	0.0	36.4	0.0	41.3	13.5	60.8	11.8	64.5	7.7	59.0	0.0	20.7	N
Science	1.3	41.6	0.0	43.8	14.7	61.3	19.7	57.9	11.5	64.1	2.4	22.0	N
Social Studies	0.0	46.8	0.0	38.8	5.3	61.3	10.5	55.3	9.0	55.1	0.0	30.5	N
Grade 5													
Reading	4.2	40.8	6.5	50.6	13.8	55.2	17.0	63.6	13.6	56.8	14.3	46.8	N
Writing	18.3	53.5	15.6	49.4	26.4	50.6	37.8	63.3	38.6	68.7	14.1	46.2	N
Language Usage	19.7	43.7	28.6	55.8	36.8	63.2	41.0	75.9	50.6	77.2	34.7	62.7	N
Mathematics	14.1	59.2	13.0	58.4	18.4	66.7	33.3	80.0	20.5	67.5	17.9	47.4	N
Science	9.9	50.7	13.0	62.3	27.6	67.8	31.1	78.9	25.3	77.1	28.2	71.8	E
Social Studies	4.2	47.9	5.2	44.2	20.7	63.2	22.2	70.0	21.7	69.9	20.5	65.4	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	*	*	0.0	42.9	0.0	20.0	1.7	34.5	*	*	2.3	20.9	0.0	43.2
Writing	*	*	0.0	28.6	0.0	30.0	3.3	46.7	*	*	0.0	27.3	5.3	65.8
Language Usage	*	*	0.0	42.9	0.0	10.0	20.7	53.4	*	*	14.0	30.2	21.6	64.9
Mathematics	*	*	0.0	0.0	0.0	10.0	0.0	26.7	*	*	0.0	22.7	0.0	18.4
Science	*	*	0.0	28.6	0.0	0.0	3.3	25.0	*	*	4.5	22.7	0.0	21.1
Social Studies	*	*	0.0	28.6	0.0	0.0	0.0	36.7	*	*	0.0	27.3	0.0	34.2
Grade 5														
Reading	*	*	16.7	83.3	10.0	40.0	16.1	48.2	*	*	12.8	41.0	15.8	52.6
Writing	*	*	33.3	50.0	0.0	30.0	16.1	50.0	*	*	12.5	37.5	15.8	55.3
Language Usage	*	*	50.0	83.3	10.0	50.0	35.2	63.0	*	*	27.0	51.4	42.1	73.7
Mathematics	*	*	50.0	100	0.0	20.0	19.6	51.8	*	*	12.5	50.0	23.7	44.7
Science	*	*	50.0	100	20.0	50.0	30.4	78.6	*	*	30.0	67.5	26.3	76.3
Social Studies	*	*	33.3	83.3	0.0	50.0	25.0	73.2	*	*	15.0	70.0	26.3	60.5

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	*	*	1.3	31.6	*	*	1.3	32.5	0.0	0.0	1.3	33.3	--	--	1.3	31.3	--	--	1.3	31.3
Writing	*	*	2.5	45.7	*	*	2.5	44.3	0.0	60.0	2.6	44.2	*	*	2.5	46.3	--	--	2.4	45.1
Language Usage	*	*	17.7	46.8	*	*	18.2	48.1	20.0	20.0	17.3	48.0	--	--	17.5	46.3	--	--	17.5	46.3
Mathematics	*	*	0.0	19.8	*	*	0.0	21.5	0.0	0.0	0.0	22.1	*	*	0.0	21.3	--	--	0.0	20.7
Science	*	*	2.5	22.2	*	*	2.5	22.8	0.0	20.0	2.6	22.1	*	*	2.5	22.5	--	--	2.4	22.0
Social Studies	*	*	0.0	30.9	*	*	0.0	31.6	0.0	20.0	0.0	31.2	*	*	0.0	31.3	--	--	0.0	30.5
Grade 5																				
Reading	*	*	13.2	46.1	--	--	14.3	46.8	0.0	11.1	16.2	51.5	12.5	25.0	14.5	49.3	*	*	14.5	47.4
Writing	*	*	14.3	46.8	--	--	14.1	46.2	11.1	33.3	14.5	47.8	11.1	33.3	14.5	47.8	*	*	14.3	46.8
Language Usage	*	*	35.1	62.2	--	--	34.7	62.7	44.4	44.4	33.3	65.2	0.0	16.7	37.7	66.7	*	*	35.1	63.5
Mathematics	*	*	18.2	46.8	--	--	17.9	47.4	0.0	0.0	20.3	53.6	11.1	11.1	18.8	52.2	*	*	18.2	48.1
Science	*	*	27.3	71.4	--	--	28.2	71.8	0.0	22.2	31.9	78.3	11.1	55.6	30.4	73.9	*	*	28.6	72.7
Social Studies	*	*	19.5	64.9	--	--	20.5	65.4	0.0	11.1	23.2	72.5	11.1	22.2	21.7	71.0	*	*	20.8	66.2

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	96.3	96.6	96.5	96.7	95.8	95.1	S
Absent more than 20 days			46.1	48.5	50.5	50.1	35.8	31.6	
			4.7	2.2	3.2	1.9	3.5	7.2	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	97.0	94.6	94.9	95.5	94.8	95.4

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	95.1	*	95.1	94.1	95.2	91.8	95.3

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ENROLLMENT			
Pre-Kindergarten	10	Grade 3	82
Kindergarten	53	Grade 4	78
Grade 1	64	Grade 5	79
Grade 2	69		
Total Enrollment			435
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	8	1.8
Free/Reduced Price Meals	43	9.6
Special Education	51	11.3
STUDENT MOBILITY		
Entrants	19	4.4
Withdrawals	14	3.3

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
Reading	82	82	73	75	75	84
Language	82	82	82	82	82	82
Mathematics	91	87	83	91	85	85
Language Mechanics	87	87	87	68	68	75
Mathematics Computation	87	90	90	80	80	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	*	1	*	*	*
Grade 5	*	3	*	*	*