

Burnt Mills Elementary 2001-2002

LEA #: 15

School #: 0309

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	1.4	21.9	3.2	40.4	1.0	23.5	0.0	17.6	1.1	14.8	N
Writing	8.3	36.1	8.2	28.8	8.2	51.5	9.7	36.9	6.4	38.5	4.4	28.6	N
Language Usage	12.5	38.9	4.1	27.4	29.3	57.6	11.5	37.5	10.1	34.8	10.2	29.5	N
Mathematics	5.6	33.3	2.7	38.4	5.3	30.9	4.2	25.0	0.0	20.5	1.1	12.1	N
Science	1.4	31.9	0.0	32.9	6.2	37.1	4.9	25.2	0.0	16.7	0.0	15.4	N
Social Studies	1.4	33.3	1.4	24.7	3.1	23.7	2.9	30.1	0.0	11.5	0.0	8.8	N
Grade 5													
Reading	1.5	13.2	1.4	18.3	6.1	39.0	8.3	35.7	6.9	35.6	7.5	32.8	N
Writing	7.4	32.4	4.2	16.9	17.0	50.0	10.2	34.1	7.1	32.3	16.7	26.9	N
Language Usage	1.5	20.6	4.2	11.3	25.3	51.8	15.9	43.9	17.4	38.4	26.2	46.2	N
Mathematics	2.9	32.4	1.4	19.7	8.0	31.8	5.7	22.7	3.0	38.4	3.8	19.2	N
Science	2.9	29.4	0.0	16.9	5.7	39.8	4.5	37.5	12.1	39.4	10.3	38.5	N
Social Studies	1.5	32.4	1.4	14.1	10.2	42.0	4.5	31.8	4.0	26.3	5.1	26.9	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	*	*	0.0	14.8	0.0	18.2	5.0	10.0	0.0	9.1	2.3	20.5
Writing	--	--	*	*	3.5	26.3	9.1	45.5	5.0	25.0	4.3	10.9	4.4	46.7
Language Usage	--	--	*	*	7.4	25.9	18.2	36.4	10.0	25.0	4.5	13.6	15.9	45.5
Mathematics	--	--	*	*	0.0	12.3	9.1	18.2	0.0	5.0	2.2	10.9	0.0	13.3
Science	--	--	*	*	0.0	15.8	0.0	18.2	0.0	10.0	0.0	10.9	0.0	20.0
Social Studies	--	--	*	*	0.0	7.0	0.0	9.1	0.0	10.0	0.0	4.3	0.0	13.3
Grade 5														
Reading	--	--	*	*	5.1	28.2	28.6	71.4	5.6	27.8	2.5	20.0	14.8	51.9
Writing	--	--	*	*	15.2	28.3	42.9	57.1	13.6	18.2	10.9	17.4	25.0	40.6
Language Usage	--	--	*	*	21.1	42.1	71.4	100	17.6	35.3	18.4	31.6	37.0	66.7
Mathematics	--	--	*	*	2.2	13.0	28.6	71.4	0.0	13.6	0.0	15.2	9.4	25.0
Science	--	--	*	*	10.9	34.8	28.6	100	4.5	22.7	8.7	34.8	12.5	43.8
Social Studies	--	--	*	*	4.3	28.3	28.6	85.7	0.0	4.5	0.0	19.6	12.5	37.5

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	1.7	10.0	0.0	25.0	*	*	1.1	14.9	2.2	8.7	0.0	21.4	*	*	1.1	14.9	*	*	1.1	14.9
Writing	0.0	22.2	14.3	42.9	*	*	4.4	28.9	2.0	22.4	7.1	35.7	*	*	4.6	28.7	*	*	4.4	28.9
Language Usage	3.3	13.3	25.0	64.3	*	*	10.3	29.9	4.3	23.9	16.7	35.7	*	*	10.3	29.9	*	*	10.3	29.9
Mathematics	0.0	3.2	3.6	32.1	*	*	1.1	12.2	0.0	6.1	2.4	19.0	*	*	1.1	11.5	*	*	1.1	12.2
Science	0.0	7.9	0.0	32.1	*	*	0.0	15.6	0.0	8.2	0.0	23.8	*	*	0.0	14.9	*	*	0.0	15.6
Social Studies	0.0	3.2	0.0	21.4	*	*	0.0	8.9	0.0	6.1	0.0	11.9	*	*	0.0	9.2	*	*	0.0	8.9
Grade 5																				
Reading	5.9	20.6	9.1	45.5	*	*	7.7	33.8	10.0	30.0	5.4	35.1	*	*	7.9	33.3	*	*	7.6	33.3
Writing	4.4	8.9	33.3	51.5	*	*	17.1	27.6	10.8	21.6	22.0	31.7	0.0	0.0	20.6	33.3	*	*	16.9	27.3
Language Usage	9.4	25.0	42.4	66.7	*	*	27.0	47.6	14.3	32.1	35.1	56.8	*	*	27.0	47.6	*	*	26.6	46.9
Mathematics	0.0	8.9	9.1	33.3	*	*	3.9	19.7	2.7	8.1	4.9	29.3	0.0	0.0	4.8	23.8	*	*	3.9	19.5
Science	4.4	24.4	18.2	57.6	*	*	10.5	38.2	5.4	21.6	14.6	53.7	13.3	20.0	9.5	42.9	*	*	10.4	39.0
Social Studies	2.2	15.6	9.1	42.4	*	*	5.3	27.6	5.4	10.8	4.9	41.5	0.0	13.3	6.3	30.2	*	*	5.2	27.3

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.7	95.2	95.3	95.8	95.2	94.8	S
Absent more than 20 days			35.3	37.1	41.8	44.4	38.4	36.3	
			9.9	7.2	6.7	5.3	6.2	9.0	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	95.9	95.2	95.2	93.6	94.4	95.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	94.1	95.3	95.5	94.8	94.3	95.4	91.2	95.3

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ENROLLMENT			
Pre-Kindergarten	62	Grade 3	93
Kindergarten	69	Grade 4	88
Grade 1	103	Grade 5	109
Grade 2	91		
Total Enrollment			615
Percentage of First Graders with Kindergarten Experience			97.2

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	209	32.2
Limited English Proficient	59	9.1
Free/Reduced Price Meals	345	53.1
Special Education	66	10.2
STUDENT MOBILITY		
Entrants	104	18.3
Withdrawals	62	10.9

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	40	40	47	54	45
Language	35	27	43	57	49	40
Mathematics	43	43	52	53	47	42
Language Mechanics	55	65	65	46	53	40
Mathematics Computation	58	40	83	45	53	53

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--