

# Cannon Road Elementary 2001-2002

LEA #: 15

School #: 0310

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	14.3	48.6	8.3	43.1	7.1	50.0	0.0	22.4	0.0	13.6	N
Writing	18.3	53.5	17.1	52.9	12.8	53.5	14.5	53.2	11.6	40.6	2.0	27.5	N
Language Usage	26.8	54.9	33.3	66.7	22.5	59.2	30.4	62.5	15.2	40.9	9.3	37.2	N
Mathematics	2.8	42.3	4.3	41.4	3.9	42.1	0.0	53.6	0.0	27.5	0.0	19.6	N
Science	5.6	40.8	4.3	54.3	7.0	40.7	3.2	35.5	2.9	17.4	2.0	11.8	N
Social Studies	1.4	40.8	1.4	57.1	9.3	40.7	4.8	45.2	1.4	17.4	0.0	7.8	N
<b>Grade 5</b>													
Reading	6.5	35.1	8.8	44.1	11.8	41.2	10.1	43.5	1.4	28.2	9.3	44.4	N
Writing	21.8	55.1	17.6	54.4	16.4	43.3	8.5	39.0	7.9	19.7	25.9	44.8	N
Language Usage	23.1	39.7	32.4	60.3	31.4	58.8	32.8	64.2	21.7	50.7	46.0	80.0	E
Mathematics	15.4	61.5	26.5	75.0	14.9	46.3	11.0	45.1	11.8	40.8	13.8	48.3	N
Science	6.4	56.4	13.2	63.2	10.4	58.2	6.1	46.3	6.6	36.8	20.7	67.2	N
Social Studies	1.3	50.0	14.7	51.5	11.9	41.8	9.8	40.2	5.3	36.8	24.1	53.4	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	0.0	22.2	0.0	0.0	0.0	37.5	0.0	12.5	0.0	7.7	0.0	22.2
Writing	--	--	0.0	22.2	0.0	27.3	9.1	36.4	0.0	22.2	0.0	25.0	5.3	31.6
Language Usage	--	--	11.1	44.4	5.6	27.8	14.3	57.1	11.1	33.3	0.0	34.6	23.5	41.2
Mathematics	--	--	0.0	33.3	0.0	13.6	0.0	36.4	0.0	0.0	0.0	21.9	0.0	15.8
Science	--	--	11.1	33.3	0.0	0.0	0.0	18.2	0.0	11.1	0.0	12.5	5.3	10.5
Social Studies	--	--	0.0	22.2	0.0	4.5	0.0	9.1	0.0	0.0	0.0	9.4	0.0	5.3
<b>Grade 5</b>														
Reading	--	--	15.4	38.5	4.8	33.3	15.4	76.9	0.0	28.6	8.7	52.2	9.7	38.7
Writing	--	--	35.7	57.1	21.7	43.5	30.8	53.8	12.5	12.5	20.0	32.0	30.3	54.5
Language Usage	--	--	75.0	100	35.0	65.0	54.5	90.9	14.3	71.4	38.1	81.0	51.7	79.3
Mathematics	--	--	21.4	64.3	0.0	30.4	38.5	92.3	0.0	0.0	20.0	52.0	9.1	45.5
Science	--	--	28.6	71.4	4.3	52.2	53.8	100	0.0	50.0	28.0	80.0	15.2	57.6
Social Studies	--	--	35.7	64.3	13.0	34.8	46.2	92.3	0.0	25.0	20.0	56.0	27.3	51.5

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
<b>Grade 3</b>																				
Reading	0.0	7.1	0.0	16.7	*	*	0.0	15.0	0.0	0.0	0.0	21.4	*	*	0.0	12.2	--	--	0.0	13.6
Writing	0.0	28.6	2.7	27.0	*	*	2.1	29.8	0.0	10.0	3.2	38.7	0.0	10.0	2.4	31.7	--	--	2.0	27.5
Language Usage	0.0	21.4	13.8	44.8	*	*	10.3	41.0	0.0	25.0	14.8	44.4	*	*	9.8	39.0	--	--	9.3	37.2
Mathematics	0.0	7.1	0.0	24.3	*	*	0.0	21.3	0.0	10.0	0.0	25.8	0.0	10.0	0.0	22.0	--	--	0.0	19.6
Science	0.0	7.1	2.7	13.5	*	*	2.1	12.8	0.0	10.0	3.2	12.9	0.0	10.0	2.4	12.2	--	--	2.0	11.8
Social Studies	0.0	0.0	0.0	10.8	*	*	0.0	8.5	0.0	0.0	0.0	12.9	0.0	10.0	0.0	7.3	--	--	0.0	7.8
<b>Grade 5</b>																				
Reading	0.0	18.2	15.6	62.5	*	*	9.4	45.3	7.1	21.4	10.0	52.5	0.0	50.0	10.4	43.8	--	--	9.3	44.4
Writing	4.2	25.0	41.2	58.8	*	*	26.3	45.6	18.8	25.0	28.6	52.4	0.0	10.0	31.3	52.1	--	--	25.9	44.8
Language Usage	28.6	61.9	58.6	93.1	*	*	46.9	81.6	28.6	71.4	52.8	83.3	*	*	47.9	81.3	--	--	46.0	80.0
Mathematics	0.0	16.7	23.5	70.6	*	*	14.0	49.1	6.3	18.8	16.7	59.5	10.0	40.0	14.6	50.0	--	--	13.8	48.3
Science	0.0	37.5	35.3	88.2	*	*	21.1	68.4	6.3	43.8	26.2	76.2	30.0	60.0	18.8	68.8	--	--	20.7	67.2
Social Studies	0.0	29.2	41.2	70.6	*	*	24.6	54.4	6.3	37.5	31.0	59.5	20.0	40.0	25.0	56.3	--	--	24.1	53.4

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	96.6	96.2	95.8	95.7	95.9	95.7	S
Absent more than 20 days			48.1	48.4	46.0	41.3	41.2	41.2	
			2.6	4.8	7.2	6.4	5.4	6.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	96.4	96.1	95.5	94.4	95.8	95.6

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	95.7	96.3	95.6	95.7	95.7	94.3	96.0

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ENROLLMENT			
Kindergarten	69	Grade 3	53
Grade 1	67	Grade 4	63
Grade 2	68	Grade 5	58
<b>Total Enrollment</b>			<b>378</b>
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	37	9.7
Free/Reduced Price Meals	124	32.4
Special Education	63	16.4
STUDENT MOBILITY		
Entrants	34	8.9
Withdrawals	26	6.8

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	55	55	64	60	60
Language	68	55	68	65	65	53
Mathematics	60	43	52	65	71	58
Language Mechanics	65	65	65	61	75	68
Mathematics Computation	49	45	68	71	80	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--