

# Jones Lane Elementary 2001-2002

LEA #: 15

School #: 0360

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	13.7	55.8	13.3	70.0	17.2	63.2	7.8	56.7	6.8	41.1	N
Writing	28.8	52.9	22.4	64.3	18.8	69.8	28.0	64.5	31.3	79.2	12.7	48.1	N
Language Usage	26.0	53.8	37.8	60.2	36.8	66.7	40.2	70.1	35.6	80.0	31.1	63.5	N
Mathematics	12.5	57.7	16.3	68.4	20.0	72.2	11.4	60.2	8.3	58.3	6.3	53.2	N
Science	8.7	57.7	10.2	66.3	17.7	72.9	11.8	64.5	19.8	63.5	5.1	41.8	N
Social Studies	5.8	59.6	5.1	51.0	8.3	66.7	14.0	61.3	7.3	54.2	3.8	44.3	N
<b>Grade 5</b>													
Reading	5.7	48.3	9.0	51.3	21.1	67.8	16.7	70.0	25.0	72.4	26.3	69.7	N
Writing	32.2	71.3	21.3	55.3	36.4	60.6	48.5	67.3	37.2	64.0	31.0	58.6	N
Language Usage	25.3	50.6	33.0	62.8	52.4	78.6	59.6	87.6	53.3	78.7	51.3	79.5	E
Mathematics	23.0	85.1	25.5	72.3	25.3	76.8	35.6	78.2	20.9	68.6	21.8	66.7	N
Science	19.5	79.3	10.6	68.1	24.2	71.7	18.8	81.2	36.0	75.6	32.2	73.6	E
Social Studies	11.5	67.8	7.4	47.9	18.2	58.6	26.7	78.2	33.7	67.4	25.3	69.0	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	0.0	50.0	*	*	8.8	42.1	*	*	5.7	40.0	7.9	42.1
Writing	--	--	10.0	70.0	0.0	0.0	15.3	50.8	*	*	12.8	41.0	12.5	55.0
Language Usage	--	--	40.0	70.0	0.0	0.0	33.3	70.2	*	*	22.9	62.9	38.5	64.1
Mathematics	--	--	0.0	100	0.0	0.0	8.5	54.2	*	*	5.1	53.8	7.5	52.5
Science	--	--	0.0	70.0	0.0	0.0	6.8	44.1	*	*	7.7	43.6	2.5	40.0
Social Studies	--	--	0.0	50.0	0.0	0.0	5.1	50.8	*	*	7.7	46.2	0.0	42.5
<b>Grade 5</b>														
Reading	--	--	44.4	77.8	*	*	24.2	71.0	*	*	17.5	67.5	36.1	72.2
Writing	--	--	50.0	70.0	28.6	57.1	29.4	58.8	*	*	20.8	47.9	43.6	71.8
Language Usage	--	--	66.7	77.8	40.0	60.0	50.8	82.5	*	*	43.9	78.0	59.5	81.1
Mathematics	--	--	40.0	80.0	0.0	57.1	22.1	67.6	*	*	14.6	64.6	30.8	69.2
Science	--	--	60.0	80.0	14.3	57.1	30.9	75.0	*	*	31.3	79.2	33.3	66.7
Social Studies	--	--	20.0	80.0	14.3	42.9	27.9	70.6	*	*	22.9	68.8	28.2	69.2

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Excellent Standard: 25%</b> <b>Satisfactory Standard: 70%</b>																				
<b>Grade 3</b>																				
Reading	*	*	6.9	41.7	--	--	6.8	41.1	*	*	7.0	42.3	0.0	20.0	7.4	42.6	*	*	6.9	40.3
Writing	*	*	12.8	48.7	--	--	12.7	48.1	*	*	13.3	50.7	0.0	9.1	14.7	54.4	*	*	11.5	47.4
Language Usage	*	*	31.5	64.4	--	--	31.1	63.5	*	*	31.9	65.3	0.0	0.0	33.8	69.1	*	*	30.1	63.0
Mathematics	*	*	6.4	53.8	--	--	6.3	53.2	*	*	6.7	56.0	0.0	9.1	7.4	60.3	*	*	5.1	52.6
Science	*	*	5.1	42.3	--	--	5.1	41.8	*	*	5.3	44.0	9.1	18.2	4.4	45.6	*	*	5.1	41.0
Social Studies	*	*	3.8	44.9	--	--	3.8	44.3	*	*	4.0	46.7	0.0	18.2	4.4	48.5	*	*	3.8	43.6
<b>Grade 5</b>																				
Reading	--	--	26.3	69.7	--	--	26.3	69.7	*	*	27.0	71.6	*	*	27.4	68.5	--	--	26.3	69.7
Writing	--	--	31.0	58.6	--	--	31.0	58.6	16.7	33.3	32.1	60.5	7.1	21.4	35.6	65.8	--	--	31.0	58.6
Language Usage	--	--	51.3	79.5	--	--	51.3	79.5	*	*	52.0	80.0	0.0	20.0	54.8	83.6	--	--	51.3	79.5
Mathematics	--	--	21.8	66.7	--	--	21.8	66.7	0.0	16.7	23.5	70.4	7.1	28.6	24.7	74.0	--	--	21.8	66.7
Science	--	--	32.2	73.6	--	--	32.2	73.6	16.7	33.3	33.3	76.5	14.3	50.0	35.6	78.1	--	--	32.2	73.6
Social Studies	--	--	25.3	69.0	--	--	25.3	69.0	0.0	33.3	27.2	71.6	14.3	50.0	27.4	72.6	--	--	25.3	69.0

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	96.0	96.5	96.4	96.9	96.0	96.8	E
Absent more than 20 days			40.5	45.7	47.1	49.5	38.9	45.3	
			2.1	2.7	1.6	1.1	3.9	1.5	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	97.7	95.8	96.8	95.0	96.8	96.7

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
<b>Excellent Standard: 96%</b> <b>Satisfactory Standard: 94%</b>								
Grades 1-5	--	96.8	*	96.8	93.6	96.9	95.9	96.9

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ENROLLMENT			
Kindergarten	56	Grade 3	79
Grade 1	69	Grade 4	94
Grade 2	81	Grade 5	89
<b>Total Enrollment</b>			<b>468</b>
Percentage of First Graders with Kindergarten Experience			95.7

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	*	*
Free/Reduced Price Meals	20	4.3
Special Education	64	13.7
STUDENT MOBILITY		
Entrants	8	1.7
Withdrawals	8	1.7

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	90	82	82	92	84
Language	82	82	82	90	82	82
Mathematics	87	87	87	91	85	85
Language Mechanics	87	94	94	82	75	89
Mathematics Computation	80	90	90	80	80	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	-	0	-	-	-