

Chevy Chase Elementary 2001-2002

LEA #: 15

School #: 0403

Elementary School Report

| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | 2002 Status |
|--|---------------------|------|------|------|------|------|------|------|------|------|------|------|-------------|
| | 1993 | | 1994 | | 1999 | | 2000 | | 2001 | | 2002 | | |
| | E | S | E | S | E | S | E | S | E | S | E | S | |
| Grade 3 | | | | | | | | | | | | | |
| Reading | n/a | n/a | 10.1 | 50.6 | 13.0 | 58.0 | 11.8 | 57.6 | 5.3 | 50.0 | 26.0 | 66.2 | N |
| Writing | 14.0 | 58.1 | 12.4 | 49.4 | 12.7 | 60.8 | 28.7 | 78.2 | 22.5 | 67.5 | 25.6 | 70.7 | E |
| Language Usage | 20.4 | 48.4 | 24.7 | 51.7 | 33.7 | 65.3 | 44.7 | 68.2 | 32.9 | 68.4 | 38.2 | 71.1 | E |
| Mathematics | 9.7 | 68.8 | 15.7 | 67.4 | 15.8 | 77.2 | 14.0 | 76.7 | 10.0 | 58.8 | 7.3 | 67.1 | N |
| Science | 7.5 | 71.0 | 15.7 | 60.7 | 19.6 | 67.6 | 18.4 | 70.1 | 12.5 | 60.0 | 12.2 | 63.4 | N |
| Social Studies | 7.5 | 71.0 | 6.7 | 56.2 | 10.8 | 66.7 | 20.7 | 72.4 | 3.8 | 63.8 | 11.0 | 68.3 | N |
| Grade 5 | | | | | | | | | | | | | |
| Reading | 2.4 | 40.0 | 8.5 | 56.4 | 19.2 | 67.3 | 16.1 | 58.6 | 16.7 | 62.2 | 22.8 | 67.1 | N |
| Writing | 25.9 | 60.0 | 33.0 | 59.6 | 43.3 | 66.3 | 29.7 | 54.9 | 36.8 | 68.4 | 21.2 | 51.8 | N |
| Language Usage | 15.3 | 40.0 | 35.1 | 60.6 | 53.4 | 75.7 | 47.6 | 72.0 | 50.6 | 67.4 | 50.6 | 75.3 | E |
| Mathematics | 28.2 | 76.5 | 31.9 | 74.5 | 34.6 | 81.7 | 39.6 | 73.6 | 33.7 | 74.7 | 23.5 | 63.5 | N |
| Science | 9.4 | 57.6 | 16.0 | 63.8 | 35.6 | 77.9 | 22.0 | 73.6 | 27.4 | 72.6 | 44.7 | 84.7 | E |
| Social Studies | 8.2 | 50.6 | 8.5 | 60.6 | 25.0 | 77.9 | 26.4 | 73.6 | 28.4 | 68.4 | 36.5 | 85.9 | E |

| RACE/ETHNICITY AND GENDER | | | | | | | | | | | | | | |
|--|--------------------------------|----|------------------------|---|------------------|------|-------|------|----------|------|------|------|--------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | | |
| | American Indian/Alaskan Native | | Asian/Pacific Islander | | African American | | White | | Hispanic | | Male | | Female | |
| | E | S | E | S | E | S | E | S | E | S | E | S | E | S |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | -- | -- | * | * | 5.6 | 33.3 | 34.0 | 78.0 | 16.7 | 50.0 | 18.6 | 60.5 | 35.3 | 73.5 |
| Writing | -- | -- | * | * | 9.1 | 40.9 | 33.3 | 82.4 | 16.7 | 83.3 | 20.0 | 68.9 | 32.4 | 73.0 |
| Language Usage | -- | -- | * | * | 16.7 | 50.0 | 49.0 | 79.6 | 16.7 | 66.7 | 31.0 | 66.7 | 47.1 | 76.5 |
| Mathematics | -- | -- | * | * | 0.0 | 31.8 | 9.8 | 86.3 | 0.0 | 33.3 | 6.7 | 66.7 | 8.1 | 67.6 |
| Science | -- | -- | * | * | 0.0 | 36.4 | 17.6 | 76.5 | 16.7 | 33.3 | 6.7 | 68.9 | 18.9 | 56.8 |
| Social Studies | -- | -- | * | * | 0.0 | 31.8 | 15.7 | 86.3 | 0.0 | 50.0 | 11.1 | 68.9 | 10.8 | 67.6 |
| Grade 5 | | | | | | | | | | | | | | |
| Reading | -- | -- | * | * | 18.2 | 27.3 | 26.2 | 78.7 | 0.0 | 0.0 | 26.2 | 59.5 | 18.9 | 75.7 |
| Writing | -- | -- | * | * | 8.3 | 33.3 | 23.1 | 56.9 | 0.0 | 16.7 | 17.4 | 43.5 | 25.6 | 61.5 |
| Language Usage | -- | -- | * | * | 27.3 | 45.5 | 57.6 | 83.1 | 20.0 | 40.0 | 39.0 | 70.7 | 63.9 | 80.6 |
| Mathematics | -- | -- | * | * | 0.0 | 25.0 | 29.2 | 75.4 | 0.0 | 0.0 | 17.4 | 65.2 | 30.8 | 61.5 |
| Science | -- | -- | * | * | 25.0 | 58.3 | 52.3 | 93.8 | 0.0 | 33.3 | 43.5 | 82.6 | 46.2 | 87.2 |
| Social Studies | -- | -- | * | * | 8.3 | 58.3 | 44.6 | 95.4 | 0.0 | 33.3 | 34.8 | 84.8 | 38.5 | 87.2 |

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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| STUDENTS RECEIVING SPECIAL SERVICES | | | | | | | | | | | | | | | | | | | | |
|---|---------------------|----|-------------|------|----------------------------|---|--------------------------------|------|--------------------------|------|------------------------------|------|-------------------|------|-----------------------|------|-----|----|---------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | | | | | | | | |
| | Title I | | Non-Title I | | Limited English Proficient | | Non-Limited English Proficient | | Free/Reduced Price Meals | | Non-Free/Reduced Price Meals | | Special Education | | Non-Special Education | | 504 | | Non-504 | |
| | E | S | E | S | E | S | E | S | E | S | E | S | E | S | E | S | E | S | E | S |
| Excellent Standard: 25% Satisfactory Standard: 70% | | | | | | | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | | | | | | | |
| Reading | -- | -- | 26.0 | 66.2 | * | * | 27.4 | 68.5 | 7.7 | 53.8 | 29.7 | 68.8 | * | * | 27.4 | 65.8 | -- | -- | 26.0 | 66.2 |
| Writing | -- | -- | 25.6 | 70.7 | * | * | 26.9 | 73.1 | 5.9 | 47.1 | 30.8 | 76.9 | 33.3 | 66.7 | 24.7 | 71.2 | -- | -- | 25.6 | 70.7 |
| Language Usage | -- | -- | 38.2 | 71.1 | * | * | 40.3 | 73.6 | 15.4 | 53.8 | 42.9 | 74.6 | * | * | 38.4 | 71.2 | -- | -- | 38.2 | 71.1 |
| Mathematics | -- | -- | 7.3 | 67.1 | * | * | 7.7 | 69.2 | 0.0 | 29.4 | 9.2 | 76.9 | 0.0 | 66.7 | 8.2 | 67.1 | -- | -- | 7.3 | 67.1 |
| Science | -- | -- | 12.2 | 63.4 | * | * | 12.8 | 66.7 | 0.0 | 41.2 | 15.4 | 69.2 | 0.0 | 44.4 | 13.7 | 65.8 | -- | -- | 12.2 | 63.4 |
| Social Studies | -- | -- | 11.0 | 68.3 | * | * | 11.5 | 71.8 | 0.0 | 35.3 | 13.8 | 76.9 | 0.0 | 55.6 | 12.3 | 69.9 | -- | -- | 11.0 | 68.3 |
| Grade 5 | | | | | | | | | | | | | | | | | | | | |
| Reading | -- | -- | 22.8 | 67.1 | * | * | 24.0 | 70.7 | 10.0 | 10.0 | 24.6 | 75.4 | * | * | 24.0 | 68.0 | -- | -- | 22.8 | 67.1 |
| Writing | -- | -- | 21.2 | 51.8 | * | * | 22.2 | 54.3 | 8.3 | 16.7 | 23.3 | 57.5 | 20.0 | 40.0 | 21.3 | 53.3 | -- | -- | 21.2 | 51.8 |
| Language Usage | -- | -- | 50.6 | 75.3 | * | * | 53.4 | 79.5 | 20.0 | 40.0 | 55.2 | 80.6 | * | * | 52.0 | 74.7 | -- | -- | 50.6 | 75.3 |
| Mathematics | -- | -- | 23.5 | 63.5 | * | * | 24.7 | 66.7 | 0.0 | 8.3 | 27.4 | 72.6 | 0.0 | 40.0 | 26.7 | 66.7 | -- | -- | 23.5 | 63.5 |
| Science | -- | -- | 44.7 | 84.7 | * | * | 46.9 | 88.9 | 16.7 | 33.3 | 49.3 | 93.2 | 40.0 | 80.0 | 45.3 | 85.3 | -- | -- | 44.7 | 84.7 |
| Social Studies | -- | -- | 36.5 | 85.9 | * | * | 38.3 | 90.1 | 8.3 | 33.3 | 41.1 | 94.5 | 20.0 | 90.0 | 38.7 | 85.3 | -- | -- | 36.5 | 85.9 |

| ATTENDANCE RATE (Yearly) | | | | | | | | | |
|--------------------------|----------|----|---------|------|------|------|------|------|-------------|
| Grades 3-6 | Standard | | Percent | | | | | | 2002 Status |
| | E | S | 1993 | 1998 | 1999 | 2000 | 2001 | 2002 | |
| Absent fewer than 5 days | 96 | 94 | 95.1 | 96.1 | 95.9 | 96.6 | 96.0 | 96.0 | E |
| Absent more than 20 days | | | 32.8 | 39.2 | 39.3 | 45.7 | 45.6 | 40.3 | |
| | | | 6.5 | 2.4 | 3.8 | 1.0 | 3.0 | 4.3 | |

| RACE/ETHNICITY AND GENDER | | | | | | | |
|---------------------------|--------------------------------|------------------------|------------------|-------|----------|------|--------|
| ATTENDANCE RATE (Yearly) | Percent | | | | | | |
| | American Indian/Alaskan Native | Asian/Pacific Islander | African American | White | Hispanic | Male | Female |
| Grades 3-6 | -- | 96.8 | 96.0 | 96.4 | 93.5 | 96.3 | 95.7 |

| STUDENTS RECEIVING SPECIAL SERVICES | | | | | | | | |
|---|---------|-------------|----------------------------|--------------------------------|--------------------------|------------------------------|-------------------|-----------------------|
| ATTENDANCE RATE (Yearly) | Percent | | | | | | | |
| | Title I | Non-Title I | Limited English Proficient | Non-Limited English Proficient | Free/Reduced Price Meals | Non-Free/Reduced Price Meals | Special Education | Non-Special Education |
| Excellent Standard: 96% Satisfactory Standard: 94% | | | | | | | | |
| Grades 3-6 | -- | 96.0 | 92.8 | 96.4 | 93.9 | 96.6 | 95.7 | 96.0 |

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| ENROLLMENT | | | |
|--|----|---------|------------|
| Grade 3 | 92 | Grade 4 | 87 |
| | | Grade 5 | 92 |
| | | Grade 6 | 101 |
| Total Enrollment | | | 372 |
| Percentage of First Graders with Kindergarten Experience | | | -- |

| STUDENTS RECEIVING SPECIAL SERVICES | | |
|-------------------------------------|--------|---------|
| | Number | Percent |
| Title I | 0 | 0.0 |
| Limited English Proficient | 44 | 11.8 |
| Free/Reduced Price Meals | 80 | 21.5 |
| Special Education | 36 | 9.7 |
| STUDENT MOBILITY | | |
| Entrants | 15 | 4.0 |
| Withdrawals | 15 | 4.0 |

| COMPREHENSIVE TESTS OF BASIC SKILLS | Median National Percentile Rank | | | | | | | | |
|-------------------------------------|---------------------------------|------|------|---------|------|------|---------|------|------|
| | Grade 2 | | | Grade 4 | | | Grade 6 | | |
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 |
| | Reading | -- | -- | -- | 84 | 84 | 84 | 88 | 82 |
| Language | -- | -- | -- | 90 | 82 | 82 | 84 | 84 | 89 |
| Mathematics | -- | -- | -- | 91 | 85 | 85 | 91 | 82 | 89 |
| Language Mechanics | -- | -- | -- | 82 | 75 | 82 | 88 | 79 | 82 |
| Mathematics Computation | -- | -- | -- | 87 | 87 | 87 | 80 | 74 | 85 |

| INDEPENDENCE MASTERY ASSESSMENT PROGRAM | | | | | |
|---|-----------------|-------------------|--------------------|---------------|---------------|
| | Composite Score | Total Test Takers | Standard Deviation | Minimum Score | Maximum Score |
| Grade 3 | -- | 0 | -- | -- | -- |
| Grade 5 | -- | 0 | -- | -- | -- |