

Bradley Hills Elementary 2001-2002

LEA #: 15

School #: 0410

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	8.6	51.7	8.0	52.0	6.3	50.0	7.5	56.6	6.1	48.8	N
Writing	21.3	66.0	13.6	57.6	22.0	61.0	19.4	72.2	30.5	67.8	12.5	44.3	N
Language Usage	25.5	51.1	25.4	57.6	41.7	70.8	23.0	73.8	30.2	62.3	25.6	58.5	N
Mathematics	4.3	57.4	6.8	61.0	14.0	72.0	9.2	80.0	8.5	72.9	8.0	56.8	N
Science	12.8	70.2	10.2	52.5	11.9	62.7	15.3	65.3	16.9	66.1	8.0	59.1	N
Social Studies	2.1	66.0	5.1	69.5	10.2	69.5	15.3	66.7	15.3	54.2	6.8	53.4	N
Grade 5													
Reading	7.5	37.7	5.8	40.4	8.5	63.4	13.6	51.5	21.2	74.2	19.6	48.2	N
Writing	35.8	69.8	17.3	57.7	37.0	59.3	29.4	55.9	33.3	72.0	26.2	52.3	N
Language Usage	35.8	60.4	36.5	59.6	54.1	83.6	49.1	86.0	60.7	82.0	60.7	85.7	E
Mathematics	17.0	77.4	23.1	67.3	30.9	72.8	25.0	79.4	40.0	73.3	24.6	83.1	S
Science	9.4	77.4	15.4	67.3	18.5	76.5	20.6	79.4	33.3	78.7	40.0	87.7	E
Social Studies	9.4	71.7	1.9	50.0	14.8	67.9	26.5	69.1	32.0	70.7	30.8	86.2	E

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	20.0	50.0	*	*	4.3	47.8	*	*	6.7	35.6	5.4	64.9
Writing	--	--	10.0	40.0	*	*	13.5	45.9	*	*	10.0	34.0	15.8	57.9
Language Usage	--	--	10.0	50.0	*	*	27.5	60.9	*	*	20.0	48.9	32.4	70.3
Mathematics	--	--	20.0	50.0	*	*	6.8	59.5	*	*	8.0	54.0	7.9	60.5
Science	--	--	10.0	30.0	*	*	8.1	64.9	*	*	8.0	52.0	7.9	68.4
Social Studies	--	--	0.0	30.0	*	*	8.1	56.8	*	*	6.0	52.0	7.9	55.3
Grade 5														
Reading	--	--	40.0	60.0	*	*	17.4	47.8	*	*	6.9	37.9	33.3	59.3
Writing	--	--	60.0	80.0	*	*	25.5	52.9	16.7	50.0	21.2	45.5	31.3	59.4
Language Usage	--	--	60.0	80.0	*	*	63.0	87.0	*	*	51.7	82.8	70.4	88.9
Mathematics	--	--	40.0	80.0	*	*	25.5	90.2	16.7	66.7	18.2	87.9	31.3	78.1
Science	--	--	60.0	80.0	*	*	41.2	90.2	33.3	83.3	36.4	93.9	43.8	81.3
Social Studies	--	--	40.0	100	*	*	31.4	86.3	33.3	66.7	33.3	90.9	28.1	81.3

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504		Non-504			
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S		
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	--	--	6.1	48.8	*	*	6.3	50.6	*	*	6.2	49.4	0.0	50.0	6.6	48.7	*	*	6.2	49.4
Writing	--	--	12.5	44.3	*	*	12.9	44.7	*	*	12.6	44.8	0.0	33.3	14.5	46.1	*	*	12.6	44.8
Language Usage	--	--	25.6	58.5	*	*	26.6	60.8	*	*	25.9	59.3	0.0	50.0	27.6	59.2	*	*	25.9	59.3
Mathematics	--	--	8.0	56.8	*	*	8.2	58.8	*	*	8.0	57.5	0.0	58.3	9.2	56.6	*	*	8.0	57.5
Science	--	--	8.0	59.1	*	*	8.2	61.2	*	*	8.0	59.8	0.0	58.3	9.2	59.2	*	*	8.0	58.6
Social Studies	--	--	6.8	53.4	*	*	7.1	55.3	*	*	6.9	54.0	0.0	41.7	7.9	55.3	*	*	6.9	54.0
Grade 5																				
Reading	--	--	19.6	48.2	*	*	20.0	49.1	--	--	19.6	48.2	--	--	19.6	48.2	*	*	20.0	49.1
Writing	--	--	26.2	52.3	*	*	26.6	53.1	*	*	27.0	54.0	0.0	11.1	30.4	58.9	*	*	26.6	53.1
Language Usage	--	--	60.7	85.7	*	*	61.8	87.3	--	--	60.7	85.7	--	--	60.7	85.7	*	*	61.8	87.3
Mathematics	--	--	24.6	83.1	*	*	25.0	82.8	*	*	25.4	85.7	11.1	55.6	26.8	87.5	*	*	25.0	82.8
Science	--	--	40.0	87.7	*	*	40.6	89.1	*	*	41.3	88.9	0.0	66.7	46.4	91.1	*	*	39.1	87.5
Social Studies	--	--	30.8	86.2	*	*	31.3	87.5	*	*	31.7	85.7	22.2	66.7	32.1	89.3	*	*	31.3	85.9

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.3	95.8	95.7	95.7	95.8	96.4	E
Absent more than 20 days			32.5	38.2	38.0	38.8	34.7	43.8	
			5.7	3.4	4.8	3.7	3.1	2.4	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	96.4	97.4	96.4	96.7	96.7	96.2

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	96.5	94.3	96.5	94.4	96.5	96.0	96.5

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ENROLLMENT			
Kindergarten	55	Grade 3	90
Grade 1	66	Grade 4	60
Grade 2	60	Grade 5	69
Total Enrollment			400
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	12	3.0
Free/Reduced Price Meals	10	2.5
Special Education	35	8.8
STUDENT MOBILITY		
Entrants	23	5.8
Withdrawals	23	5.8

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	82	90	82	84	84
Language	68	82	68	82	82	86
Mathematics	79	94	87	85	78	85
Language Mechanics	87	77	87	82	75	82
Mathematics Computation	83	83	83	87	80	87

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	-	0	-	-	-