

# North Chevy Chase Elementary 2001-2002

LEA #: 15

School #: 0415

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	9.1	54.5	13.4	63.4	6.8	51.4	3.8	55.1	4.3	32.6	N
Writing	24.3	50.0	22.7	45.5	32.9	69.5	19.5	71.4	31.6	65.8	3.0	49.5	N
Language Usage	18.9	41.9	21.2	45.5	41.8	72.2	31.1	71.6	40.3	75.3	25.8	51.6	N
Mathematics	5.4	59.5	6.1	69.7	24.4	73.2	15.6	72.7	11.4	63.3	1.0	40.4	N
Science	9.5	59.5	12.1	65.2	23.2	68.3	16.9	70.1	15.2	59.5	6.1	44.4	N
Social Studies	5.4	45.9	3.0	56.1	22.0	65.9	19.5	72.7	19.0	57.0	6.1	46.5	N
<b>Grade 5</b>													
Reading	5.3	56.0	13.0	63.6	23.8	62.4	21.3	62.5	21.0	64.2	21.6	51.4	N
Writing	30.7	62.7	22.1	50.6	43.8	61.0	40.0	67.5	25.3	65.1	30.8	53.8	N
Language Usage	24.0	50.7	33.8	53.2	59.8	78.4	39.2	78.4	33.8	67.5	49.3	68.5	N
Mathematics	18.7	78.7	15.6	71.4	32.4	81.9	23.8	72.5	19.3	62.7	21.8	74.4	S
Science	18.7	69.3	23.4	72.7	31.4	77.1	27.5	82.5	22.9	72.3	47.4	80.8	E
Social Studies	6.7	72.0	14.3	62.3	30.5	77.1	26.3	66.3	30.1	67.5	21.8	74.4	S

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	0.0	16.7	0.0	23.5	6.3	38.1	0.0	16.7	4.3	37.0	4.3	28.3
Writing	--	--	0.0	57.1	5.0	55.0	3.0	45.5	0.0	66.7	2.0	42.0	4.1	57.1
Language Usage	--	--	33.3	66.7	11.8	41.2	31.3	56.3	0.0	16.7	21.3	44.7	30.4	58.7
Mathematics	--	--	0.0	42.9	0.0	15.0	1.5	51.5	0.0	0.0	2.0	40.0	0.0	40.8
Science	--	--	14.3	57.1	0.0	35.0	7.6	48.5	0.0	16.7	6.0	42.0	6.1	46.9
Social Studies	--	--	0.0	57.1	0.0	25.0	9.1	54.5	0.0	16.7	4.0	50.0	8.2	42.9
<b>Grade 5</b>														
Reading	--	--	*	*	11.1	44.4	22.4	53.4	*	*	13.3	43.3	27.3	56.8
Writing	--	--	*	*	22.2	55.6	35.6	59.3	0.0	0.0	21.9	40.6	37.0	63.0
Language Usage	--	--	*	*	55.6	66.7	52.6	71.9	*	*	41.4	55.2	54.5	77.3
Mathematics	--	--	*	*	0.0	55.6	27.1	83.1	0.0	16.7	21.9	71.9	21.7	76.1
Science	--	--	*	*	22.2	44.4	50.8	89.8	33.3	50.0	46.9	78.1	47.8	82.6
Social Studies	--	--	*	*	0.0	55.6	27.1	79.7	0.0	50.0	9.4	68.8	30.4	78.3

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Excellent Standard: 25% Satisfactory Standard: 70%</b>																				
<b>Grade 3</b>																				
Reading	--	--	4.3	32.6	--	--	4.3	32.6	0.0	0.0	4.6	34.5	0.0	20.0	4.6	33.3	--	--	4.3	32.6
Writing	--	--	3.0	49.5	*	*	3.1	50.0	0.0	42.9	3.3	50.0	8.3	58.3	2.3	48.3	--	--	3.0	49.5
Language Usage	--	--	25.8	51.6	--	--	25.8	51.6	0.0	0.0	27.3	54.5	33.3	50.0	25.3	51.7	--	--	25.8	51.6
Mathematics	--	--	1.0	40.4	*	*	1.0	40.8	0.0	0.0	1.1	43.5	0.0	0.0	1.1	46.0	--	--	1.0	40.4
Science	--	--	6.1	44.4	*	*	6.1	44.9	0.0	0.0	6.5	47.8	16.7	33.3	4.6	46.0	--	--	6.1	44.4
Social Studies	--	--	6.1	46.5	*	*	6.1	46.9	0.0	0.0	6.5	50.0	0.0	25.0	6.9	49.4	--	--	6.1	46.5
<b>Grade 5</b>																				
Reading	--	--	21.6	51.4	*	*	21.9	52.1	0.0	20.0	23.2	53.6	0.0	22.2	24.6	55.4	*	*	21.9	52.1
Writing	--	--	30.8	53.8	*	*	32.0	56.0	0.0	16.7	33.3	56.9	7.7	23.1	35.4	60.0	*	*	31.2	53.2
Language Usage	--	--	49.3	68.5	*	*	50.0	69.4	0.0	20.0	52.9	72.1	50.0	75.0	49.2	67.7	*	*	50.0	69.4
Mathematics	--	--	21.8	74.4	*	*	22.7	77.3	16.7	16.7	22.2	79.2	0.0	38.5	26.2	81.5	*	*	22.1	75.3
Science	--	--	47.4	80.8	*	*	48.0	81.3	16.7	33.3	50.0	84.7	30.8	69.2	50.8	83.1	*	*	48.1	81.8
Social Studies	--	--	21.8	74.4	*	*	22.7	74.7	0.0	33.3	23.6	77.8	0.0	69.2	26.2	75.4	*	*	22.1	75.3

ATTENDANCE RATE (Yearly)									
Grades 3-6	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.5	96.1	96.5	96.7	95.3	96.2	E
Absent more than 20 days			24.8	42.4	48.8	50.9	34.9	42.4	
			7.0	5.1	2.7	1.2	4.3	3.7	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 3-6	*	97.0	95.7	96.4	96.2	96.4	96.1

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
<b>Excellent Standard: 96% Satisfactory Standard: 94%</b>								
Grades 3-6	*	96.2	96.5	96.2	96.1	96.3	96.3	96.2

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Elementary School Report

ENROLLMENT			
Grade 3	101	Grade 4	82
		Grade 5	80
		Grade 6	68
<b>Total Enrollment</b>			<b>331</b>
Percentage of First Graders with Kindergarten Experience			--

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	13	3.9
Free/Reduced Price Meals	35	10.6
Special Education	39	11.8
STUDENT MOBILITY		
Entrants	9	2.7
Withdrawals	19	5.8

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank								
	Grade 2			Grade 4			Grade 6		
	2000	2001	2002	2000	2001	2002	2000	2001	2002
	Reading	--	--	--	92	92	75	82	82
Language	--	--	--	90	82	82	81	84	86
Mathematics	--	--	--	91	78	78	89	87	87
Language Mechanics	--	--	--	89	82	82	88	79	89
Mathematics Computation	--	--	--	87	80	87	80	74	77

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--