

Burning Tree Elementary 2001-2002

LEA #: 15

School #: 0419

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	11.4	63.3	10.0	81.3	25.8	78.8	12.8	64.1	3.7	47.6	N
Writing	26.3	67.5	24.1	62.0	38.4	80.2	43.8	83.6	40.9	73.9	17.6	67.1	N
Language Usage	28.8	65.0	38.0	72.2	55.3	89.5	57.8	89.1	51.9	87.0	35.9	74.4	E
Mathematics	6.3	73.8	11.4	75.9	24.1	74.7	30.3	93.9	18.2	75.0	4.7	55.3	N
Science	10.0	73.8	25.3	77.2	22.1	76.7	28.8	82.2	17.0	61.4	7.1	51.8	N
Social Studies	1.3	65.0	3.8	68.4	11.6	75.6	30.1	91.8	11.4	65.9	5.9	51.8	N
Grade 5													
Reading	11.4	59.5	13.5	56.8	15.0	65.0	26.0	68.8	31.5	77.2	32.1	73.1	E
Writing	26.6	70.9	37.8	78.4	45.8	66.3	39.0	65.9	47.5	81.2	46.0	64.4	N
Language Usage	32.9	62.0	45.9	74.3	51.9	76.6	71.0	87.0	62.5	94.3	67.1	78.9	E
Mathematics	34.2	93.7	37.8	85.1	45.8	81.9	47.6	91.5	39.6	84.2	46.0	87.4	E
Science	17.7	82.3	18.9	81.1	37.3	79.5	32.9	81.7	39.6	86.1	47.1	78.2	E
Social Studies	15.2	75.9	16.2	74.3	28.9	74.7	34.1	79.3	29.7	73.3	44.8	86.2	E

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	21.4	--	--	4.7	53.1	*	*	1.9	46.3	7.1	50.0
Writing	--	--	42.9	78.6	--	--	13.6	63.6	0.0	80.0	12.7	65.5	26.7	70.0
Language Usage	--	--	46.2	84.6	--	--	36.1	73.8	*	*	28.8	75.0	50.0	73.1
Mathematics	--	--	0.0	57.1	--	--	6.1	59.1	0.0	0.0	5.5	58.2	3.3	50.0
Science	--	--	0.0	35.7	--	--	9.1	56.1	0.0	40.0	9.1	54.5	3.3	46.7
Social Studies	--	--	7.1	28.6	--	--	6.1	60.6	0.0	0.0	3.6	54.5	10.0	46.7
Grade 5														
Reading	--	--	20.0	53.3	*	*	33.9	78.0	*	*	25.0	70.0	39.5	76.3
Writing	--	--	26.7	46.7	*	*	50.8	70.8	40.0	40.0	34.0	57.4	60.0	72.5
Language Usage	--	--	33.3	60.0	*	*	73.7	82.5	*	*	52.6	65.8	81.6	92.1
Mathematics	--	--	40.0	80.0	*	*	50.8	90.8	20.0	80.0	46.8	87.2	45.0	87.5
Science	--	--	26.7	60.0	*	*	53.8	83.1	40.0	80.0	46.8	74.5	47.5	82.5
Social Studies	--	--	20.0	66.7	*	*	50.8	92.3	60.0	80.0	38.3	85.1	52.5	87.5

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	--	--	3.7	47.6	*	*	3.8	47.5	*	*	3.7	48.1	12.5	62.5	2.7	45.9	--	--	3.7	47.6
Writing	--	--	17.6	67.1	*	*	18.1	66.3	*	*	17.9	66.7	0.0	45.5	20.3	70.3	--	--	17.6	67.1
Language Usage	--	--	35.9	74.4	*	*	35.5	73.7	*	*	36.4	75.3	*	*	35.1	75.7	--	--	35.9	74.4
Mathematics	--	--	4.7	55.3	*	*	4.8	55.4	*	*	4.8	56.0	9.1	45.5	4.1	56.8	--	--	4.7	55.3
Science	--	--	7.1	51.8	*	*	7.2	51.8	*	*	7.1	52.4	9.1	27.3	6.8	55.4	--	--	7.1	51.8
Social Studies	--	--	5.9	51.8	*	*	6.0	51.8	*	*	6.0	52.4	0.0	45.5	6.8	52.7	--	--	5.9	51.8
Grade 5																				
Reading	--	--	32.1	73.1	*	*	33.8	75.7	--	--	32.1	73.1	20.0	60.0	32.9	74.0	--	--	32.1	73.1
Writing	--	--	46.0	64.4	20.0	20.0	47.6	67.1	*	*	47.6	66.7	28.6	50.0	49.3	67.1	--	--	46.0	64.4
Language Usage	--	--	67.1	78.9	*	*	69.4	81.9	--	--	67.1	78.9	*	*	67.1	78.1	--	--	67.1	78.9
Mathematics	--	--	46.0	87.4	20.0	40.0	47.6	90.2	*	*	47.6	90.5	42.9	64.3	46.6	91.8	--	--	46.0	87.4
Science	--	--	47.1	78.2	0.0	20.0	50.0	81.7	*	*	48.8	81.0	35.7	57.1	49.3	82.2	--	--	47.1	78.2
Social Studies	--	--	44.8	86.2	20.0	20.0	46.3	90.2	*	*	46.4	89.3	35.7	64.3	46.6	90.4	--	--	44.8	86.2

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.4	96.0	96.4	96.5	95.9	96.0	E
Absent more than 20 days			35.0	35.5	44.7	50.2	38.7	34.7	
			6.2	2.0	2.1	2.3	4.1	1.6	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	96.4	96.7	95.9	95.1	95.9	96.1

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	--	96.0	95.7	96.0	96.6	96.0	95.6	96.0

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ENROLLMENT			
Kindergarten	63	Grade 3	93
Grade 1	77	Grade 4	87
Grade 2	81	Grade 5	91
Total Enrollment			492
Percentage of First Graders with Kindergarten Experience			98.7

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	34	7.1
Free/Reduced Price Meals	12	2.5
Special Education	50	10.4
STUDENT MOBILITY		
Entrants	17	3.4
Withdrawals	28	5.7

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	90	90	82	92	92
Language	82	82	82	90	96	90
Mathematics	87	87	87	94	91	91
Language Mechanics	94	87	87	95	92	95
Mathematics Computation	90	83	83	94	94	87

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	*	1	*	*	*