

# Ashburton Elementary 2001-2002

LEA #: 15

School #: 0425

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	3.1	47.7	11.6	59.4	12.7	50.8	0.0	35.9	4.2	45.1	N
Writing	17.4	50.0	9.0	38.8	14.1	54.1	27.9	72.1	25.7	62.2	11.5	50.0	N
Language Usage	19.6	47.8	17.9	49.3	24.6	68.1	39.0	76.3	29.0	58.1	24.6	59.4	N
Mathematics	6.5	47.8	6.0	46.3	14.7	80.9	10.8	61.5	6.8	47.3	1.3	43.6	N
Science	2.2	54.3	7.5	40.3	7.1	64.7	11.8	47.1	14.9	39.2	12.8	46.2	N
Social Studies	2.2	47.8	0.0	41.8	9.4	65.9	10.3	58.8	9.5	39.2	10.3	47.4	N
<b>Grade 5</b>													
Reading	6.5	32.6	6.9	62.1	15.2	50.0	5.3	57.3	6.2	46.2	5.7	44.3	N
Writing	14.5	36.4	20.0	60.0	32.4	62.2	35.4	62.0	17.8	52.1	24.3	59.5	N
Language Usage	10.9	27.3	35.4	52.3	50.0	71.9	47.3	82.4	39.1	73.4	52.1	80.3	E
Mathematics	7.3	52.7	30.8	73.8	20.3	63.5	29.1	74.7	16.4	56.2	6.8	60.8	N
Science	1.8	29.1	10.8	63.1	20.3	68.9	20.3	67.1	13.7	64.4	28.4	66.2	N
Social Studies	0.0	43.6	12.3	61.5	18.9	70.3	16.5	62.0	8.2	57.5	23.0	60.8	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	0.0	42.9	*	*	4.0	48.0	10.0	40.0	0.0	40.0	7.3	48.8
Writing	--	--	28.6	28.6	0.0	40.0	11.5	53.8	7.1	50.0	5.7	37.1	16.3	60.5
Language Usage	--	--	28.6	57.1	*	*	28.6	63.3	10.0	50.0	21.4	39.3	26.8	73.2
Mathematics	--	--	0.0	71.4	0.0	0.0	1.9	48.1	0.0	28.6	0.0	45.7	2.3	41.9
Science	--	--	0.0	28.6	0.0	20.0	15.4	59.6	14.3	14.3	11.4	40.0	14.0	51.2
Social Studies	--	--	0.0	57.1	0.0	0.0	15.4	55.8	0.0	28.6	8.6	40.0	11.6	53.5
<b>Grade 5</b>														
Reading	--	--	7.7	30.8	*	*	7.9	55.3	0.0	33.3	3.3	30.0	7.5	55.0
Writing	--	--	14.3	50.0	*	*	24.4	63.4	40.0	66.7	26.7	60.0	22.7	59.1
Language Usage	--	--	38.5	69.2	*	*	66.7	82.1	33.3	100	43.3	76.7	58.5	82.9
Mathematics	--	--	14.3	64.3	*	*	4.9	73.2	6.7	40.0	6.7	53.3	6.8	65.9
Science	--	--	14.3	64.3	*	*	34.1	70.7	26.7	60.0	26.7	66.7	29.5	65.9
Social Studies	--	--	14.3	57.1	*	*	31.7	73.2	13.3	40.0	23.3	66.7	22.7	56.8

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Excellent Standard: 25%</b> <b>Satisfactory Standard: 70%</b>																				
<b>Grade 3</b>																				
Reading	--	--	4.2	45.1	0.0	50.0	4.6	44.6	*	*	4.4	47.1	0.0	20.0	4.5	47.0	--	--	4.2	45.1
Writing	--	--	11.5	50.0	0.0	50.0	12.9	50.0	0.0	37.5	12.9	51.4	0.0	25.0	13.6	54.5	--	--	11.5	50.0
Language Usage	--	--	24.6	59.4	0.0	33.3	27.0	61.9	*	*	25.8	62.1	*	*	25.8	60.6	--	--	24.6	59.4
Mathematics	--	--	1.3	43.6	0.0	25.0	1.4	45.7	0.0	0.0	1.4	48.6	0.0	0.0	1.5	51.5	--	--	1.3	43.6
Science	--	--	12.8	46.2	0.0	25.0	14.3	48.6	0.0	0.0	14.3	51.4	0.0	25.0	15.2	50.0	--	--	12.8	46.2
Social Studies	--	--	10.3	47.4	0.0	62.5	11.4	45.7	0.0	0.0	11.4	52.9	0.0	16.7	12.1	53.0	--	--	10.3	47.4
<b>Grade 5</b>																				
Reading	--	--	5.7	44.3	*	*	6.0	46.3	0.0	27.3	6.8	47.5	0.0	16.7	6.3	46.9	--	--	5.7	44.3
Writing	--	--	24.3	59.5	*	*	25.7	60.0	33.3	50.0	22.6	61.3	10.0	40.0	26.6	62.5	--	--	24.3	59.5
Language Usage	--	--	52.1	80.3	*	*	52.9	80.9	33.3	75.0	55.9	81.4	42.9	71.4	53.1	81.3	--	--	52.1	80.3
Mathematics	--	--	6.8	60.8	*	*	7.1	58.6	8.3	33.3	6.5	66.1	0.0	30.0	7.8	65.6	--	--	6.8	60.8
Science	--	--	28.4	66.2	*	*	30.0	67.1	25.0	41.7	29.0	71.0	0.0	70.0	32.8	65.6	--	--	28.4	66.2
Social Studies	--	--	23.0	60.8	*	*	24.3	62.9	0.0	25.0	27.4	67.7	10.0	50.0	25.0	62.5	--	--	23.0	60.8

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.0	95.7	96.1	96.5	96.5	96.2	E
Absent more than 20 days			38.1	38.8	46.3	47.1	46.8	41.4	
			7.3	4.8	3.3	3.8	2.8	2.6	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	97.0	94.5	96.3	96.0	96.5	95.9

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
	E	S	E	S	E	S	E	S
<b>Excellent Standard: 96%</b> <b>Satisfactory Standard: 94%</b>								
Grades 1-5	*	96.2	95.9	96.3	94.3	96.5	95.2	96.3

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ENROLLMENT			
Pre-Kindergarten	25	Grade 3	87
Kindergarten	78	Grade 4	77
Grade 1	109	Grade 5	75
Grade 2	86		
<b>Total Enrollment</b>			<b>537</b>
Percentage of First Graders with Kindergarten Experience			97.9

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	69	12.9
Free/Reduced Price Meals	67	12.5
Special Education	82	15.4
STUDENT MOBILITY		
Entrants	42	8.3
Withdrawals	51	10.0

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	55	73	73	84	75
Language	55	82	82	90	82	74
Mathematics	70	79	83	85	78	78
Language Mechanics	65	94	87	82	75	75
Mathematics Computation	68	83	90	87	71	87

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	-	0	-	-	-