

# Lucy V. Barnsley Elementary 2001-2002

LEA #: 15

School #: 0505

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	2.9	46.4	8.1	45.9	5.5	28.8	5.1	26.6	0.0	9.1	N
Writing	18.6	60.0	8.7	53.6	13.0	53.2	11.7	50.6	8.3	31.0	1.5	30.9	N
Language Usage	27.1	54.3	13.0	46.4	30.1	54.8	12.3	50.7	15.0	41.3	6.1	28.8	N
Mathematics	1.4	42.9	5.8	42.0	14.1	54.9	0.0	35.6	4.8	33.3	0.0	19.1	N
Science	5.7	48.6	1.4	30.4	16.9	46.8	5.2	42.9	6.0	29.8	1.5	11.8	N
Social Studies	1.4	48.6	0.0	50.7	9.1	42.9	2.6	39.0	7.1	29.8	0.0	19.1	N
<b>Grade 5</b>													
Reading	3.4	44.1	15.9	59.3	27.0	55.0	20.8	69.6	18.1	59.1	15.5	40.3	N
Writing	28.8	62.7	33.6	69.0	35.6	58.4	36.1	60.2	33.1	60.9	23.3	44.4	N
Language Usage	30.5	55.9	43.4	65.5	55.1	77.6	54.2	78.8	49.6	74.4	43.1	64.2	N
Mathematics	22.0	69.5	35.4	80.5	35.6	69.3	34.6	69.9	27.8	63.9	30.1	60.9	N
Science	13.6	62.7	23.9	73.5	31.7	71.3	30.8	74.4	29.3	73.7	37.6	73.7	E
Social Studies	8.5	62.7	18.6	66.4	31.7	64.4	32.3	73.7	30.1	72.2	30.8	66.2	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	*	*	*	*	0.0	7.1	0.0	8.1	0.0	10.0	0.0	6.9	0.0	10.8
Writing	*	*	*	*	0.0	13.3	2.6	44.7	0.0	20.0	0.0	30.0	2.6	31.6
Language Usage	*	*	*	*	0.0	7.1	10.8	40.5	0.0	30.0	6.9	41.4	5.4	18.9
Mathematics	*	*	*	*	0.0	0.0	0.0	28.9	0.0	20.0	0.0	30.0	0.0	10.5
Science	*	*	*	*	0.0	0.0	2.6	18.4	0.0	10.0	3.3	13.3	0.0	10.5
Social Studies	*	*	*	*	0.0	6.7	0.0	26.3	0.0	20.0	0.0	20.0	0.0	18.4
<b>Grade 5</b>														
Reading	*	*	33.3	58.3	5.0	20.0	17.6	47.1	0.0	0.0	6.3	25.4	24.2	54.5
Writing	*	*	33.3	50.0	5.0	30.0	29.5	50.0	0.0	18.2	16.4	29.9	30.3	59.1
Language Usage	*	*	50.0	75.0	21.1	26.3	48.8	75.0	30.0	40.0	29.8	50.9	54.5	75.8
Mathematics	*	*	41.7	83.3	5.0	20.0	38.6	75.0	0.0	9.1	26.9	61.2	33.3	60.6
Science	*	*	41.7	75.0	10.0	30.0	48.9	86.4	0.0	54.5	35.8	70.1	39.4	77.3
Social Studies	*	*	33.3	66.7	10.0	40.0	39.8	78.4	0.0	18.2	23.9	55.2	37.9	77.3

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)  Excellent Standard: 25% Satisfactory Standard: 70%	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>																				
Reading	--	--	0.0	9.1	*	*	0.0	9.7	0.0	6.3	0.0	10.0	*	*	0.0	9.7	--	--	0.0	9.1
Writing	--	--	1.5	30.9	*	*	1.6	32.8	0.0	12.5	1.9	36.5	0.0	16.7	1.6	32.3	--	--	1.5	30.9
Language Usage	--	--	6.1	28.8	*	*	6.5	30.6	0.0	6.3	8.0	36.0	*	*	6.5	29.0	--	--	6.1	28.8
Mathematics	--	--	0.0	19.1	*	*	0.0	20.3	0.0	0.0	0.0	25.0	0.0	0.0	0.0	21.0	--	--	0.0	19.1
Science	--	--	1.5	11.8	*	*	1.6	12.5	0.0	0.0	1.9	15.4	0.0	0.0	1.6	12.9	--	--	1.5	11.8
Social Studies	--	--	0.0	19.1	*	*	0.0	20.3	0.0	6.3	0.0	23.1	0.0	16.7	0.0	19.4	--	--	0.0	19.1
<b>Grade 5</b>																				
Reading	--	--	15.5	40.3	*	*	15.9	41.3	0.0	12.5	17.7	44.2	0.0	11.1	16.7	42.5	*	*	15.7	40.9
Writing	--	--	23.3	44.4	*	*	23.8	45.4	0.0	5.6	27.0	50.4	0.0	15.4	25.8	47.5	*	*	23.7	45.0
Language Usage	--	--	43.1	64.2	*	*	44.2	65.8	12.5	18.8	47.7	71.0	*	*	43.3	65.0	*	*	43.8	65.3
Mathematics	--	--	30.1	60.9	*	*	30.8	62.3	5.6	22.2	33.9	67.0	0.0	38.5	33.3	63.3	*	*	29.8	61.1
Science	--	--	37.6	73.7	*	*	38.5	73.8	0.0	33.3	43.5	80.0	7.7	76.9	40.8	73.3	*	*	37.4	74.0
Social Studies	--	--	30.8	66.2	*	*	31.5	67.7	5.6	38.9	34.8	70.4	15.4	61.5	32.5	66.7	*	*	31.3	66.4

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.9	95.6	95.7	96.3	95.5	95.3	<b>S</b>
Absent more than 20 days			27.0	38.4	44.4	45.3	33.5	38.8	
			5.9	6.0	4.8	2.7	5.3	4.9	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	97.2	95.1	95.6	93.3	95.2	95.5

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 1-5	*	95.4	93.4	95.5	93.8	95.7	94.5	95.5

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ENROLLMENT			
Kindergarten	65	Grade 3	72
Grade 1	57	Grade 4	137
Grade 2	63	Grade 5	134
			<b>Total Enrollment</b>
			<b>528</b>
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	44	8.3
Free/Reduced Price Meals	100	18.9
Special Education	56	10.6
STUDENT MOBILITY		
Entrants	54	10.2
Withdrawals	55	10.4

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	73	73	73	84	84
Language	68	68	68	90	82	86
Mathematics	79	75	70	91	91	91
Language Mechanics	77	77	65	89	82	86
Mathematics Computation	76	76	58	87	87	87

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	*	1	*	*	*
Grade 5	-	0	-	-	-