

Judith A. Resnik Elementary 2001-2002

LEA #: 15

School #: 0514

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	1.0	26.0	1.3	37.5	5.6	28.1	2.5	14.4	0.0	18.6	N
Writing	2.9	27.1	5.2	33.3	9.7	43.0	12.0	52.0	6.5	36.6	2.8	24.3	N
Language Usage	7.1	25.7	8.3	31.3	11.4	48.1	26.2	47.6	13.7	43.6	8.2	36.1	N
Mathematics	1.4	15.7	1.0	27.1	7.2	37.3	3.3	40.2	2.4	30.1	0.9	18.7	N
Science	1.4	24.3	1.0	21.9	4.3	29.0	11.0	43.0	3.3	23.6	0.9	11.2	N
Social Studies	0.0	22.9	3.1	24.0	5.4	40.9	5.0	42.0	0.8	21.1	0.9	15.9	N
Grade 5													
Reading	0.0	12.1	4.8	22.2	2.4	26.5	5.2	42.7	9.8	31.7	1.1	27.2	N
Writing	4.5	21.2	6.3	33.3	13.7	30.5	18.2	46.5	20.7	43.5	17.3	36.5	N
Language Usage	0.0	12.1	19.0	39.7	33.3	52.4	28.0	60.2	25.9	59.3	30.8	54.9	N
Mathematics	1.5	25.8	6.3	49.2	10.5	46.3	10.1	47.5	10.9	42.4	5.8	29.8	N
Science	1.5	25.8	3.2	36.5	8.4	50.5	12.1	54.5	12.0	51.1	16.3	48.1	N
Social Studies	0.0	22.7	3.2	28.6	9.5	45.3	11.1	47.5	7.6	35.9	5.8	47.1	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	18.8	0.0	12.5	0.0	25.6	0.0	11.1	0.0	12.8	0.0	24.0
Writing	--	--	6.3	43.8	0.0	13.8	5.0	27.5	0.0	18.2	1.9	15.4	3.6	32.7
Language Usage	--	--	18.8	56.3	4.2	29.2	5.1	38.5	11.1	22.2	2.1	34.0	14.0	38.0
Mathematics	--	--	0.0	37.5	0.0	3.4	2.5	25.0	0.0	13.6	1.9	11.5	0.0	25.5
Science	--	--	0.0	37.5	0.0	6.9	2.5	10.0	0.0	0.0	0.0	9.6	1.8	12.7
Social Studies	--	--	0.0	25.0	0.0	13.8	2.5	17.5	0.0	9.1	0.0	11.5	1.8	20.0
Grade 5														
Reading	--	--	5.0	35.0	0.0	26.1	0.0	31.8	0.0	18.5	0.0	25.0	2.5	30.0
Writing	--	--	31.8	50.0	12.0	24.0	15.4	42.3	12.9	32.3	21.7	40.0	11.4	31.8
Language Usage	--	--	57.9	78.9	18.2	36.4	39.1	78.3	14.8	33.3	25.5	43.1	37.5	70.0
Mathematics	--	--	18.2	50.0	0.0	24.0	7.7	38.5	0.0	12.9	5.0	31.7	6.8	27.3
Science	--	--	22.7	59.1	12.0	36.0	19.2	69.2	12.9	32.3	15.0	45.0	18.2	52.3
Social Studies	--	--	9.1	63.6	8.0	36.0	3.8	61.5	3.2	32.3	1.7	50.0	11.4	43.2

2002 Status: E=Excellent S=Satisfactory N=Not Met

-- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) Excellent Standard: 25% Satisfactory Standard: 70%	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3																				
Reading	0.0	2.9	0.0	27.4	*	*	0.0	19.1	0.0	10.3	0.0	22.1	0.0	16.7	0.0	18.7	*	*	0.0	18.9
Writing	0.0	4.5	4.8	38.1	*	*	2.9	25.2	0.0	20.6	4.1	26.0	6.3	6.3	2.2	27.5	*	*	2.9	23.8
Language Usage	0.0	11.4	12.9	50.0	*	*	8.5	37.2	10.3	27.6	7.4	39.7	0.0	33.3	8.8	36.3	*	*	8.4	35.8
Mathematics	0.0	6.8	1.6	27.0	*	*	1.0	18.4	0.0	11.8	1.4	21.9	6.3	12.5	0.0	19.8	*	*	1.0	19.0
Science	0.0	4.5	1.6	15.9	*	*	1.0	11.7	0.0	8.8	1.4	12.3	0.0	12.5	1.1	11.0	*	*	1.0	11.4
Social Studies	0.0	9.1	1.6	20.6	*	*	1.0	15.5	0.0	14.7	1.4	16.4	0.0	18.8	1.1	15.4	*	*	1.0	16.2
Grade 5																				
Reading	2.9	11.8	0.0	36.2	*	*	1.1	28.4	0.0	7.4	1.5	35.4	0.0	12.5	1.2	28.6	--	--	1.1	27.2
Writing	5.3	23.7	24.2	43.9	*	*	17.0	37.0	0.0	18.2	25.4	45.1	5.0	30.0	20.2	38.1	--	--	17.3	36.5
Language Usage	9.1	33.3	43.1	67.2	*	*	31.0	56.3	7.1	32.1	41.3	65.1	0.0	28.6	33.3	57.1	--	--	30.8	54.9
Mathematics	0.0	7.9	9.1	42.4	*	*	6.0	30.0	0.0	9.1	8.5	39.4	0.0	20.0	7.1	32.1	--	--	5.8	29.8
Science	7.9	15.8	21.2	66.7	*	*	17.0	49.0	3.0	27.3	22.5	57.7	10.0	55.0	17.9	46.4	--	--	16.3	48.1
Social Studies	5.3	26.3	6.1	59.1	*	*	6.0	48.0	3.0	18.2	7.0	60.6	5.0	40.0	6.0	48.8	--	--	5.8	47.1

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.9	96.4	96.1	95.9	95.3	95.6	S
Absent more than 20 days			29.7	48.0	41.8	46.8	34.8	37.4	
			6.4	2.9	4.5	4.3	6.1	4.8	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.1	94.8	95.9	95.5	95.5	95.7

STUDENTS RECEIVING SPECIAL SERVICES																
ATTENDANCE RATE (Yearly)	Percent															
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grades 1-5	*		95.6		95.9		95.5		94.7		96.0		94.7		95.7	

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ENROLLMENT			
Pre-Kindergarten	31	Grade 3	106
Kindergarten	80	Grade 4	134
Grade 1	96	Grade 5	100
Grade 2	105		
Total Enrollment			652
Percentage of First Graders with Kindergarten Experience			99.0

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	70	10.5
Free/Reduced Price Meals	244	36.6
Special Education	83	12.4
STUDENT MOBILITY		
Entrants	54	8.6
Withdrawals	38	6.1

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	47	55	55	60	54
Language	43	55	55	65	57	49
Mathematics	56	52	70	65	56	65
Language Mechanics	65	77	77	61	46	61
Mathematics Computation	58	68	76	53	53	62

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--