

Flower Hill Elementary 2001-2002

LEA #: 15

School #: 0549

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	6.7	43.8	5.4	40.2	5.4	37.8	0.0	20.9	1.3	10.7	N
Writing	7.4	33.3	11.3	38.7	12.4	48.5	13.3	57.8	8.4	35.8	5.1	24.4	N
Language Usage	7.4	29.6	16.0	36.8	21.6	50.0	23.9	54.9	12.9	38.8	10.8	35.1	N
Mathematics	0.0	26.9	5.7	48.1	13.8	56.4	6.4	46.2	2.1	29.5	0.0	23.1	N
Science	0.9	39.8	6.6	42.5	13.4	47.4	10.8	47.0	1.1	18.9	0.0	17.9	N
Social Studies	0.0	26.9	0.0	35.8	9.3	48.5	6.0	43.4	1.1	30.5	2.6	17.9	N
Grade 5													
Reading	2.9	33.7	2.4	43.4	9.4	37.6	5.5	31.5	7.3	37.5	7.8	26.0	N
Writing	19.2	50.0	16.9	44.6	27.4	54.7	13.6	42.0	16.3	37.5	5.7	25.0	N
Language Usage	11.5	39.4	25.3	55.4	35.4	56.1	37.3	65.3	23.7	43.0	19.2	29.5	N
Mathematics	4.8	42.3	2.4	49.4	17.9	55.8	12.5	42.0	13.5	35.6	4.5	26.1	N
Science	1.9	31.7	4.8	45.8	14.7	54.7	11.4	51.1	5.8	34.6	8.0	43.2	N
Social Studies	1.0	38.5	3.6	44.6	16.8	52.6	4.5	48.9	9.6	30.8	6.8	34.1	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	*	*	*	*	0.0	10.3	4.2	16.7	0.0	5.9	0.0	2.6	2.8	19.4
Writing	*	*	*	*	6.7	13.3	8.0	48.0	0.0	11.1	2.6	20.5	7.9	28.9
Language Usage	*	*	*	*	7.1	35.7	20.8	45.8	0.0	17.6	5.3	26.3	14.3	42.9
Mathematics	*	*	*	*	0.0	20.0	0.0	44.0	0.0	0.0	0.0	17.9	0.0	28.9
Science	*	*	*	*	0.0	6.7	0.0	36.0	0.0	11.1	0.0	15.4	0.0	21.1
Social Studies	*	*	*	*	0.0	13.3	8.0	36.0	0.0	5.6	2.6	10.3	2.6	26.3
Grade 5														
Reading	--	--	17.6	47.1	0.0	4.8	10.7	39.3	0.0	0.0	8.8	26.5	7.0	25.6
Writing	--	--	11.8	41.2	0.0	8.3	8.8	32.4	0.0	15.4	4.7	25.6	6.7	24.4
Language Usage	--	--	41.2	58.8	4.5	9.1	21.4	35.7	9.1	9.1	17.1	22.9	20.9	34.9
Mathematics	--	--	17.6	58.8	0.0	8.3	2.9	32.4	0.0	0.0	2.3	25.6	6.7	26.7
Science	--	--	5.9	70.6	4.2	33.3	14.7	50.0	0.0	7.7	7.0	39.5	8.9	46.7
Social Studies	--	--	11.8	52.9	4.2	16.7	8.8	47.1	0.0	7.7	9.3	34.9	4.4	33.3

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504		Non-504			
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S		
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	2.9	2.5	17.5	0.0	0.0	1.4	11.4	0.0	7.7	2.8	13.9	0.0	16.7	1.4	10.1	*	*	1.4	11.1
Writing	7.9	15.8	2.5	32.5	0.0	16.7	5.6	25.0	4.9	17.1	5.4	32.4	22.2	44.4	2.9	21.7	*	*	5.3	25.3
Language Usage	2.9	17.6	17.5	50.0	0.0	0.0	11.6	37.7	5.3	18.4	16.7	52.8	0.0	20.0	11.6	36.2	*	*	11.3	36.6
Mathematics	0.0	13.2	0.0	32.5	0.0	0.0	0.0	25.0	0.0	12.2	0.0	35.1	0.0	55.6	0.0	18.8	*	*	0.0	24.0
Science	0.0	7.9	0.0	27.5	0.0	0.0	0.0	19.4	0.0	12.2	0.0	24.3	0.0	44.4	0.0	14.5	*	*	0.0	18.7
Social Studies	2.6	7.9	2.5	27.5	0.0	0.0	2.8	19.4	0.0	9.8	5.4	27.0	11.1	33.3	1.4	15.9	*	*	2.7	18.7
Grade 5																				
Reading	0.0	9.1	10.9	32.7	0.0	14.3	8.6	27.1	0.0	0.0	10.9	36.4	0.0	11.1	8.8	27.9	--	--	7.8	26.0
Writing	3.3	16.7	6.9	29.3	0.0	12.5	6.3	26.3	0.0	3.8	8.1	33.9	5.0	30.0	5.9	23.5	--	--	5.7	25.0
Language Usage	9.1	13.6	23.2	35.7	0.0	0.0	21.1	32.4	4.3	13.0	25.5	36.4	0.0	10.0	22.1	32.4	--	--	19.2	29.5
Mathematics	0.0	13.3	6.9	32.8	0.0	0.0	5.0	28.8	0.0	3.8	6.5	35.5	0.0	10.0	5.9	30.9	--	--	4.5	26.1
Science	3.3	40.0	10.3	44.8	0.0	12.5	8.8	46.3	0.0	11.5	11.3	56.5	10.0	35.0	7.4	45.6	--	--	8.0	43.2
Social Studies	3.3	20.0	8.6	41.4	0.0	12.5	7.5	36.3	0.0	7.7	9.7	45.2	5.0	30.0	7.4	35.3	--	--	6.8	34.1

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.7	94.7	95.0	95.8	95.2	94.7	S
Absent more than 20 days			32.2	36.6	40.3	40.9	34.7	31.9	
			9.8	8.7	8.2	3.9	6.0	9.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.6	94.5	94.4	94.0	94.7	94.7

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	94.7	94.5	94.7	93.5	95.5	92.8	95.0

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ENROLLMENT			
Pre-Kindergarten	29	Grade 3	77
Kindergarten	99	Grade 4	95
Grade 1	77	Grade 5	96
Grade 2	92		
Total Enrollment			565
Percentage of First Graders with Kindergarten Experience			97.5

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	75	13.1
Free/Reduced Price Meals	245	42.8
Special Education	66	11.5
STUDENT MOBILITY		
Entrants	62	11.5
Withdrawals	55	10.2

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	55	64	47	60	49
Language	55	55	55	65	49	57
Mathematics	52	52	43	58	53	58
Language Mechanics	77	77	77	61	46	61
Mathematics Computation	40	58	40	62	45	62

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--