

Mill Creek Towne Elementary 2001-2002

LEA #: 15

School #: 0556

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	3.1	38.5	3.9	41.6	0.0	41.3	5.9	33.8	10.3	41.2	N
Writing	9.1	44.3	6.3	39.6	11.1	38.3	10.3	44.1	13.2	44.7	8.0	44.0	N
Language Usage	17.0	51.1	19.8	33.3	18.4	46.1	14.5	46.8	17.6	51.5	15.7	47.1	N
Mathematics	2.3	52.3	10.4	46.9	7.9	43.4	4.7	37.5	0.0	30.3	1.3	28.0	N
Science	4.5	53.4	2.1	38.5	7.4	42.0	7.4	41.2	6.6	38.2	6.7	32.0	N
Social Studies	2.3	45.5	1.0	32.3	2.5	34.6	1.5	22.1	5.3	38.2	1.3	22.7	N
Grade 5													
Reading	3.5	27.1	3.5	43.5	2.5	27.8	3.0	37.9	6.6	30.3	2.5	35.0	N
Writing	11.8	42.4	12.9	42.4	8.0	21.6	10.4	24.7	13.8	46.3	16.5	40.0	N
Language Usage	3.5	28.2	20.0	43.5	20.2	44.0	35.4	58.5	20.0	54.7	30.0	60.0	N
Mathematics	2.4	45.9	10.6	54.1	3.4	33.0	11.7	49.4	8.8	42.5	2.4	37.6	N
Science	1.2	32.9	5.9	57.6	6.8	39.8	11.7	46.8	11.3	51.3	24.7	61.2	N
Social Studies	1.2	27.1	1.2	34.1	6.8	31.8	7.8	36.4	8.8	38.8	11.8	50.6	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	*	*	0.0	50.0	0.0	20.0	20.7	51.7	5.6	33.3	2.9	25.7	18.2	57.6
Writing	*	*	16.7	58.3	7.7	23.1	3.3	56.7	10.5	31.6	5.0	37.5	11.4	51.4
Language Usage	*	*	30.0	50.0	8.3	33.3	20.7	58.6	5.6	33.3	16.7	36.1	14.7	58.8
Mathematics	*	*	0.0	25.0	0.0	15.4	3.3	36.7	0.0	21.1	2.5	20.0	0.0	37.1
Science	*	*	0.0	25.0	7.7	30.8	10.0	46.7	5.3	10.5	5.0	30.0	8.6	34.3
Social Studies	*	*	0.0	8.3	0.0	0.0	3.3	40.0	0.0	15.8	2.5	15.0	0.0	31.4
Grade 5														
Reading	*	*	6.7	46.7	6.3	31.3	0.0	36.4	0.0	20.0	2.2	23.9	2.9	50.0
Writing	*	*	13.3	53.3	15.8	26.3	17.1	40.0	20.0	40.0	6.0	22.0	31.4	65.7
Language Usage	*	*	40.0	73.3	25.0	50.0	30.3	69.7	20.0	33.3	23.9	45.7	38.2	79.4
Mathematics	*	*	6.7	40.0	0.0	21.1	2.9	57.1	0.0	13.3	2.0	32.0	2.9	45.7
Science	*	*	20.0	53.3	26.3	47.4	28.6	74.3	20.0	60.0	10.0	54.0	45.7	71.4
Social Studies	*	*	20.0	60.0	10.5	31.6	11.4	60.0	6.7	40.0	10.0	42.0	14.3	62.9

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	9.5	14.9	55.3	--	--	10.3	41.2	0.0	26.3	14.3	46.9	*	*	10.4	40.3	--	--	10.3	41.2
Writing	4.2	25.0	9.8	52.9	--	--	8.0	44.0	4.3	17.4	9.6	55.8	12.5	37.5	7.5	44.8	--	--	8.0	44.0
Language Usage	4.5	13.6	20.8	62.5	--	--	15.7	47.1	14.3	23.8	16.3	57.1	*	*	16.4	47.8	--	--	15.7	47.1
Mathematics	0.0	4.2	2.0	39.2	--	--	1.3	28.0	0.0	8.7	1.9	36.5	0.0	25.0	1.5	28.4	--	--	1.3	28.0
Science	4.2	16.7	7.8	39.2	--	--	6.7	32.0	4.3	13.0	7.7	40.4	12.5	25.0	6.0	32.8	--	--	6.7	32.0
Social Studies	4.2	12.5	0.0	27.5	--	--	1.3	22.7	0.0	8.7	1.9	28.8	12.5	25.0	0.0	22.4	--	--	1.3	22.7
Grade 5																				
Reading	0.0	13.3	3.1	40.0	--	--	2.5	35.0	7.1	21.4	1.5	37.9	0.0	16.7	2.7	36.5	*	*	2.5	35.4
Writing	13.3	33.3	17.1	41.4	--	--	16.5	40.0	11.8	23.5	17.6	44.1	0.0	18.2	18.9	43.2	*	*	16.7	40.5
Language Usage	26.7	53.3	30.8	61.5	--	--	30.0	60.0	7.1	50.0	34.8	62.1	0.0	33.3	32.4	62.2	*	*	30.4	59.5
Mathematics	0.0	13.3	2.9	42.9	--	--	2.4	37.6	0.0	11.8	2.9	44.1	0.0	18.2	2.7	40.5	*	*	2.4	38.1
Science	13.3	33.3	27.1	67.1	--	--	24.7	61.2	17.6	47.1	26.5	64.7	9.1	18.2	27.0	67.6	*	*	25.0	60.7
Social Studies	0.0	26.7	14.3	55.7	--	--	11.8	50.6	0.0	17.6	14.7	58.8	9.1	9.1	12.2	56.8	*	*	11.9	50.0

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.1	95.3	95.2	95.3	95.2	95.5	S
Absent more than 20 days			28.6	36.9	39.7	39.6	38.1	38.2	
			5.1	6.7	7.7	7.0	9.9	7.0	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.4	94.8	95.7	95.0	95.6	95.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	--	95.5	95.3	95.5	94.6	95.8	94.3	95.6

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ENROLLMENT			
Pre-Kindergarten	27	Grade 3	78
Kindergarten	69	Grade 4	72
Grade 1	71	Grade 5	78
Grade 2	50		
Total Enrollment			445
Percentage of First Graders with Kindergarten Experience			98.6

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	27	5.9
Free/Reduced Price Meals	132	28.8
Special Education	60	13.1
STUDENT MOBILITY		
Entrants	42	9.9
Withdrawals	44	10.4

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	55	47	60	75	60
Language	68	55	62	74	65	57
Mathematics	60	60	79	78	65	65
Language Mechanics	65	65	87	75	68	61
Mathematics Computation	58	80	90	84	71	62

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--