

Summit Hall Elementary 2001-2002

LEA #: 15

School #: 0563

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students										2002 Status		
	1993		1994		1999		2000		2001			2002	
	E	S	E	S	E	S	E	S	E	S		E	S
Grade 3													
Reading	n/a	n/a	2.4	27.4	1.3	26.0	1.2	19.8	1.8	14.3	0.0	11.3	N
Writing	7.9	27.6	5.6	28.1	2.3	36.0	8.4	32.6	7.4	27.9	2.7	20.3	N
Language Usage	11.8	25.0	12.4	29.2	10.0	37.5	5.4	25.8	7.5	34.3	6.9	25.0	N
Mathematics	0.0	19.7	2.2	36.0	1.3	19.2	2.5	19.8	1.5	11.8	0.0	6.8	N
Science	0.0	28.9	2.2	36.0	2.3	22.1	2.1	21.1	1.5	13.2	0.0	12.2	N
Social Studies	0.0	21.1	1.1	23.6	0.0	22.1	2.1	23.2	1.5	13.2	0.0	10.8	N
Grade 5													
Reading	0.0	26.9	0.0	15.3	3.3	26.2	1.5	39.7	6.0	23.9	8.0	36.0	N
Writing	7.7	30.8	2.9	15.7	16.0	30.7	14.5	34.9	6.3	22.8	14.1	40.2	N
Language Usage	3.8	17.3	5.7	15.7	21.2	43.9	14.8	37.0	17.7	38.0	22.7	38.6	N
Mathematics	3.8	46.2	1.4	38.6	2.7	45.3	2.4	24.1	3.8	30.4	5.4	25.0	N
Science	1.9	28.8	2.9	22.9	5.3	40.0	3.6	25.3	5.1	31.6	7.6	44.6	N
Social Studies	0.0	17.3	0.0	15.7	6.7	40.0	8.4	31.3	5.1	19.0	9.8	31.5	N

RACE/ETHNICITY AND GENDER																
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students										2002 Status					
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic				Male		Female	
	E	S	E	S	E	S	E	S	E	S			E	S	E	S
Grade 3																
Reading	*	*	0.0	25.0	0.0	16.7	0.0	6.7	0.0	7.7	0.0	12.5	0.0	10.0		
Writing	*	*	0.0	37.5	5.9	11.8	0.0	40.0	3.0	12.1	0.0	22.5	5.9	17.6		
Language Usage	*	*	12.5	62.5	6.3	18.8	13.3	40.0	3.1	12.5	10.3	23.1	3.0	27.3		
Mathematics	*	*	0.0	25.0	0.0	0.0	0.0	13.3	0.0	3.0	0.0	5.0	0.0	8.8		
Science	*	*	0.0	12.5	0.0	17.6	0.0	20.0	0.0	6.1	0.0	10.0	0.0	14.7		
Social Studies	*	*	0.0	12.5	0.0	17.6	0.0	26.7	0.0	0.0	0.0	12.5	0.0	8.8		
Grade 5																
Reading	--	--	10.0	50.0	5.0	25.0	17.6	52.9	3.6	28.6	7.0	39.5	9.4	31.3		
Writing	--	--	30.0	50.0	12.0	32.0	20.0	60.0	8.1	32.4	17.3	44.2	10.0	35.0		
Language Usage	--	--	60.0	60.0	16.7	29.2	25.0	60.0	14.7	26.5	29.2	41.7	15.0	35.0		
Mathematics	--	--	10.0	50.0	0.0	8.0	20.0	50.0	0.0	16.2	3.8	30.8	7.5	17.5		
Science	--	--	20.0	80.0	0.0	20.0	20.0	60.0	2.7	43.2	7.7	51.9	7.5	35.0		
Social Studies	--	--	20.0	60.0	0.0	20.0	20.0	40.0	8.1	27.0	11.5	40.4	7.5	20.0		

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	11.3	--	--	*	*	0.0	12.1	0.0	9.4	0.0	13.3	*	*	0.0	11.5	--	--	0.0	11.3
Writing	2.7	20.3	--	--	*	*	2.9	21.4	0.0	11.9	6.3	31.3	0.0	7.7	3.3	23.0	--	--	2.7	20.3
Language Usage	6.9	25.0	--	--	*	*	7.4	26.5	2.5	10.0	12.5	43.8	0.0	0.0	8.2	29.5	--	--	6.9	25.0
Mathematics	0.0	6.8	--	--	*	*	0.0	7.1	0.0	4.8	0.0	9.4	0.0	0.0	0.0	8.2	--	--	0.0	6.8
Science	0.0	12.2	--	--	*	*	0.0	12.9	0.0	4.8	0.0	21.9	0.0	0.0	0.0	14.8	--	--	0.0	12.2
Social Studies	0.0	10.8	--	--	*	*	0.0	11.4	0.0	0.0	0.0	25.0	0.0	0.0	0.0	13.1	--	--	0.0	10.8
Grade 5																				
Reading	8.0	36.0	--	--	0.0	33.3	8.7	36.2	5.4	29.7	10.5	42.1	*	*	8.5	36.6	--	--	8.0	36.0
Writing	14.1	40.2	--	--	0.0	16.7	15.1	41.9	9.6	28.8	20.0	55.0	4.8	14.3	16.9	47.9	--	--	14.1	40.2
Language Usage	22.7	38.6	--	--	16.7	33.3	23.2	39.0	10.2	20.4	38.5	61.5	5.9	5.9	26.8	46.5	--	--	22.7	38.6
Mathematics	5.4	25.0	--	--	0.0	16.7	5.8	25.6	0.0	13.5	12.5	40.0	0.0	9.5	7.0	29.6	--	--	5.4	25.0
Science	7.6	44.6	--	--	0.0	83.3	8.1	41.9	3.8	36.5	12.5	55.0	0.0	9.5	9.9	54.9	--	--	7.6	44.6
Social Studies	9.8	31.5	--	--	0.0	50.0	10.5	30.2	5.8	19.2	15.0	47.5	4.8	9.5	11.3	38.0	--	--	9.8	31.5

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.3	95.5	94.5	95.4	94.9	94.2	S
Absent more than 20 days			30.4	36.9	31.5	40.6	35.5	31.9	
			11.0	5.6	9.3	6.1	9.0	11.0	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.7	94.6	93.1	93.8	93.8	94.5

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	94.3	91.7	93.8	94.2	93.6	95.1	92.9	94.4

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ENROLLMENT			
Pre-Kindergarten	32	Grade 3	82
Kindergarten	96	Grade 4	90
Grade 1	93	Grade 5	84
Grade 2	76		
Total Enrollment			553
Percentage of First Graders with Kindergarten Experience			98.9

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	539	100.0
Limited English Proficient	75	13.9
Free/Reduced Price Meals	331	61.4
Special Education	65	12.1
STUDENT MOBILITY		
Entrants	57	11.1
Withdrawals	68	13.3

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	29	40	34	47	41
Language	35	43	35	45	40	49
Mathematics	29	39	35	53	42	37
Language Mechanics	55	55	65	53	46	53
Mathematics Computation	31	49	58	62	45	53

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	-	0	-	-	-