

Sequoyah Elementary 2001-2002

LEA #: 15

School #: 0565

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	3.1	32.0	6.5	46.3	4.9	42.2	2.1	29.5	3.3	27.2	N
Writing	15.8	44.2	6.2	28.9	17.3	56.4	10.6	46.0	14.7	55.9	9.1	39.4	N
Language Usage	20.0	46.3	11.3	41.2	21.5	55.1	19.8	51.5	16.3	47.8	21.5	38.7	N
Mathematics	4.2	53.7	6.2	43.3	9.2	55.0	7.2	47.7	3.9	48.0	4.0	30.3	N
Science	7.4	58.9	4.1	38.1	7.3	47.3	9.7	53.1	2.9	38.2	0.0	27.3	N
Social Studies	0.0	50.5	1.0	34.0	8.2	46.4	7.1	42.5	2.0	26.5	3.0	31.3	N
Grade 5													
Reading	2.4	23.5	5.0	34.7	7.9	42.1	7.6	56.2	13.7	58.8	20.4	55.8	N
Writing	14.0	45.3	17.8	49.5	16.5	46.1	27.2	53.5	22.3	55.4	29.7	51.7	N
Language Usage	12.8	33.7	25.7	49.5	27.2	53.5	37.7	68.9	36.9	70.9	38.6	66.7	N
Mathematics	14.0	62.8	24.8	63.4	13.0	56.5	21.1	58.8	26.8	64.3	17.8	52.5	N
Science	8.1	52.3	13.9	55.4	11.3	57.4	16.7	64.0	21.4	63.4	36.4	73.7	E
Social Studies	2.3	32.6	5.9	40.6	13.0	46.1	13.2	51.8	16.1	60.7	25.4	66.1	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	11.1	44.4	0.0	0.0	3.8	38.5	0.0	5.3	0.0	14.3	5.3	35.1
Writing	--	--	22.2	44.4	0.0	26.7	12.5	44.6	0.0	31.6	0.0	24.4	15.5	50.0
Language Usage	--	--	33.3	44.4	0.0	15.4	32.7	48.1	0.0	26.3	8.3	25.0	29.8	47.4
Mathematics	--	--	11.1	33.3	0.0	6.7	3.6	39.3	5.3	21.1	2.4	24.4	5.2	34.5
Science	--	--	0.0	44.4	0.0	0.0	0.0	41.1	0.0	0.0	0.0	14.6	0.0	36.2
Social Studies	--	--	0.0	44.4	0.0	6.7	5.4	42.9	0.0	10.5	2.4	19.5	3.4	39.7
Grade 5														
Reading	--	--	33.3	83.3	10.0	20.0	26.6	65.6	0.0	41.2	21.4	48.2	19.3	63.2
Writing	--	--	41.7	66.7	9.1	27.3	36.4	60.6	22.2	38.9	23.7	42.4	35.6	61.0
Language Usage	--	--	50.0	75.0	10.0	60.0	50.0	73.4	22.2	44.4	33.9	55.4	43.1	77.6
Mathematics	--	--	25.0	58.3	4.5	22.7	22.7	68.2	11.1	27.8	25.4	50.8	10.2	54.2
Science	--	--	41.7	75.0	13.6	50.0	50.0	84.8	11.1	61.1	33.9	71.2	39.0	76.3
Social Studies	--	--	50.0	66.7	9.1	40.9	31.8	78.8	5.6	50.0	27.1	61.0	23.7	71.2

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504	Non-504				
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S				
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	*	*	3.4	28.4	0.0	0.0	3.6	29.8	0.0	9.4	5.0	36.7	0.0	28.6	3.5	27.1	--	--	3.3	27.2
Writing	*	*	9.5	41.1	0.0	0.0	9.9	42.9	2.9	23.5	12.3	47.7	7.1	28.6	9.4	41.2	--	--	9.1	39.4
Language Usage	*	*	22.5	39.3	0.0	12.5	23.5	41.2	6.3	18.8	29.5	49.2	0.0	0.0	23.5	42.4	--	--	21.5	38.7
Mathematics	*	*	4.2	31.6	0.0	12.5	4.4	31.9	0.0	11.8	6.2	40.0	0.0	7.1	4.7	34.1	--	--	4.0	30.3
Science	*	*	0.0	28.4	0.0	0.0	0.0	29.7	0.0	2.9	0.0	40.0	0.0	28.6	0.0	27.1	--	--	0.0	27.3
Social Studies	*	*	3.2	32.6	0.0	0.0	3.3	34.1	0.0	5.9	4.6	44.6	0.0	14.3	3.5	34.1	--	--	3.0	31.3
Grade 5																				
Reading	*	*	20.7	56.8	*	*	21.1	56.9	6.3	28.1	25.9	66.7	22.2	44.4	20.2	56.7	--	--	20.4	55.8
Writing	*	*	30.2	52.6	20.0	20.0	30.1	53.1	14.7	32.4	35.7	59.5	14.3	28.6	31.7	54.8	--	--	29.7	51.7
Language Usage	*	*	39.3	67.9	0.0	20.0	40.4	68.8	9.1	48.5	50.6	74.1	10.0	20.0	41.3	71.2	--	--	38.6	66.7
Mathematics	*	*	18.1	52.6	0.0	0.0	18.6	54.9	8.8	20.6	21.4	65.5	7.1	7.1	19.2	58.7	--	--	17.8	52.5
Science	*	*	37.1	73.3	20.0	60.0	37.2	74.3	23.5	50.0	41.7	83.3	14.3	35.7	39.4	78.8	--	--	36.4	73.7
Social Studies	*	*	25.9	66.4	0.0	0.0	26.5	69.0	11.8	32.4	31.0	79.8	14.3	35.7	26.9	70.2	--	--	25.4	66.1

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.4	95.9	96.2	96.2	95.7	95.2	S
Absent more than 20 days			34.2	40.3	42.8	45.9	38.6	35.1	
			5.7	4.6	2.7	3.4	4.3	6.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	96.8	94.9	95.2	94.6	95.1	95.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	95.2	94.3	95.3	94.2	95.6	94.5	95.3

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ENROLLMENT			
Pre-Kindergarten	16	Grade 3	101
Kindergarten	76	Grade 4	99
Grade 1	84	Grade 5	118
Grade 2	89		
Total Enrollment			583
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	69	11.7
Free/Reduced Price Meals	178	30.2
Special Education	73	12.4
STUDENT MOBILITY		
Entrants	39	6.9
Withdrawals	37	6.5

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	55	47	64	84	75
Language	68	43	68	78	74	74
Mathematics	79	70	79	78	78	75
Language Mechanics	87	65	87	75	75	68
Mathematics Computation	83	83	83	71	80	71

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--