

Strawberry Knoll Elementary 2001-2002

LEA #: 15

School #: 0569

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	2.2	35.6	1.4	35.1	4.2	23.6	2.6	35.1	0.0	18.1	N
Writing	16.7	50.0	8.2	38.8	9.1	58.4	3.9	42.1	11.0	41.5	4.7	37.2	N
Language Usage	8.8	43.1	13.5	35.4	11.3	46.5	11.1	41.7	18.2	45.5	7.3	30.5	N
Mathematics	0.0	38.2	2.0	43.9	7.0	35.2	0.0	40.3	2.4	32.9	0.0	14.0	N
Science	2.9	46.1	1.0	40.8	2.6	39.0	2.6	31.6	8.5	40.2	1.2	16.3	N
Social Studies	1.0	44.1	0.0	40.8	1.3	31.2	2.6	44.7	6.1	40.2	1.2	19.8	N
Grade 5													
Reading	2.7	40.5	1.4	35.6	4.8	38.1	2.8	25.0	10.3	35.9	5.4	25.7	N
Writing	15.2	48.1	7.1	32.1	17.1	32.9	12.8	33.3	13.8	36.3	9.8	23.2	N
Language Usage	15.2	32.9	12.2	32.9	31.7	55.6	30.0	62.9	22.4	55.3	20.0	44.0	N
Mathematics	8.9	55.7	8.3	53.6	10.0	55.7	7.7	39.7	6.3	36.3	6.1	30.5	N
Science	11.4	53.2	7.1	52.4	11.4	62.9	11.5	46.2	12.5	36.3	12.2	52.4	N
Social Studies	5.1	53.2	1.2	36.9	8.6	37.1	7.7	38.5	8.8	32.5	11.0	37.8	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	15.4	0.0	16.7	0.0	22.6	0.0	13.3	0.0	16.7	0.0	19.1
Writing	--	--	0.0	30.8	0.0	28.0	6.5	45.2	11.8	41.2	2.8	36.1	6.0	38.0
Language Usage	--	--	15.4	53.8	8.7	26.1	6.5	32.3	0.0	13.3	5.6	27.8	8.7	32.6
Mathematics	--	--	0.0	23.1	0.0	8.0	0.0	12.9	0.0	17.6	0.0	11.1	0.0	16.0
Science	--	--	7.7	30.8	0.0	12.0	0.0	22.6	0.0	0.0	0.0	11.1	2.0	20.0
Social Studies	--	--	0.0	38.5	0.0	16.0	0.0	19.4	5.9	11.8	2.8	22.2	0.0	18.0
Grade 5														
Reading	--	--	9.1	36.4	0.0	7.7	9.4	34.4	0.0	16.7	2.6	23.7	8.3	27.8
Writing	--	--	0.0	9.1	0.0	18.8	22.2	36.1	0.0	10.5	9.1	20.5	10.5	26.3
Language Usage	--	--	36.4	45.5	7.1	35.7	25.0	53.1	11.1	33.3	15.8	44.7	24.3	43.2
Mathematics	--	--	0.0	36.4	0.0	0.0	13.9	58.3	0.0	0.0	2.3	31.8	10.5	28.9
Science	--	--	18.2	63.6	0.0	18.8	19.4	66.7	5.3	47.4	11.4	50.0	13.2	55.3
Social Studies	--	--	9.1	45.5	0.0	6.3	22.2	55.6	0.0	26.3	11.4	38.6	10.5	36.8

2002 Status: E=Excellent S=Satisfactory N=Not Met

-- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	5.7	0.0	27.1	0.0	0.0	0.0	19.7	0.0	11.1	0.0	21.4	*	*	0.0	19.0	--	--	0.0	18.1
Writing	0.0	15.8	8.3	54.2	0.0	28.6	5.1	38.0	0.0	13.3	7.1	50.0	0.0	14.3	5.1	39.2	--	--	4.7	37.2
Language Usage	0.0	2.9	12.5	50.0	0.0	0.0	8.0	33.3	0.0	15.4	10.7	37.5	*	*	7.6	31.6	--	--	7.3	30.5
Mathematics	0.0	0.0	0.0	25.0	0.0	14.3	0.0	13.9	0.0	6.7	0.0	17.9	0.0	0.0	0.0	15.2	--	--	0.0	14.0
Science	0.0	0.0	2.1	29.2	0.0	0.0	1.3	17.7	0.0	3.3	1.8	23.2	0.0	0.0	1.3	17.7	--	--	1.2	16.3
Social Studies	0.0	0.0	2.1	35.4	14.3	14.3	0.0	20.3	0.0	6.7	1.8	26.8	0.0	0.0	1.3	21.5	--	--	1.2	19.8
Grade 5																				
Reading	0.0	0.0	5.9	27.9	0.0	20.0	5.8	26.1	0.0	20.0	7.4	27.8	*	*	5.6	26.8	--	--	5.4	25.7
Writing	0.0	12.5	10.8	24.3	0.0	0.0	10.4	24.7	0.0	13.0	13.6	27.1	9.1	27.3	9.9	22.5	--	--	9.8	23.2
Language Usage	0.0	0.0	21.7	47.8	0.0	0.0	21.4	47.1	10.0	25.0	23.6	50.9	*	*	21.1	45.1	--	--	20.0	44.0
Mathematics	0.0	12.5	6.8	32.4	0.0	0.0	6.5	32.5	0.0	8.7	8.5	39.0	0.0	36.4	7.0	29.6	--	--	6.1	30.5
Science	0.0	12.5	13.5	56.8	0.0	20.0	13.0	54.5	4.3	34.8	15.3	59.3	18.2	36.4	11.3	54.9	--	--	12.2	52.4
Social Studies	0.0	12.5	12.2	40.5	0.0	0.0	11.7	40.3	4.3	17.4	13.6	45.8	18.2	45.5	9.9	36.6	--	--	11.0	37.8

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.1	95.2	94.7	95.3	95.5	95.4	S
Absent more than 20 days			32.6	36.6	32.6	33.6	35.7	39.6	
			7.7	8.4	9.0	6.2	4.9	6.9	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.4	95.4	95.2	95.0	95.4	95.4

STUDENTS RECEIVING SPECIAL SERVICES																
ATTENDANCE RATE (Yearly)	Percent															
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%																
Grades 1-5	*		95.4		95.9		95.3		94.8		95.7		95.4		95.4	

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ENROLLMENT			
Pre-Kindergarten	54	Grade 3	90
Kindergarten	87	Grade 4	86
Grade 1	96	Grade 5	81
Grade 2	92		
Total Enrollment			586
Percentage of First Graders with Kindergarten Experience			99.0

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	69	11.5
Free/Reduced Price Meals	192	32.1
Special Education	87	14.5
STUDENT MOBILITY		
Entrants	38	7.1
Withdrawals	45	8.5

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	64	47	55	60	67
Language	68	55	55	65	65	57
Mathematics	43	43	70	71	71	58
Language Mechanics	65	65	87	61	68	68
Mathematics Computation	49	36	58	71	53	53

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	*	3	*	*	*
Grade 5	*	1	*	*	*