

Bells Mill Elementary 2001-2002

LEA #: 15

School #: 0607

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	8.0	66.0	15.0	78.3	13.2	50.0	0.0	43.3	9.0	46.1	N
Writing	40.0	75.4	29.4	72.5	38.7	79.0	23.4	67.5	21.0	75.8	17.6	62.6	N
Language Usage	35.4	67.7	39.2	70.6	47.5	79.7	34.2	68.5	25.4	72.9	32.6	66.3	N
Mathematics	7.7	75.4	21.6	72.5	13.3	70.0	14.3	67.5	6.5	46.8	5.5	41.8	N
Science	15.4	81.5	17.6	76.5	19.4	64.5	11.7	58.4	1.6	40.3	8.8	45.1	N
Social Studies	7.7	70.8	5.9	64.7	3.2	66.1	9.1	54.5	6.5	51.6	6.6	47.3	N
Grade 5													
Reading	9.1	40.0	10.0	56.7	15.5	67.6	24.3	75.7	26.4	68.1	15.9	62.2	N
Writing	32.7	63.6	25.0	46.7	51.4	85.1	61.8	80.3	44.4	81.9	28.6	59.5	N
Language Usage	36.4	63.6	50.8	74.6	72.1	95.6	73.1	92.5	48.6	72.2	47.5	73.8	E
Mathematics	21.8	81.8	36.7	83.3	36.5	86.5	34.2	76.3	36.1	79.2	27.4	61.9	N
Science	32.7	78.2	30.0	75.0	43.2	94.6	28.9	85.5	37.5	77.8	51.2	81.0	E
Social Studies	12.7	72.7	13.3	71.7	28.4	79.7	30.3	76.3	27.8	75.0	29.8	67.9	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	12.5	54.2	0.0	0.0	9.6	51.9	*	*	2.3	45.5	15.6	46.7
Writing	--	--	16.7	75.0	10.0	10.0	20.8	67.9	*	*	8.7	52.2	26.7	73.3
Language Usage	--	--	37.5	79.2	11.1	22.2	36.5	71.2	*	*	22.7	52.3	42.2	80.0
Mathematics	--	--	12.5	58.3	0.0	0.0	3.8	43.4	*	*	8.7	41.3	2.2	42.2
Science	--	--	12.5	58.3	0.0	20.0	9.4	47.2	*	*	6.5	45.7	11.1	44.4
Social Studies	--	--	8.3	58.3	0.0	20.0	7.5	50.9	*	*	4.3	39.1	8.9	55.6
Grade 5														
Reading	--	--	11.1	61.1	0.0	25.0	22.4	73.5	0.0	28.6	10.3	46.2	20.9	76.7
Writing	--	--	33.3	66.7	0.0	11.1	34.0	68.0	14.3	42.9	20.0	57.5	36.4	61.4
Language Usage	--	--	44.4	83.3	12.5	37.5	57.4	76.6	28.6	71.4	31.6	55.3	61.9	90.5
Mathematics	--	--	38.9	88.9	11.1	22.2	30.0	64.0	0.0	28.6	25.0	57.5	29.5	65.9
Science	--	--	66.7	94.4	22.2	33.3	56.0	92.0	14.3	28.6	40.0	77.5	61.4	84.1
Social Studies	--	--	44.4	83.3	11.1	11.1	32.0	76.0	0.0	42.9	25.0	60.0	34.1	75.0

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) Excellent Standard: 25% Satisfactory Standard: 70%	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504		Non-504			
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S		
Grade 3																				
Reading	--	--	9.0	46.1	0.0	40.0	9.5	46.4	0.0	12.5	9.9	49.4	0.0	16.7	9.6	48.2	*	*	9.1	46.6
Writing	--	--	17.6	62.6	0.0	20.0	18.6	65.1	20.0	30.0	17.3	66.7	12.5	25.0	18.1	66.3	*	*	17.8	63.3
Language Usage	--	--	32.6	66.3	0.0	20.0	34.5	69.0	12.5	50.0	34.6	67.9	16.7	33.3	33.7	68.7	*	*	33.0	67.0
Mathematics	--	--	5.5	41.8	0.0	40.0	5.8	41.9	0.0	0.0	6.2	46.9	0.0	25.0	6.0	43.4	*	*	5.6	41.1
Science	--	--	8.8	45.1	0.0	0.0	9.3	47.7	0.0	30.0	9.9	46.9	0.0	25.0	9.6	47.0	*	*	8.9	45.6
Social Studies	--	--	6.6	47.3	0.0	20.0	7.0	48.8	0.0	30.0	7.4	49.4	0.0	37.5	7.2	48.2	*	*	6.7	47.8
Grade 5																				
Reading	--	--	15.9	62.2	*	*	16.7	64.1	0.0	11.1	17.8	68.5	*	*	15.0	62.5	*	*	16.0	63.0
Writing	--	--	28.6	59.5	*	*	28.8	60.0	0.0	0.0	32.4	67.6	*	*	28.8	61.3	*	*	28.9	60.2
Language Usage	--	--	47.5	73.8	*	*	50.0	76.3	22.2	33.3	50.7	78.9	--	--	47.5	73.8	*	*	48.1	73.4
Mathematics	--	--	27.4	61.9	*	*	28.8	63.8	0.0	30.0	31.1	66.2	*	*	28.8	65.0	*	*	27.7	62.7
Science	--	--	51.2	81.0	*	*	53.8	83.8	10.0	30.0	56.8	87.8	*	*	53.8	82.5	*	*	51.8	81.9
Social Studies	--	--	29.8	67.9	*	*	31.3	71.3	0.0	10.0	33.8	75.7	*	*	31.3	70.0	*	*	30.1	68.7

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.0	96.4	96.3	96.2	96.3	96.7	E
Absent more than 20 days			33.7	44.3	48.1	42.2	44.5	48.6	
			7.7	3.1	2.6	2.8	2.6	2.0	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	98.2	96.3	96.4	96.6	96.5	97.1

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 1-5	--	96.7	97.0	96.7	96.7	96.8	96.8	96.7

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ENROLLMENT			
Pre-Kindergarten	30	Grade 3	98
Kindergarten	44	Grade 4	63
Grade 1	69	Grade 5	87
Grade 2	80		
Total Enrollment			471
Percentage of First Graders with Kindergarten Experience			98.6

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	32	6.8
Free/Reduced Price Meals	76	16.0
Special Education	42	8.9
STUDENT MOBILITY		
Entrants	21	4.7
Withdrawals	17	3.8

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	73	82	82	75	84
Language	82	82	82	74	82	74
Mathematics	83	87	79	85	85	85
Language Mechanics	87	87	87	82	82	68
Mathematics Computation	90	90	90	87	80	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	71.67	5	9.58	62.33	83.00
Grade 5	*	2	*	*	*