

# Cedar Grove Elementary 2001-2002

LEA #: 15

School #: 0703

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	13.2	55.3	15.3	62.7	2.9	50.7	4.7	48.6	6.0	45.2	N
Writing	16.4	58.2	22.2	61.7	20.6	71.4	18.2	61.0	15.5	62.7	10.5	52.3	N
Language Usage	13.4	43.3	22.5	53.8	43.3	78.3	26.8	66.2	29.9	63.6	25.0	58.3	N
Mathematics	4.5	46.3	11.1	79.0	29.5	83.6	4.1	54.8	9.1	45.5	4.7	40.7	N
Science	9.0	49.3	12.3	80.2	23.8	79.4	9.1	55.8	13.6	56.4	4.7	40.7	N
Social Studies	1.5	52.2	3.7	71.6	22.2	79.4	6.5	58.4	10.9	50.0	3.5	33.7	N
<b>Grade 5</b>													
Reading	3.5	28.1	0.0	39.0	10.6	58.5	6.5	56.5	16.0	50.6	15.7	51.8	N
Writing	15.8	43.9	16.4	46.3	37.4	61.6	23.5	44.1	23.3	60.5	22.2	41.1	N
Language Usage	8.8	22.8	13.6	39.4	56.5	70.7	39.3	68.9	46.8	74.7	41.4	70.1	E
Mathematics	7.0	54.4	13.4	70.1	35.4	83.8	20.6	69.1	19.8	62.8	8.9	44.4	N
Science	3.5	49.1	11.9	67.2	21.2	77.8	17.6	57.4	16.3	54.7	23.3	60.0	N
Social Studies	3.5	36.8	4.5	46.3	18.2	61.6	20.6	63.2	16.3	57.0	11.1	54.4	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	*	*	0.0	60.0	6.3	31.3	8.7	43.5	*	*	2.1	53.2	10.8	35.1
Writing	*	*	15.0	55.0	6.3	50.0	8.3	52.1	*	*	8.2	49.0	13.5	56.8
Language Usage	*	*	45.0	65.0	6.3	43.8	21.7	58.7	*	*	27.7	55.3	21.6	62.2
Mathematics	*	*	10.0	45.0	0.0	25.0	2.1	43.8	*	*	4.1	38.8	5.4	43.2
Science	*	*	10.0	60.0	0.0	12.5	2.1	41.7	*	*	4.1	38.8	5.4	43.2
Social Studies	*	*	5.0	50.0	0.0	18.8	2.1	31.3	*	*	2.0	36.7	5.4	29.7
<b>Grade 5</b>														
Reading	--	--	35.7	64.3	4.8	28.6	17.5	57.5	0.0	62.5	14.9	55.3	16.7	47.2
Writing	--	--	66.7	86.7	13.0	26.1	13.6	34.1	12.5	37.5	23.5	47.1	20.5	33.3
Language Usage	--	--	66.7	86.7	30.4	56.5	39.0	70.7	37.5	75.0	42.9	71.4	39.5	68.4
Mathematics	--	--	26.7	66.7	0.0	8.7	9.1	56.8	0.0	37.5	11.8	49.0	5.1	38.5
Science	--	--	46.7	73.3	4.3	30.4	27.3	70.5	12.5	62.5	29.4	58.8	15.4	61.5
Social Studies	--	--	6.7	66.7	8.7	26.1	13.6	63.6	12.5	62.5	17.6	56.9	2.6	51.3

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Excellent Standard: 25%</b> <b>Satisfactory Standard: 70%</b>																				
<b>Grade 3</b>																				
Reading	*	*	6.0	45.8	--	--	6.0	45.2	0.0	25.0	6.9	48.6	0.0	40.0	6.8	45.9	--	--	6.0	45.2
Writing	*	*	10.6	52.9	--	--	10.5	52.3	0.0	15.4	12.3	58.9	0.0	41.7	12.2	54.1	--	--	10.5	52.3
Language Usage	*	*	25.3	59.0	--	--	25.0	58.3	0.0	33.3	29.2	62.5	10.0	40.0	27.0	60.8	--	--	25.0	58.3
Mathematics	*	*	4.7	41.2	--	--	4.7	40.7	0.0	7.7	5.5	46.6	0.0	25.0	5.4	43.2	--	--	4.7	40.7
Science	*	*	4.7	41.2	--	--	4.7	40.7	0.0	15.4	5.5	45.2	0.0	25.0	5.4	43.2	--	--	4.7	40.7
Social Studies	*	*	3.5	34.1	--	--	3.5	33.7	0.0	7.7	4.1	38.4	0.0	8.3	4.1	37.8	--	--	3.5	33.7
<b>Grade 5</b>																				
Reading	*	*	15.9	51.2	--	--	15.7	51.8	0.0	29.4	19.7	57.6	10.0	30.0	16.4	54.8	--	--	15.7	51.8
Writing	*	*	22.5	41.6	--	--	22.2	41.1	16.7	16.7	23.6	47.2	11.8	17.6	24.7	46.6	--	--	22.2	41.1
Language Usage	*	*	41.9	69.8	--	--	41.4	70.1	27.8	38.9	44.9	78.3	21.4	42.9	45.2	75.3	--	--	41.4	70.1
Mathematics	*	*	9.0	43.8	--	--	8.9	44.4	0.0	16.7	11.1	51.4	5.9	17.6	9.6	50.7	--	--	8.9	44.4
Science	*	*	23.6	59.6	--	--	23.3	60.0	5.6	33.3	27.8	66.7	5.9	41.2	27.4	64.4	--	--	23.3	60.0
Social Studies	*	*	10.1	53.9	--	--	11.1	54.4	0.0	22.2	13.9	62.5	5.9	17.6	12.3	63.0	--	--	11.1	54.4

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.8	95.9	96.5	96.1	95.8	95.4	<b>S</b>
Absent more than 20 days			38.2	38.4	46.6	45.7	36.5	33.7	
			3.4	4.1	1.3	3.2	4.3	6.4	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	95.8	94.4	95.7	94.7	95.5	95.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
<b>Excellent Standard: 96%</b> <b>Satisfactory Standard: 94%</b>								
Grades 1-5	*	95.4	92.7	95.4	92.3	95.9	94.4	95.5

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ENROLLMENT			
Kindergarten	95	Grade 3	85
Grade 1	104	Grade 4	106
Grade 2	95	Grade 5	89
<b>Total Enrollment</b>			<b>574</b>
Percentage of First Graders with Kindergarten Experience			99.0

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	12	2.1
Free/Reduced Price Meals	80	13.9
Special Education	63	10.9
STUDENT MOBILITY		
Entrants	42	7.3
Withdrawals	42	7.3

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	64	73	60	84	67
Language	55	55	68	74	65	65
Mathematics	70	70	70	78	78	78
Language Mechanics	55	87	77	82	61	68
Mathematics Computation	68	68	68	80	71	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--