

# Dr. Charles R. Drew Elementary 2001-2002

LEA #: 15

School #: 0747

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	1.8	37.5	8.1	36.5	5.0	47.5	1.6	36.5	7.0	34.9	N
Writing	23.1	57.7	7.1	42.9	18.8	61.3	16.7	52.1	19.4	55.6	0.0	42.9	N
Language Usage	30.8	59.6	14.3	57.1	30.1	54.8	12.2	56.1	17.2	57.8	11.4	47.7	N
Mathematics	7.7	69.2	1.8	50.0	10.3	46.2	6.3	47.9	0.0	29.2	0.0	30.6	N
Science	9.6	88.5	0.0	51.8	3.8	40.0	6.3	47.9	2.8	29.2	4.1	40.8	N
Social Studies	7.7	61.5	0.0	44.6	6.3	51.3	4.2	52.1	1.4	29.2	4.1	40.8	N
<b>Grade 5</b>													
Reading	14.4	60.6	17.0	62.8	15.0	61.0	21.0	59.0	23.9	60.2	34.0	70.1	E
Writing	45.2	73.1	33.7	73.5	42.6	60.2	41.5	61.0	33.3	65.0	43.8	66.7	N
Language Usage	44.2	63.5	53.1	73.5	67.0	80.4	60.6	78.8	52.2	70.8	61.9	76.3	E
Mathematics	33.7	75.0	39.8	76.5	37.0	63.9	39.8	64.4	30.0	60.8	40.0	61.9	N
Science	29.8	73.1	32.7	72.4	32.4	70.4	25.4	72.0	33.3	64.2	46.7	69.5	N
Social Studies	24.0	69.2	24.5	66.3	34.3	67.6	29.7	67.8	27.5	62.5	49.5	66.7	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	33.3	50.0	0.0	28.0	11.1	55.6	*	*	8.3	25.0	5.3	47.4
Writing	--	--	0.0	66.7	0.0	34.5	0.0	55.6	0.0	40.0	0.0	31.0	0.0	60.0
Language Usage	--	--	33.3	50.0	7.7	38.5	11.1	77.8	*	*	8.0	40.0	15.8	57.9
Mathematics	--	--	0.0	66.7	0.0	20.7	0.0	55.6	0.0	0.0	0.0	27.6	0.0	35.0
Science	--	--	0.0	50.0	0.0	31.0	22.2	77.8	0.0	20.0	0.0	37.9	10.0	45.0
Social Studies	--	--	16.7	50.0	0.0	34.5	11.1	66.7	0.0	20.0	3.4	34.5	5.0	50.0
<b>Grade 5</b>														
Reading	--	--	40.9	81.8	4.2	41.7	48.9	84.4	16.7	33.3	21.3	63.8	46.0	76.0
Writing	--	--	54.5	77.3	13.3	36.7	62.2	84.4	25.0	50.0	38.9	64.8	49.0	68.6
Language Usage	--	--	81.8	90.9	20.8	45.8	77.8	91.1	33.3	33.3	59.6	74.5	64.0	78.0
Mathematics	--	--	50.0	77.3	3.3	20.0	62.2	88.9	25.0	25.0	35.2	55.6	45.1	68.6
Science	--	--	68.2	77.3	13.3	53.3	64.4	80.0	12.5	50.0	37.0	61.1	56.9	78.4
Social Studies	--	--	59.1	81.8	10.0	26.7	75.6	91.1	25.0	37.5	42.6	63.0	56.9	70.6

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)  Excellent Standard: 25% Satisfactory Standard: 70%	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>																				
Reading	0.0	0.0	11.1	55.6	--	--	7.0	34.9	0.0	9.1	9.4	43.8	*	*	7.1	33.3	*	*	7.1	35.7
Writing	0.0	27.3	0.0	55.6	--	--	0.0	42.9	0.0	46.7	0.0	41.2	0.0	57.1	0.0	40.5	*	*	0.0	41.7
Language Usage	0.0	23.5	18.5	63.0	--	--	11.4	47.7	0.0	33.3	15.6	53.1	*	*	11.9	45.2	*	*	11.6	46.5
Mathematics	0.0	4.5	0.0	51.9	--	--	0.0	30.6	0.0	13.3	0.0	38.2	0.0	28.6	0.0	31.0	*	*	0.0	31.3
Science	0.0	18.2	7.4	59.3	--	--	4.1	40.8	0.0	40.0	5.9	41.2	0.0	42.9	4.8	40.5	*	*	4.2	41.7
Social Studies	0.0	22.7	7.4	55.6	--	--	4.1	40.8	6.7	33.3	2.9	44.1	0.0	57.1	4.8	38.1	*	*	4.2	39.6
<b>Grade 5</b>																				
Reading	0.0	11.1	37.5	76.1	--	--	34.0	70.1	0.0	27.8	41.8	79.7	*	*	34.4	69.8	--	--	34.0	70.1
Writing	11.1	11.1	46.9	71.9	--	--	43.8	66.7	4.3	30.4	54.9	76.8	0.0	44.4	47.9	68.8	--	--	43.8	66.7
Language Usage	0.0	33.3	68.2	80.7	--	--	61.9	76.3	11.1	38.9	73.4	84.8	*	*	61.5	76.0	--	--	61.9	76.3
Mathematics	0.0	0.0	43.8	67.7	--	--	40.0	61.9	0.0	8.7	51.2	76.8	0.0	0.0	43.8	67.7	--	--	40.0	61.9
Science	0.0	11.1	51.0	75.0	--	--	46.7	69.5	0.0	43.5	59.8	76.8	11.1	44.4	50.0	71.9	--	--	46.7	69.5
Social Studies	0.0	11.1	54.2	71.9	--	--	49.5	66.7	0.0	21.7	63.4	79.3	0.0	33.3	54.2	69.8	--	--	49.5	66.7

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	96.0	95.9	95.7	95.9	96.0	95.2	<b>S</b>
Absent more than 20 days			44.1	45.8	45.8	44.0	43.2	35.8	
			3.5	4.3	6.1	5.5	5.5	6.4	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.9	94.8	95.0	93.4	95.1	95.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 1-5	--	95.2	*	95.2	93.9	95.6	91.0	95.9

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ENROLLMENT			
Pre-Kindergarten	26	Grade 3	59
Kindergarten	50	Grade 4	129
Grade 1	59	Grade 5	112
Grade 2	53		
<b>Total Enrollment</b>			<b>488</b>
Percentage of First Graders with Kindergarten Experience			87.5

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	6	1.2
Free/Reduced Price Meals	129	26.5
Special Education	68	14.0
STUDENT MOBILITY		
Entrants	28	6.1
Withdrawals	30	6.5

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	47	47	47	84	84
Language	55	55	55	90	90	82
Mathematics	70	70	60	91	91	91
Language Mechanics	65	71	77	89	82	82
Mathematics Computation	76	90	76	87	94	94

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	3.87	5	8.64	0.00	19.33
Grade 5	*	4	*	*	*