

Piney Branch Elementary 2001-2002

LEA #: 15

School #: 0749

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	--	--	4.3	33.3	7.6	35.3	3.0	33.8	3.1	31.5	N
Writing	--	--	--	--	6.6	43.8	15.0	48.0	12.6	43.0	3.8	34.6	N
Language Usage	--	--	--	--	21.4	41.9	17.5	41.7	17.4	39.4	11.6	39.5	N
Mathematics	--	--	--	--	5.0	41.3	11.3	43.5	5.2	44.4	1.5	36.1	N
Science	--	--	--	--	10.7	42.1	13.4	43.3	11.9	40.0	3.0	30.1	N
Social Studies	--	--	--	--	1.7	26.4	11.8	40.2	7.4	37.0	1.5	30.1	N
Grade 5													
Reading	3.6	22.8	3.5	27.9	3.9	30.4	11.3	51.2	8.1	32.9	8.4	26.9	N
Writing	7.9	30.3	8.7	27.3	11.5	27.8	24.9	44.2	12.8	37.4	16.1	30.0	N
Language Usage	5.1	21.3	12.9	31.0	24.5	45.5	29.8	48.3	28.2	47.5	19.8	41.3	N
Mathematics	8.4	47.2	5.8	39.0	15.9	45.8	17.2	54.1	8.7	35.9	12.8	37.2	N
Science	6.2	36.0	4.1	39.5	15.0	48.5	13.7	45.5	16.4	43.6	16.1	52.2	N
Social Studies	2.2	30.3	2.3	22.7	10.1	40.5	16.3	48.1	6.2	32.3	10.6	38.9	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	50.0	1.9	13.0	5.4	53.6	0.0	7.1	3.2	31.7	3.0	31.3
Writing	--	--	0.0	33.3	1.8	27.3	7.0	49.1	0.0	6.7	3.0	34.8	4.5	34.3
Language Usage	--	--	16.7	83.3	3.8	24.5	21.4	55.4	0.0	14.3	4.8	33.3	18.2	45.5
Mathematics	--	--	0.0	83.3	0.0	12.7	1.8	59.6	6.7	13.3	3.0	42.4	0.0	29.9
Science	--	--	0.0	50.0	3.6	16.4	3.5	47.4	0.0	6.7	1.5	33.3	4.5	26.9
Social Studies	--	--	0.0	50.0	1.8	7.3	1.8	56.1	0.0	6.7	1.5	30.3	1.5	29.9
Grade 5														
Reading	--	--	*	*	3.9	19.7	19.2	46.2	0.0	8.6	8.5	22.0	8.2	31.8
Writing	--	--	42.9	57.1	7.1	20.2	28.3	45.3	13.9	25.0	14.3	25.3	18.0	34.8
Language Usage	--	--	66.7	66.7	13.2	34.2	32.0	58.0	8.6	28.6	15.5	31.0	24.1	51.8
Mathematics	--	--	28.6	42.9	4.8	19.0	28.3	75.5	5.6	22.2	15.4	39.6	10.1	34.8
Science	--	--	28.6	71.4	9.5	34.5	34.0	90.6	2.8	33.3	14.3	54.9	18.0	49.4
Social Studies	--	--	14.3	42.9	4.8	23.8	26.4	73.6	0.0	22.2	13.2	37.4	7.9	40.4

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	3.2	4.0	40.4	0.0	0.0	3.2	33.1	2.5	7.5	3.3	42.2	*	*	3.1	32.0	--	--	3.1	31.5
Writing	0.0	9.1	5.0	43.0	0.0	0.0	3.9	36.2	2.4	14.6	4.3	43.5	20.0	80.0	3.1	32.8	--	--	3.8	34.6
Language Usage	0.0	10.0	15.2	48.5	0.0	0.0	12.2	41.5	2.5	15.0	15.7	50.6	*	*	11.7	39.1	--	--	11.6	39.5
Mathematics	0.0	9.1	2.0	45.0	0.0	0.0	1.6	37.8	0.0	7.3	2.2	48.9	0.0	20.0	1.6	36.7	--	--	1.5	36.1
Science	0.0	9.1	4.0	37.0	0.0	0.0	3.1	31.5	0.0	9.8	4.3	39.1	0.0	60.0	3.1	28.9	--	--	3.0	30.1
Social Studies	0.0	6.1	2.0	38.0	0.0	0.0	1.6	31.5	0.0	7.3	2.2	40.2	0.0	20.0	1.6	30.5	--	--	1.5	30.1
Grade 5																				
Reading	1.8	8.9	11.7	36.0	0.0	0.0	8.8	28.3	3.0	16.7	11.9	33.7	0.0	14.3	8.8	27.5	*	*	7.9	26.8
Writing	4.3	7.2	23.4	44.1	0.0	0.0	17.0	31.6	9.3	24.0	21.0	34.3	10.0	10.0	16.9	32.5	*	*	15.8	29.9
Language Usage	1.7	13.6	29.6	56.5	0.0	0.0	20.8	43.4	12.1	33.3	24.8	46.5	14.3	28.6	20.0	41.9	*	*	20.1	42.1
Mathematics	1.4	8.7	19.8	55.0	0.0	11.1	13.5	38.6	6.7	18.7	17.1	50.5	0.0	10.0	14.4	40.6	*	*	13.0	36.2
Science	0.0	24.6	26.1	69.4	0.0	0.0	17.0	55.0	6.7	34.7	22.9	64.8	5.0	35.0	17.5	54.4	*	*	16.4	51.4
Social Studies	1.4	11.6	16.2	55.9	0.0	11.1	11.1	40.4	4.0	22.7	15.2	50.5	0.0	15.0	11.9	41.9	*	*	10.2	38.4

ATTENDANCE RATE (Yearly)									
Grades 3-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.8	95.5	95.4	97.1	95.0	95.1	S
Absent more than 20 days			37.8	38.2	38.8	59.8	35.3	31.8	
			2.9	6.6	6.4	2.2	7.5	6.5	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 3-5	--	96.0	95.1	95.3	94.4	95.3	94.8

STUDENTS RECEIVING SPECIAL SERVICES																
ATTENDANCE RATE (Yearly)	Percent															
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%																
Grades 3-5	*		95.1		95.4		95.0		94.4		95.5		94.4		95.1	

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ENROLLMENT	
Grade 3	137
Grade 4	213
Grade 5	191
Total Enrollment	541
Percentage of First Graders with Kindergarten Experience	--

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	46	8.5
Free/Reduced Price Meals	218	40.1
Special Education	38	7.0
STUDENT MOBILITY		
Entrants	44	8.1
Withdrawals	38	7.0

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	--	--	--	67	60
Language	--	--	--	65	57	57
Mathematics	--	--	--	65	65	58
Language Mechanics	--	--	--	53	53	61
Mathematics Computation	--	--	--	53	53	45

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--