

# Takoma Park Elementary 2001-2002

LEA #: 15

School #: 0754

Elementary School Report

| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students |      |      |      |      |    |      |    |      |    |      |    | 2002 Status |
|--|---------------------|------|------|------|------|----|------|----|------|----|------|----|-------------|
|  | 1993                |      | 1994 |      | 1999 |    | 2000 |    | 2001 |    | 2002 |    |             |
|  | E                   | S    | E    | S    | E    | S  | E    | S  | E    | S  | E    | S  |             |
| <b>Grade 3</b>   |                     |      |      |      |      |    |      |    |      |    |      |    |             |
| Reading  | n/a                 | n/a  | 4.7  | 42.1 | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Writing  | 16.9                | 50.0 | 15.9 | 48.6 | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Language Usage   | 11.9                | 37.3 | 17.8 | 39.3 | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Mathematics  | 7.6                 | 47.5 | 13.1 | 53.3 | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Science  | 7.6                 | 46.6 | 4.7  | 56.1 | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Social Studies   | 3.4                 | 44.1 | 2.8  | 46.7 | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| <b>Grade 5</b>   |                     |      |      |      |      |    |      |    |      |    |      |    |             |
| Reading  | --                  | --   | --   | --   | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Writing  | --                  | --   | --   | --   | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Language Usage   | --                  | --   | --   | --   | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Mathematics  | --                  | --   | --   | --   | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Science  | --                  | --   | --   | --   | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |
| Social Studies   | --                  | --   | --   | --   | --   | -- | --   | -- | --   | -- | --   | -- | n/a         |

| RACE/ETHNICITY AND GENDER                              |                                |    |                        |    |                  |    |       |    |          |    |      |    |        |    |
|--|--------------------------------|----|------------------------|----|------------------|----|-------|----|----------|----|------|----|--------|----|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students            |    |                        |    |                  |    |       |    |          |    |      |    |        |    |
|  | American Indian/Alaskan Native |    | Asian/Pacific Islander |    | African American |    | White |    | Hispanic |    | Male |    | Female |    |
|  | E                              | S  | E                      | S  | E                | S  | E     | S  | E        | S  | E    | S  | E      | S  |
| <b>Grade 3</b>   |                                |    |                        |    |                  |    |       |    |          |    |      |    |        |    |
| Reading  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Writing  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Language Usage   | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Mathematics  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Science  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Social Studies   | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| <b>Grade 5</b>   |                                |    |                        |    |                  |    |       |    |          |    |      |    |        |    |
| Reading  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Writing  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Language Usage   | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Mathematics  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Science  | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |
| Social Studies   | --                             | -- | --                     | -- | --               | -- | --    | -- | --       | -- | --   | -- | --     | -- |

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Elementary School Report

| STUDENTS RECEIVING SPECIAL SERVICES                                 |                     |    |             |    |                            |    |                                |    |                          |    |                              |    |                   |    |                       |    |     |    |         |    |
|---|---------------------|----|-------------|----|----------------------------|----|--------------------------------|----|--------------------------|----|------------------------------|----|-------------------|----|-----------------------|----|-----|----|---------|----|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)              | Percent of Students |    |             |    |                            |    |                                |    |                          |    |                              |    |                   |    |                       |    |     |    |         |    |
|   | Title I             |    | Non-Title I |    | Limited English Proficient |    | Non-Limited English Proficient |    | Free/Reduced Price Meals |    | Non-Free/Reduced Price Meals |    | Special Education |    | Non-Special Education |    | 504 |    | Non-504 |    |
|   | E                   | S  | E           | S  | E                          | S  | E                              | S  | E                        | S  | E                            | S  | E                 | S  | E                     | S  | E   | S  | E       | S  |
| <b>Excellent Standard: 25%</b><br><b>Satisfactory Standard: 70%</b> |                     |    |             |    |                            |    |                                |    |                          |    |                              |    |                   |    |                       |    |     |    |         |    |
| <b>Grade 3</b>  |                     |    |             |    |                            |    |                                |    |                          |    |                              |    |                   |    |                       |    |     |    |         |    |
| Reading   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Writing   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Language Usage  | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Mathematics   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Science   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Social Studies  | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| <b>Grade 5</b>  |                     |    |             |    |                            |    |                                |    |                          |    |                              |    |                   |    |                       |    |     |    |         |    |
| Reading   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Writing   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Language Usage  | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Mathematics   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Science   | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |
| Social Studies  | --                  | -- | --          | -- | --                         | -- | --                             | -- | --                       | -- | --                           | -- | --                | -- | --                    | -- | --  | -- | --      | -- |

| ATTENDANCE RATE (Yearly) |          |    |         |      |      |      |      |      |             |
|--------------------------|----------|----|---------|------|------|------|------|------|-------------|
| Grades 1-2               | Standard |    | Percent |      |      |      |      |      | 2002 Status |
|                          | E        | S  | 1993    | 1998 | 1999 | 2000 | 2001 | 2002 |             |
| Absent fewer than 5 days | 96       | 94 | 95.1    | 94.2 | 94.0 | 95.0 | 95.1 | 95.0 | <b>S</b>    |
| Absent more than 20 days |          |    | 33.4    | 27.8 | 28.9 | 32.2 | 32.2 | 33.5 |             |
|                          |          |    | 5.4     | 9.8  | 11.5 | 7.3  | 6.5  | 8.3  |             |

| RACE/ETHNICITY AND GENDER |                                |                        |                  |       |          |      |        |
|---------------------------|--------------------------------|------------------------|------------------|-------|----------|------|--------|
| ATTENDANCE RATE (Yearly)  | Percent                        |                        |                  |       |          |      |        |
|                           | American Indian/Alaskan Native | Asian/Pacific Islander | African American | White | Hispanic | Male | Female |
| Grades 1-2                | *                              | 95.6                   | 95.0             | 95.3  | 93.8     | 95.0 | 95.0   |

| STUDENTS RECEIVING SPECIAL SERVICES                                 |         |             |                            |                                |                          |                              |                   |                       |
|---|---------|-------------|----------------------------|--------------------------------|--------------------------|------------------------------|-------------------|-----------------------|
| ATTENDANCE RATE (Yearly)  | Percent |             |                            |                                |                          |                              |                   |                       |
|   | Title I | Non-Title I | Limited English Proficient | Non-Limited English Proficient | Free/Reduced Price Meals | Non-Free/Reduced Price Meals | Special Education | Non-Special Education |
| <b>Excellent Standard: 96%</b><br><b>Satisfactory Standard: 94%</b> |         |             |                            |                                |                          |                              |                   |                       |
| Grades 1-2  | *       | 95.0        | 94.2                       | 95.1                           | 94.4                     | 95.4                         | 92.5              | 95.1                  |

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| ENROLLMENT   |      |
|--|------|
| Pre-Kindergarten   | 20   |
| Kindergarten   | 113  |
| Grade 1  | 106  |
| Grade 2  | 129  |
| <b>Total Enrollment</b>                                  |      |
| <b>368</b>   |      |
| Percentage of First Graders with Kindergarten Experience | 99.0 |

| STUDENTS RECEIVING SPECIAL SERVICES |        |         |
|-------------------------------------|--------|---------|
|                                     | Number | Percent |
| Title I                             | 0      | 0.0     |
| Limited English Proficient          | 49     | 13.6    |
| Free/Reduced Price Meals            | 141    | 39.1    |
| Special Education                   | 20     | 5.5     |
| STUDENT MOBILITY                    |        |         |
| Entrants                            | 23     | 6.7     |
| Withdrawals                         | 29     | 8.4     |

| COMPREHENSIVE TESTS OF BASIC SKILLS | Median National Percentile Rank |      |      |         |      |      |
|-------------------------------------|---------------------------------|------|------|---------|------|------|
|                                     | Grade 2                         |      |      | Grade 4 |      |      |
|                                     | 2000                            | 2001 | 2002 | 2000    | 2001 | 2002 |
|                                     | Reading                         | 73   | 73   | 73      | --   | --   |
| Language                            | 82                              | 68   | 55   | --      | --   | --   |
| Mathematics                         | 70                              | 79   | 79   | --      | --   | --   |
| Language Mechanics                  | 65                              | 77   | 65   | --      | --   | --   |
| Mathematics Computation             | 83                              | 83   | 83   | --      | --   | --   |

| INDEPENDENCE MASTERY ASSESSMENT PROGRAM |                 |                   |                    |               |               |
|---|-----------------|-------------------|--------------------|---------------|---------------|
|   | Composite Score | Total Test Takers | Standard Deviation | Minimum Score | Maximum Score |
| Grade 3                                 | --              | 0                 | --                 | --            | --            |
| Grade 5                                 | -               | 0                 | -                  | -             | -             |