

Woodlin Elementary 2001-2002

LEA #: 15

School #: 0764

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	10.8	56.8	2.7	60.0	6.2	46.9	3.6	43.4	4.7	28.2	N
Writing	14.9	44.8	11.4	38.0	13.3	54.2	11.0	54.9	12.1	41.8	8.0	42.0	N
Language Usage	14.9	41.8	20.3	51.9	19.7	52.1	22.5	58.8	21.2	49.4	18.8	50.6	N
Mathematics	9.0	40.3	6.3	60.8	11.8	57.9	7.4	55.6	6.6	52.7	4.5	23.9	N
Science	4.5	56.7	15.2	63.3	6.0	48.2	6.1	46.3	6.6	37.4	4.5	27.3	N
Social Studies	1.5	55.2	3.8	54.4	3.6	39.8	6.1	56.1	5.5	48.4	3.4	33.0	N
Grade 5													
Reading	3.2	42.9	4.8	52.4	11.4	49.4	13.4	53.7	14.5	43.5	22.1	57.1	N
Writing	16.7	41.7	11.9	50.7	18.1	34.9	29.4	55.3	13.6	33.3	21.3	48.8	N
Language Usage	12.5	29.2	31.3	52.2	39.7	65.8	42.1	64.5	25.4	57.6	44.9	65.4	N
Mathematics	11.1	62.5	17.9	64.2	22.9	53.0	22.4	63.5	16.7	54.5	22.5	58.8	N
Science	6.9	51.4	11.9	64.2	20.5	62.7	18.8	60.0	24.2	57.6	27.5	72.5	E
Social Studies	2.8	45.8	7.5	52.2	14.5	55.4	16.5	60.0	15.2	45.5	35.0	71.3	E

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	*	*	0.0	8.7	9.3	44.2	0.0	0.0	6.3	22.9	2.7	35.1
Writing	--	--	*	*	0.0	37.5	14.0	55.8	0.0	11.8	5.9	29.4	10.8	59.5
Language Usage	--	--	*	*	13.0	39.1	30.2	62.8	0.0	26.7	14.6	41.7	24.3	62.2
Mathematics	--	--	*	*	4.2	8.3	7.0	41.9	0.0	5.9	5.9	23.5	2.7	24.3
Science	--	--	*	*	0.0	8.3	9.3	48.8	0.0	0.0	5.9	25.5	2.7	29.7
Social Studies	--	--	*	*	0.0	8.3	7.0	58.1	0.0	5.9	3.9	23.5	2.7	45.9
Grade 5														
Reading	--	--	*	*	0.0	41.2	29.2	68.8	22.2	22.2	17.1	48.6	26.2	64.3
Writing	--	--	*	*	11.1	38.9	28.6	57.1	10.0	40.0	16.7	41.7	25.0	54.5
Language Usage	--	--	*	*	23.5	47.1	57.1	75.5	33.3	66.7	42.9	60.0	46.5	69.8
Mathematics	--	--	*	*	0.0	16.7	34.7	77.6	10.0	50.0	16.7	50.0	27.3	65.9
Science	--	--	*	*	0.0	50.0	42.9	85.7	10.0	60.0	22.2	69.4	31.8	75.0
Social Studies	--	--	*	*	11.1	44.4	53.1	87.8	0.0	50.0	22.2	66.7	45.5	75.0

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	4.2	6.6	37.7	0.0	0.0	5.1	30.8	0.0	12.5	6.6	34.4	*	*	4.9	29.3	*	*	4.8	27.4
Writing	0.0	11.1	11.5	55.7	0.0	0.0	8.9	46.8	0.0	19.2	11.3	51.6	0.0	0.0	8.5	45.1	*	*	8.0	41.4
Language Usage	0.0	20.8	26.2	62.3	0.0	14.3	20.5	53.8	8.3	41.7	23.0	54.1	*	*	18.3	51.2	*	*	17.9	50.0
Mathematics	0.0	0.0	6.6	34.4	0.0	0.0	5.1	26.6	0.0	7.7	6.5	30.6	0.0	0.0	4.9	25.6	*	*	4.6	23.0
Science	0.0	0.0	6.6	39.3	0.0	0.0	5.1	30.4	0.0	3.8	6.5	37.1	0.0	0.0	4.9	29.3	*	*	4.6	26.4
Social Studies	0.0	3.7	4.9	45.9	0.0	0.0	3.8	36.7	0.0	7.7	4.8	43.5	0.0	0.0	3.7	35.4	*	*	3.4	32.2
Grade 5																				
Reading	--	--	22.1	57.1	*	*	22.7	57.3	8.3	50.0	24.6	58.5	*	*	22.4	56.6	--	--	22.1	57.1
Writing	--	--	21.3	48.8	*	*	20.5	48.7	23.1	38.5	20.9	50.7	*	*	21.1	50.0	--	--	21.3	48.8
Language Usage	--	--	44.9	65.4	*	*	46.1	65.8	33.3	50.0	47.0	68.2	*	*	44.7	64.5	--	--	44.9	65.4
Mathematics	--	--	22.5	58.8	*	*	23.1	59.0	0.0	38.5	26.9	62.7	*	*	23.7	60.5	--	--	22.5	58.8
Science	--	--	27.5	72.5	*	*	28.2	73.1	7.7	46.2	31.3	77.6	*	*	27.6	73.7	--	--	27.5	72.5
Social Studies	--	--	35.0	71.3	*	*	35.9	71.8	15.4	53.8	38.8	74.6	*	*	36.8	72.4	--	--	35.0	71.3

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.3	95.3	95.2	95.5	95.2	95.4	S
Absent more than 20 days			25.8	32.8	36.0	35.2	33.0	34.5	
			8.4	5.3	6.5	4.7	6.2	6.2	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.4	95.5	95.4	95.1	95.2	95.7

STUDENTS RECEIVING SPECIAL SERVICES																
ATTENDANCE RATE (Yearly)	Percent															
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%																
Grades 1-5	*		95.4		95.7		95.4		94.5		95.8		94.6		95.6	

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ENROLLMENT			
Kindergarten	69	Grade 3	92
Grade 1	66	Grade 4	103
Grade 2	77	Grade 5	92
Total Enrollment			499
Percentage of First Graders with Kindergarten Experience			94.2

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	54	10.4
Free/Reduced Price Meals	136	26.3
Special Education	69	13.3
STUDENT MOBILITY		
Entrants	55	10.9
Withdrawals	36	7.1

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	55	64	64	84	84
Language	68	68	68	74	90	74
Mathematics	70	60	70	78	82	65
Language Mechanics	65	77	65	68	82	68
Mathematics Computation	76	68	58	71	62	62

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	*	4	*	*	*
Grade 5	34.85	9	7.07	22.00	46.33