

# Viers Mill Elementary 2001-2002

LEA #: 15

School #: 0772

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	4.3	33.3	6.3	46.9	8.3	33.3	2.2	37.0	1.8	24.1	N
Writing	19.6	50.0	11.6	47.8	13.6	57.6	20.9	59.7	17.8	54.5	5.7	40.7	N
Language Usage	12.5	32.1	20.6	48.5	18.8	51.6	20.3	49.2	13.3	40.0	14.3	44.6	N
Mathematics	1.8	30.4	1.4	47.8	1.5	36.4	6.0	46.3	5.9	39.6	1.6	30.1	N
Science	0.0	35.7	2.9	42.0	7.6	42.4	10.4	41.8	5.0	36.6	3.3	25.2	N
Social Studies	0.0	33.9	0.0	36.2	1.5	50.0	1.5	46.3	3.0	29.7	1.6	26.0	N
<b>Grade 5</b>													
Reading	2.1	12.8	2.9	30.9	3.3	39.6	9.7	48.6	3.8	31.6	18.4	53.9	N
Writing	7.4	27.7	2.9	25.0	9.4	27.1	14.3	46.4	9.9	37.4	18.2	48.9	N
Language Usage	6.4	20.2	9.0	32.8	20.2	43.8	24.6	55.1	21.8	52.6	26.3	56.6	N
Mathematics	7.4	33.0	7.4	26.5	7.3	34.4	11.9	36.9	2.2	38.5	15.9	42.0	N
Science	3.2	25.5	1.5	33.8	8.3	42.7	8.3	54.8	7.7	49.5	27.3	64.8	N
Social Studies	1.1	21.3	1.5	32.4	8.3	38.5	6.0	40.5	3.3	28.6	19.3	54.5	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	11.8	35.3	0.0	25.9	0.0	36.0	0.0	11.6	1.9	13.5	1.7	33.3
Writing	--	--	0.0	61.1	6.9	41.4	8.0	52.0	5.9	27.5	4.9	36.1	6.5	45.2
Language Usage	--	--	23.5	64.7	3.7	33.3	28.0	52.0	9.3	39.5	3.8	36.5	23.3	51.7
Mathematics	--	--	0.0	44.4	0.0	31.0	8.0	44.0	0.0	17.6	0.0	19.7	3.2	40.3
Science	--	--	0.0	27.8	3.4	24.1	4.0	36.0	3.9	19.6	3.3	21.3	3.2	29.0
Social Studies	--	--	0.0	27.8	0.0	37.9	4.0	36.0	2.0	13.7	1.6	19.7	1.6	32.3
<b>Grade 5</b>														
Reading	--	--	50.0	83.3	14.3	42.9	16.7	66.7	15.8	47.4	11.4	31.4	24.4	73.2
Writing	--	--	33.3	66.7	0.0	25.0	20.0	50.0	21.7	54.3	8.9	35.6	27.9	62.8
Language Usage	--	--	33.3	66.7	42.9	57.1	27.8	50.0	18.4	57.9	17.1	48.6	34.1	63.4
Mathematics	--	--	33.3	50.0	18.8	37.5	20.0	55.0	10.9	37.0	11.1	35.6	20.9	48.8
Science	--	--	33.3	83.3	31.3	75.0	45.0	75.0	17.4	54.3	17.8	60.0	37.2	69.8
Social Studies	--	--	33.3	66.7	18.8	62.5	30.0	65.0	13.0	45.7	13.3	44.4	25.6	65.1

2002 Status: E=Excellent S=Satisfactory N=Not Met

-- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
<b>Grade 3</b>																				
Reading	1.8	24.1	--	--	4.5	4.5	1.1	28.9	1.7	15.0	1.9	34.6	*	*	1.9	25.0	*	*	1.8	24.3
Writing	5.7	40.7	--	--	6.9	31.0	5.3	43.6	5.7	35.7	5.7	47.2	13.3	53.3	4.6	38.9	*	*	5.7	41.0
Language Usage	14.3	44.6	--	--	0.0	22.7	17.8	50.0	6.7	40.0	23.1	50.0	*	*	14.8	46.3	*	*	14.4	45.0
Mathematics	1.6	30.1	--	--	0.0	10.3	2.1	36.2	0.0	24.3	3.8	37.7	0.0	13.3	1.9	32.4	*	*	1.6	30.3
Science	3.3	25.2	--	--	3.4	10.3	3.2	29.8	2.9	17.1	3.8	35.8	6.7	20.0	2.8	25.9	*	*	3.3	25.4
Social Studies	1.6	26.0	--	--	3.4	13.8	1.1	29.8	1.4	28.6	1.9	22.6	6.7	40.0	0.9	24.1	*	*	1.6	26.2
<b>Grade 5</b>																				
Reading	18.4	53.9	--	--	28.6	42.9	17.4	55.1	16.3	49.0	22.2	63.0	*	*	19.4	55.6	*	*	17.3	53.3
Writing	18.2	48.9	--	--	0.0	28.6	19.8	50.6	13.8	48.3	26.7	50.0	12.5	31.3	19.4	52.8	*	*	17.2	48.3
Language Usage	26.3	56.6	--	--	0.0	42.9	29.0	58.0	20.4	55.1	37.0	59.3	*	*	27.8	58.3	*	*	26.7	57.3
Mathematics	15.9	42.0	--	--	0.0	0.0	17.3	45.7	6.9	31.0	33.3	63.3	12.5	25.0	16.7	45.8	*	*	16.1	42.5
Science	27.3	64.8	--	--	0.0	42.9	29.6	66.7	12.1	60.3	56.7	73.3	18.8	56.3	29.2	66.7	*	*	27.6	64.4
Social Studies	19.3	54.5	--	--	0.0	28.6	21.0	56.8	8.6	48.3	40.0	66.7	18.8	37.5	19.4	58.3	*	*	18.4	54.0

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.4	94.9	95.5	95.4	94.8	95.5	S
Absent more than 20 days			31.4	37.9	41.5	42.8	30.6	37.0	
			10.3	8.9	7.4	6.7	7.5	5.8	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.8	95.6	95.3	95.1	95.6	95.4

STUDENTS RECEIVING SPECIAL SERVICES																
ATTENDANCE RATE (Yearly)	Percent															
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%																
Grades 1-5	95.5		95.3		95.4		95.5		95.4		95.7		95.2		95.5	

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ENROLLMENT			
Pre-Kindergarten	67	Grade 3	129
Kindergarten	122	Grade 4	98
Grade 1	110	Grade 5	85
Grade 2	93		
<b>Total Enrollment</b>			<b>704</b>
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	714	100.0
Limited English Proficient	183	25.6
Free/Reduced Price Meals	441	61.8
Special Education	72	10.1
STUDENT MOBILITY		
Entrants	54	8.4
Withdrawals	55	8.6

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	47	40	55	54	54
Language	43	43	43	57	57	65
Mathematics	52	52	60	53	58	71
Language Mechanics	55	55	65	46	53	68
Mathematics Computation	49	68	76	53	62	71

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--