

# Highland Elementary 2001-2002

LEA #: 15

School #: 0774

Elementary School Report

| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students |      |      |      |      |      |      |      |      |      |      |      | 2002 Status |
|--|---------------------|------|------|------|------|------|------|------|------|------|------|------|-------------|
|  | 1993                |      | 1994 |      | 1999 |      | 2000 |      | 2001 |      | 2002 |      |             |
|  | E                   | S    | E    | S    | E    | S    | E    | S    | E    | S    | E    | S    |             |
| <b>Grade 3</b>   |                     |      |      |      |      |      |      |      |      |      |      |      |             |
| Reading  | n/a                 | n/a  | 1.5  | 23.9 | 2.2  | 27.5 | 0.0  | 22.6 | 0.0  | 21.1 | 0.0  | 16.7 | N           |
| Writing  | 5.7                 | 34.3 | 2.8  | 28.2 | 5.0  | 28.7 | 3.3  | 38.5 | 6.5  | 34.6 | 0.0  | 27.6 | N           |
| Language Usage   | 10.0                | 22.9 | 4.3  | 24.3 | 4.4  | 20.9 | 8.3  | 45.2 | 9.5  | 32.6 | 10.0 | 28.9 | N           |
| Mathematics  | 0.0                 | 25.7 | 0.0  | 16.9 | 1.1  | 15.4 | 0.0  | 19.0 | 0.0  | 23.4 | 1.0  | 11.2 | N           |
| Science  | 1.4                 | 28.6 | 2.8  | 31.0 | 2.0  | 14.9 | 0.0  | 15.4 | 0.9  | 13.1 | 0.0  | 9.2  | N           |
| Social Studies   | 0.0                 | 34.3 | 0.0  | 26.8 | 0.0  | 10.9 | 0.0  | 20.9 | 0.9  | 15.9 | 0.0  | 7.1  | N           |
| <b>Grade 5</b>   |                     |      |      |      |      |      |      |      |      |      |      |      |             |
| Reading  | 0.0                 | 7.6  | 1.6  | 10.9 | 2.5  | 35.4 | 3.9  | 22.1 | 0.0  | 22.1 | 2.1  | 19.1 | N           |
| Writing  | 4.5                 | 20.9 | 1.3  | 14.7 | 6.6  | 25.3 | 9.5  | 24.2 | 3.6  | 21.6 | 2.9  | 15.4 | N           |
| Language Usage   | 6.0                 | 16.4 | 0.0  | 14.7 | 26.6 | 49.4 | 15.6 | 45.5 | 11.7 | 38.3 | 16.0 | 35.1 | N           |
| Mathematics  | 0.0                 | 17.9 | 2.7  | 32.0 | 5.5  | 37.4 | 5.3  | 42.1 | 1.8  | 29.7 | 1.0  | 16.3 | N           |
| Science  | 0.0                 | 10.4 | 2.7  | 24.0 | 7.7  | 46.2 | 2.1  | 29.5 | 3.6  | 23.4 | 7.7  | 30.8 | N           |
| Social Studies   | 0.0                 | 19.4 | 1.3  | 13.3 | 11.0 | 39.6 | 3.2  | 21.1 | 1.8  | 19.8 | 1.0  | 21.2 | N           |

| RACE/ETHNICITY AND GENDER                              |                                |   |                        |      |                  |      |       |      |          |      |      |      |        |      |
|--|--------------------------------|---|------------------------|------|------------------|------|-------|------|----------|------|------|------|--------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students            |   |                        |      |                  |      |       |      |          |      |      |      |        |      |
|  | American Indian/Alaskan Native |   | Asian/Pacific Islander |      | African American |      | White |      | Hispanic |      | Male |      | Female |      |
|  | E                              | S | E                      | S    | E                | S    | E     | S    | E        | S    | E    | S    | E      | S    |
| <b>Grade 3</b>   |                                |   |                        |      |                  |      |       |      |          |      |      |      |        |      |
| Reading  | *                              | * | 0.0                    | 28.6 | 0.0              | 5.0  | 0.0   | 28.6 | 0.0      | 18.9 | 0.0  | 23.4 | 0.0    | 9.5  |
| Writing  | *                              | * | 0.0                    | 28.6 | 0.0              | 14.3 | 0.0   | 71.4 | 0.0      | 26.7 | 0.0  | 29.4 | 0.0    | 26.1 |
| Language Usage   | *                              | * | 28.6                   | 28.6 | 0.0              | 20.0 | 42.9  | 71.4 | 7.5      | 28.3 | 10.6 | 34.0 | 9.5    | 23.8 |
| Mathematics  | *                              | * | 0.0                    | 14.3 | 0.0              | 4.8  | 0.0   | 42.9 | 1.7      | 10.0 | 2.0  | 15.7 | 0.0    | 6.5  |
| Science  | *                              | * | 0.0                    | 14.3 | 0.0              | 0.0  | 0.0   | 28.6 | 0.0      | 10.0 | 0.0  | 11.8 | 0.0    | 6.5  |
| Social Studies   | *                              | * | 0.0                    | 14.3 | 0.0              | 9.5  | 0.0   | 28.6 | 0.0      | 3.3  | 0.0  | 5.9  | 0.0    | 8.7  |
| <b>Grade 5</b>   |                                |   |                        |      |                  |      |       |      |          |      |      |      |        |      |
| Reading  | *                              | * | 16.7                   | 33.3 | 0.0              | 16.7 | 14.3  | 14.3 | 0.0      | 19.4 | 2.0  | 19.6 | 2.3    | 18.6 |
| Writing  | *                              | * | 0.0                    | 16.7 | 0.0              | 26.3 | 14.3  | 14.3 | 2.8      | 12.7 | 3.4  | 13.6 | 2.2    | 17.8 |
| Language Usage   | *                              | * | 50.0                   | 50.0 | 22.2             | 38.9 | 28.6  | 28.6 | 9.7      | 32.3 | 15.7 | 27.5 | 16.3   | 44.2 |
| Mathematics  | *                              | * | 16.7                   | 33.3 | 0.0              | 15.8 | 0.0   | 28.6 | 0.0      | 14.1 | 0.0  | 18.6 | 2.2    | 13.3 |
| Science  | *                              | * | 16.7                   | 50.0 | 5.3              | 31.6 | 0.0   | 57.1 | 8.5      | 26.8 | 5.1  | 33.9 | 11.1   | 26.7 |
| Social Studies   | *                              | * | 0.0                    | 33.3 | 0.0              | 21.1 | 0.0   | 85.7 | 1.4      | 14.1 | 0.0  | 22.0 | 2.2    | 20.0 |

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students

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| STUDENTS RECEIVING SPECIAL SERVICES                    |                     |      |             |    |                            |      |                                |      |                          |      |                              |      |                   |      |                       |      |     |    |         |      |
|--|---------------------|------|-------------|----|----------------------------|------|--------------------------------|------|--------------------------|------|------------------------------|------|-------------------|------|-----------------------|------|-----|----|---------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students |      |             |    |                            |      |                                |      |                          |      |                              |      |                   |      |                       |      |     |    |         |      |
|  | Title I             |      | Non-Title I |    | Limited English Proficient |      | Non-Limited English Proficient |      | Free/Reduced Price Meals |      | Non-Free/Reduced Price Meals |      | Special Education |      | Non-Special Education |      | 504 |    | Non-504 |      |
|  | E                   | S    | E           | S  | E                          | S    | E                              | S    | E                        | S    | E                            | S    | E                 | S    | E                     | S    | E   | S  | E       | S    |
| Excellent Standard: 25%<br>Satisfactory Standard: 70%  |                     |      |             |    |                            |      |                                |      |                          |      |                              |      |                   |      |                       |      |     |    |         |      |
| <b>Grade 3</b>   |                     |      |             |    |                            |      |                                |      |                          |      |                              |      |                   |      |                       |      |     |    |         |      |
| Reading  | 0.0                 | 16.7 | --          | -- | 0.0                        | 0.0  | 0.0                            | 21.4 | 0.0                      | 15.3 | 0.0                          | 19.4 | *                 | *    | 0.0                   | 17.4 | --  | -- | 0.0     | 16.7 |
| Writing  | 0.0                 | 27.6 | --          | -- | 0.0                        | 16.0 | 0.0                            | 31.5 | 0.0                      | 21.2 | 0.0                          | 40.6 | 0.0               | 16.7 | 0.0                   | 29.1 | --  | -- | 0.0     | 27.6 |
| Language Usage   | 10.0                | 28.9 | --          | -- | 0.0                        | 5.0  | 12.9                           | 35.7 | 6.8                      | 23.7 | 16.1                         | 38.7 | *                 | *    | 10.5                  | 30.2 | --  | -- | 10.0    | 28.9 |
| Mathematics  | 1.0                 | 11.2 | --          | -- | 0.0                        | 0.0  | 1.4                            | 15.1 | 1.5                      | 7.6  | 0.0                          | 18.8 | 0.0               | 0.0  | 1.2                   | 12.8 | --  | -- | 1.0     | 11.2 |
| Science  | 0.0                 | 9.2  | --          | -- | 0.0                        | 0.0  | 0.0                            | 12.3 | 0.0                      | 6.1  | 0.0                          | 15.6 | 0.0               | 0.0  | 0.0                   | 10.5 | --  | -- | 0.0     | 9.2  |
| Social Studies   | 0.0                 | 7.1  | --          | -- | 0.0                        | 0.0  | 0.0                            | 9.6  | 0.0                      | 4.5  | 0.0                          | 12.5 | 0.0               | 0.0  | 0.0                   | 8.1  | --  | -- | 0.0     | 7.1  |
| <b>Grade 5</b>   |                     |      |             |    |                            |      |                                |      |                          |      |                              |      |                   |      |                       |      |     |    |         |      |
| Reading  | 2.1                 | 19.1 | --          | -- | 0.0                        | 0.0  | 2.2                            | 20.2 | 0.0                      | 14.8 | 6.1                          | 27.3 | *                 | *    | 1.1                   | 18.9 | --  | -- | 2.1     | 19.1 |
| Writing  | 2.9                 | 15.4 | --          | -- | 0.0                        | 25.0 | 3.1                            | 14.6 | 2.9                      | 13.0 | 2.9                          | 20.0 | 7.1               | 14.3 | 2.2                   | 15.6 | --  | -- | 2.9     | 15.4 |
| Language Usage   | 16.0                | 35.1 | --          | -- | 0.0                        | 20.0 | 16.9                           | 36.0 | 8.2                      | 32.8 | 30.3                         | 39.4 | *                 | *    | 15.6                  | 35.6 | --  | -- | 16.0    | 35.1 |
| Mathematics  | 1.0                 | 16.3 | --          | -- | 0.0                        | 12.5 | 1.0                            | 16.7 | 0.0                      | 8.7  | 2.9                          | 31.4 | 0.0               | 0.0  | 1.1                   | 18.9 | --  | -- | 1.0     | 16.3 |
| Science  | 7.7                 | 30.8 | --          | -- | 0.0                        | 0.0  | 8.3                            | 33.3 | 4.3                      | 20.3 | 14.3                         | 51.4 | 0.0               | 14.3 | 8.9                   | 33.3 | --  | -- | 7.7     | 30.8 |
| Social Studies   | 1.0                 | 21.2 | --          | -- | 0.0                        | 0.0  | 1.0                            | 22.9 | 1.4                      | 13.0 | 0.0                          | 37.1 | 0.0               | 7.1  | 1.1                   | 23.3 | --  | -- | 1.0     | 21.2 |

| ATTENDANCE RATE (Yearly) |          |    |         |      |      |      |      |      |             |
|--------------------------|----------|----|---------|------|------|------|------|------|-------------|
| Grades 1-5               | Standard |    | Percent |      |      |      |      |      | 2002 Status |
|                          | E        | S  | 1993    | 1998 | 1999 | 2000 | 2001 | 2002 |             |
| Absent fewer than 5 days | 96       | 94 | 93.4    | 94.6 | 94.3 | 95.4 | 94.2 | 94.8 | S           |
| Absent more than 20 days |          |    | 25.6    | 38.3 | 35.2 | 42.0 | 31.6 | 33.8 |             |
|                          |          |    | 15.7    | 11.2 | 13.6 | 7.2  | 12.3 | 8.3  |             |

| RACE/ETHNICITY AND GENDER |                                |                        |                  |       |          |      |        |
|---------------------------|--------------------------------|------------------------|------------------|-------|----------|------|--------|
| ATTENDANCE RATE (Yearly)  | Percent                        |                        |                  |       |          |      |        |
|                           | American Indian/Alaskan Native | Asian/Pacific Islander | African American | White | Hispanic | Male | Female |
| Grades 1-5                | *                              | 96.6                   | 94.4             | 94.5  | 94.7     | 94.7 | 94.9   |

| STUDENTS RECEIVING SPECIAL SERVICES                   |         |             |                            |                                |                          |                              |                   |                       |
|---|---------|-------------|----------------------------|--------------------------------|--------------------------|------------------------------|-------------------|-----------------------|
| ATTENDANCE RATE (Yearly)                              | Percent |             |                            |                                |                          |                              |                   |                       |
|   | Title I | Non-Title I | Limited English Proficient | Non-Limited English Proficient | Free/Reduced Price Meals | Non-Free/Reduced Price Meals | Special Education | Non-Special Education |
| Excellent Standard: 96%<br>Satisfactory Standard: 94% |         |             |                            |                                |                          |                              |                   |                       |
| Grades 1-5  | 94.9    | 89.4        | 94.8                       | 94.8                           | 94.6                     | 95.2                         | 93.4              | 95.0                  |

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| ENROLLMENT   |     |         |            |
|--|-----|---------|------------|
| Pre-Kindergarten   | 72  | Grade 3 | 112        |
| Kindergarten   | 149 | Grade 4 | 119        |
| Grade 1  | 100 | Grade 5 | 109        |
| Grade 2  | 127 |         |            |
| <b>Total Enrollment</b>                                  |     |         | <b>788</b> |
| Percentage of First Graders with Kindergarten Experience |     |         | 100        |

| STUDENTS RECEIVING SPECIAL SERVICES |        |         |
|-------------------------------------|--------|---------|
|                                     | Number | Percent |
| Title I                             | 776    | 100.0   |
| Limited English Proficient          | 220    | 28.4    |
| Free/Reduced Price Meals            | 532    | 68.6    |
| Special Education                   | 84     | 10.8    |
| STUDENT MOBILITY                    |        |         |
| Entrants                            | 72     | 10.2    |
| Withdrawals                         | 82     | 11.6    |

| COMPREHENSIVE TESTS OF BASIC SKILLS | Median National Percentile Rank |      |      |         |      |      |
|-------------------------------------|---------------------------------|------|------|---------|------|------|
|                                     | Grade 2                         |      |      | Grade 4 |      |      |
|                                     | 2000                            | 2001 | 2002 | 2000    | 2001 | 2002 |
|                                     | Reading                         | 40   | 40   | 29      | 54   | 45   |
| Language                            | 43                              | 35   | 35   | 57      | 49   | 40   |
| Mathematics                         | 52                              | 35   | 35   | 71      | 53   | 47   |
| Language Mechanics                  | 65                              | 65   | 45   | 61      | 53   | 53   |
| Mathematics Computation             | 58                              | 49   | 49   | 71      | 62   | 71   |

| INDEPENDENCE MASTERY ASSESSMENT PROGRAM |                 |                   |                    |               |               |
|---|-----------------|-------------------|--------------------|---------------|---------------|
|   | Composite Score | Total Test Takers | Standard Deviation | Minimum Score | Maximum Score |
| Grade 3                                 | *               | 2                 | *                  | *             | *             |
| Grade 5                                 | *               | 1                 | *                  | *             | *             |