

# Highland View Elementary 2001-2002

LEA #: 15

School #: 0784

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	0.0	29.4	8.6	53.4	11.1	50.0	2.4	28.6	2.1	16.7	N
Writing	10.3	35.9	5.6	19.4	23.1	58.5	10.3	55.2	13.2	31.9	1.9	32.1	N
Language Usage	12.8	23.1	11.1	33.3	19.6	48.2	20.4	50.0	14.1	37.6	12.5	25.0	N
Mathematics	5.1	38.5	2.8	19.4	8.2	55.7	9.3	38.9	4.4	25.3	0.0	20.8	N
Science	10.3	46.2	5.6	30.6	16.9	50.8	13.8	48.3	2.2	26.4	0.0	18.9	N
Social Studies	2.6	38.5	0.0	22.2	15.4	56.9	12.1	55.2	4.4	29.7	3.8	18.9	N
<b>Grade 5</b>													
Reading	0.0	20.0	0.0	26.7	2.9	42.9	7.9	42.1	4.8	23.8	12.1	43.1	N
Writing	2.9	31.4	8.3	25.0	21.4	38.1	17.0	27.7	8.3	30.6	20.0	55.0	N
Language Usage	8.6	34.3	11.1	33.3	19.4	44.4	26.8	53.7	12.9	38.7	44.6	64.3	N
Mathematics	8.6	45.7	8.3	41.7	11.9	35.7	19.1	48.9	9.7	30.6	13.3	41.7	N
Science	2.9	31.4	2.8	25.0	11.9	45.2	6.4	51.1	9.7	41.7	21.7	51.7	N
Social Studies	0.0	31.4	0.0	27.8	14.3	40.5	10.6	46.8	5.6	30.6	13.3	53.3	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	*	*	0.0	5.6	7.1	42.9	0.0	0.0	3.0	15.2	0.0	20.0
Writing	--	--	*	*	0.0	31.6	6.7	53.3	0.0	12.5	0.0	30.6	5.9	35.3
Language Usage	--	--	*	*	5.6	11.1	28.6	57.1	0.0	0.0	9.1	21.2	20.0	33.3
Mathematics	--	--	*	*	0.0	5.3	0.0	66.7	0.0	0.0	0.0	16.7	0.0	29.4
Science	--	--	*	*	0.0	5.3	0.0	46.7	0.0	6.3	0.0	16.7	0.0	23.5
Social Studies	--	--	*	*	5.3	10.5	6.7	40.0	0.0	6.3	2.8	16.7	5.9	23.5
<b>Grade 5</b>														
Reading	--	--	20.0	60.0	6.7	33.3	26.3	73.7	0.0	15.8	6.3	28.1	19.2	61.5
Writing	--	--	60.0	100	6.7	66.7	31.6	73.7	9.5	19.0	11.8	44.1	30.8	69.2
Language Usage	--	--	80.0	100	50.0	50.0	61.1	88.9	15.8	42.1	33.3	56.7	57.7	73.1
Mathematics	--	--	20.0	80.0	0.0	20.0	36.8	84.2	0.0	9.5	11.8	32.4	15.4	53.8
Science	--	--	20.0	60.0	13.3	60.0	47.4	78.9	4.8	19.0	11.8	35.3	34.6	73.1
Social Studies	--	--	0.0	80.0	0.0	46.7	42.1	89.5	0.0	19.0	11.8	38.2	15.4	73.1

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
<b>Grade 3</b>																				
Reading	2.1	16.7	--	--	0.0	0.0	2.5	20.0	0.0	0.0	4.3	34.8	*	*	2.2	17.8	--	--	2.1	16.7
Writing	1.9	32.1	--	--	0.0	10.0	2.3	37.2	0.0	20.7	4.2	45.8	0.0	25.0	2.2	33.3	--	--	1.9	32.1
Language Usage	12.5	25.0	--	--	0.0	12.5	15.0	27.5	4.0	12.0	21.7	39.1	*	*	13.3	24.4	--	--	12.5	25.0
Mathematics	0.0	20.8	--	--	0.0	0.0	0.0	25.6	0.0	0.0	0.0	45.8	0.0	12.5	0.0	22.2	--	--	0.0	20.8
Science	0.0	18.9	--	--	0.0	10.0	0.0	20.9	0.0	6.9	0.0	33.3	0.0	12.5	0.0	20.0	--	--	0.0	18.9
Social Studies	3.8	18.9	--	--	0.0	10.0	4.7	20.9	0.0	6.9	8.3	33.3	0.0	25.0	4.4	17.8	--	--	3.8	18.9
<b>Grade 5</b>																				
Reading	12.1	43.1	--	--	*	*	13.0	46.3	4.3	26.1	17.1	54.3	0.0	0.0	13.7	49.0	--	--	12.1	43.1
Writing	20.0	55.0	--	--	*	*	21.4	58.9	4.0	36.0	31.4	68.6	11.1	33.3	21.6	58.8	--	--	20.0	55.0
Language Usage	44.6	64.3	--	--	*	*	48.1	69.2	22.7	36.4	58.8	82.4	40.0	60.0	45.1	64.7	--	--	44.6	64.3
Mathematics	13.3	41.7	--	--	*	*	14.3	44.6	0.0	8.0	22.9	65.7	0.0	0.0	15.7	49.0	--	--	13.3	41.7
Science	21.7	51.7	--	--	*	*	23.2	55.4	4.0	32.0	34.3	65.7	0.0	0.0	25.5	60.8	--	--	21.7	51.7
Social Studies	13.3	53.3	--	--	*	*	14.3	55.4	0.0	20.0	22.9	77.1	0.0	11.1	15.7	60.8	--	--	13.3	53.3

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.2	95.6	95.2	95.7	95.2	95.4	S
Absent more than 20 days			35.5	37.5	35.4	43.4	39.4	35.7	
			4.3	6.0	7.3	4.8	7.4	6.0	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	95.9	96.2	94.9	95.1	95.5	95.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	95.5	94.0	95.6	95.4	95.5	95.4	95.1	95.5

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ENROLLMENT			
Pre-Kindergarten	19	Grade 3	60
Kindergarten	50	Grade 4	90
Grade 1	60	Grade 5	64
Grade 2	61		
<b>Total Enrollment</b>			<b>404</b>
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	391	100.0
Limited English Proficient	78	19.9
Free/Reduced Price Meals	213	54.5
Special Education	37	9.5
STUDENT MOBILITY		
Entrants	31	8.1
Withdrawals	38	9.9

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	64	34	40	60	64
Language	43	27	43	57	74	57
Mathematics	65	60	56	71	65	50
Language Mechanics	77	45	36	68	68	53
Mathematics Computation	68	76	76	53	62	71

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--