

Harmony Hills Elementary 2001-2002

LEA #: 15

School #: 0797

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	7.7	42.3	11.8	31.4	3.6	44.6	0.0	36.2	0.0	8.5	N
Writing	9.6	34.6	8.8	50.9	7.9	38.1	3.1	50.0	8.2	41.0	0.0	23.1	N
Language Usage	5.8	26.9	8.9	39.3	10.2	34.7	16.1	55.4	13.8	50.0	6.8	28.8	N
Mathematics	0.0	32.7	5.3	54.4	3.9	27.5	3.5	31.6	1.6	27.9	0.0	10.8	N
Science	1.9	32.7	3.5	45.6	4.8	27.0	1.6	26.6	1.6	26.2	0.0	6.2	N
Social Studies	0.0	36.5	0.0	40.4	3.2	23.8	3.1	32.8	0.0	21.3	0.0	4.6	N
Grade 5													
Reading	2.4	24.4	0.0	20.0	5.0	35.0	5.3	47.4	0.0	32.7	7.0	42.1	N
Writing	4.3	29.8	11.9	30.5	20.0	44.3	10.4	24.7	6.9	31.0	20.0	41.4	N
Language Usage	8.5	23.4	13.6	33.9	21.7	51.7	21.4	51.8	13.7	43.1	37.9	63.8	N
Mathematics	2.1	51.1	6.8	54.2	1.4	30.0	3.9	26.0	3.4	36.2	0.0	30.0	N
Science	4.3	42.6	1.7	39.0	4.3	34.3	3.9	33.8	3.4	32.8	8.6	57.1	N
Social Studies	0.0	34.0	0.0	30.5	5.7	37.1	2.6	24.7	0.0	19.0	5.7	38.6	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	0.0	0.0	8.3	0.0	0.0	0.0	13.6	0.0	6.3	0.0	11.1
Writing	--	--	0.0	0.0	0.0	32.0	0.0	22.2	0.0	20.0	0.0	23.7	0.0	22.2
Language Usage	--	--	16.7	16.7	8.3	33.3	0.0	28.6	4.5	27.3	9.4	31.3	3.7	25.9
Mathematics	--	--	0.0	0.0	0.0	16.0	0.0	0.0	0.0	12.0	0.0	13.2	0.0	7.4
Science	--	--	0.0	0.0	0.0	12.0	0.0	0.0	0.0	4.0	0.0	5.3	0.0	7.4
Social Studies	--	--	0.0	0.0	0.0	4.0	0.0	0.0	0.0	8.0	0.0	5.3	0.0	3.7
Grade 5														
Reading	*	*	14.3	42.9	0.0	35.0	40.0	80.0	4.2	37.5	6.1	39.4	8.3	45.8
Writing	*	*	37.5	50.0	20.8	37.5	14.3	57.1	16.7	36.7	12.2	34.1	31.0	51.7
Language Usage	*	*	37.5	75.0	40.0	55.0	60.0	100	29.2	58.3	35.3	61.8	41.7	66.7
Mathematics	*	*	0.0	62.5	0.0	25.0	0.0	71.4	0.0	13.3	0.0	26.8	0.0	34.5
Science	*	*	12.5	87.5	8.3	45.8	0.0	71.4	10.0	53.3	7.3	53.7	10.3	62.1
Social Studies	*	*	25.0	37.5	8.3	33.3	0.0	42.9	0.0	40.0	2.4	29.3	10.3	51.7

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	0.0	8.5	--	--	0.0	0.0	0.0	9.6	0.0	7.3	0.0	11.1	*	*	0.0	8.6	--	--	0.0	8.5
Writing	0.0	23.1	--	--	0.0	0.0	0.0	25.9	0.0	22.2	0.0	25.0	0.0	14.3	0.0	24.1	--	--	0.0	23.1
Language Usage	6.8	28.8	--	--	0.0	0.0	7.7	32.7	4.9	24.4	11.1	38.9	*	*	6.9	29.3	--	--	6.8	28.8
Mathematics	0.0	10.8	--	--	0.0	0.0	0.0	12.1	0.0	13.3	0.0	5.0	0.0	0.0	0.0	12.1	--	--	0.0	10.8
Science	0.0	6.2	--	--	0.0	0.0	0.0	6.9	0.0	4.4	0.0	10.0	0.0	0.0	0.0	6.9	--	--	0.0	6.2
Social Studies	0.0	4.6	--	--	0.0	0.0	0.0	5.2	0.0	6.7	0.0	0.0	0.0	0.0	0.0	5.2	--	--	0.0	4.6
Grade 5																				
Reading	7.0	42.1	--	--	11.1	44.4	6.3	41.7	7.7	41.0	5.6	44.4	*	*	7.3	41.8	--	--	7.0	42.1
Writing	20.0	41.4	--	--	27.3	27.3	18.6	44.1	20.4	36.7	19.0	52.4	0.0	6.7	25.5	50.9	--	--	20.0	41.4
Language Usage	37.9	63.8	--	--	44.4	55.6	36.7	65.3	35.9	61.5	42.1	68.4	*	*	40.0	65.5	--	--	37.9	63.8
Mathematics	0.0	30.0	--	--	0.0	45.5	0.0	27.1	0.0	24.5	0.0	42.9	0.0	6.7	0.0	36.4	--	--	0.0	30.0
Science	8.6	57.1	--	--	18.2	45.5	6.8	59.3	8.2	59.2	9.5	52.4	0.0	40.0	10.9	61.8	--	--	8.6	57.1
Social Studies	5.7	38.6	--	--	0.0	18.2	6.8	42.4	4.1	28.6	9.5	61.9	0.0	20.0	7.3	43.6	--	--	5.7	38.6

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.8	95.2	94.8	96.1	95.5	95.9	S
Absent more than 20 days			41.5	39.5	37.2	47.0	41.2	44.4	
			10.5	8.4	10.3	4.9	7.1	6.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.8	95.7	95.4	95.8	95.9	95.8

STUDENTS RECEIVING SPECIAL SERVICES																
ATTENDANCE RATE (Yearly)	Percent															
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 96% Satisfactory Standard: 94%																
Grades 1-5	95.9		94.5		95.6		95.9		95.6		96.5		96.5		95.8	

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ENROLLMENT			
Pre-Kindergarten	53	Grade 3	73
Kindergarten	75	Grade 4	70
Grade 1	77	Grade 5	71
Grade 2	81		
Total Enrollment			500
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	501	100.0
Limited English Proficient	81	16.2
Free/Reduced Price Meals	367	73.3
Special Education	46	9.2
STUDENT MOBILITY		
Entrants	57	12.8
Withdrawals	52	11.7

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	47	29	47	42	54
Language	55	35	55	49	57	57
Mathematics	52	43	43	47	47	47
Language Mechanics	77	55	65	43	46	61
Mathematics Computation	68	58	58	53	67	53

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--