

# Forest Knolls Elementary 2001-2002

LEA #: 15

School #: 0803

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	6.5	45.5	10.3	54.0	11.6	44.2	3.5	31.8	2.2	38.0	N
Writing	15.8	52.6	5.2	29.9	16.0	55.3	20.2	56.2	18.9	41.1	7.4	46.3	N
Language Usage	15.8	50.9	14.5	44.7	26.4	60.9	25.3	57.0	23.2	42.7	16.7	56.7	N
Mathematics	3.5	43.9	3.9	50.6	8.9	46.7	15.9	56.8	5.6	31.1	3.2	43.2	N
Science	5.3	56.1	7.8	49.4	10.6	47.9	18.0	56.2	8.9	31.1	8.4	40.0	N
Social Studies	3.5	56.1	1.3	37.7	8.5	53.2	12.4	56.2	8.9	32.2	5.3	34.7	N
<b>Grade 5</b>													
Reading	4.7	23.4	1.4	35.2	15.4	44.9	10.8	45.2	14.3	54.1	14.1	46.5	N
Writing	9.4	37.5	12.7	42.3	32.1	46.2	22.0	46.0	16.2	44.8	19.0	38.0	N
Language Usage	10.9	26.6	19.7	47.9	50.0	66.7	33.3	56.3	35.8	60.0	29.5	50.5	N
Mathematics	3.1	48.4	16.9	69.0	24.4	60.3	15.0	55.0	15.2	48.6	15.0	45.0	N
Science	1.6	28.1	16.9	63.4	16.7	55.1	8.0	55.0	15.2	57.1	21.0	60.0	N
Social Studies	1.6	29.7	4.2	54.9	19.2	48.7	13.0	44.0	18.1	54.3	18.0	52.0	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	0.0	36.4	0.0	33.3	4.8	47.6	0.0	23.8	0.0	35.3	4.9	41.5
Writing	--	--	18.2	45.5	0.0	44.4	11.6	53.5	0.0	34.8	5.8	48.1	9.3	44.2
Language Usage	--	--	18.2	54.5	5.9	41.2	28.6	66.7	0.0	50.0	12.0	54.0	22.5	60.0
Mathematics	--	--	0.0	27.3	5.6	33.3	2.3	62.8	4.3	21.7	3.8	42.3	2.3	44.2
Science	--	--	9.1	27.3	11.1	33.3	11.6	60.5	0.0	13.0	5.8	38.5	11.6	41.9
Social Studies	--	--	0.0	18.2	0.0	27.8	11.6	51.2	0.0	17.4	1.9	32.7	9.3	37.2
<b>Grade 5</b>														
Reading	--	--	15.4	46.2	0.0	23.5	25.6	66.7	6.7	33.3	10.0	34.0	18.4	59.2
Writing	--	--	23.1	38.5	5.9	29.4	28.2	46.2	12.9	32.3	16.0	32.0	22.0	44.0
Language Usage	--	--	38.5	38.5	12.5	37.5	38.9	61.1	23.3	50.0	24.5	36.7	34.8	65.2
Mathematics	--	--	23.1	46.2	0.0	23.5	25.6	61.5	6.5	35.5	12.0	42.0	18.0	48.0
Science	--	--	15.4	38.5	11.8	47.1	35.9	76.9	9.7	54.8	18.0	52.0	24.0	68.0
Social Studies	--	--	15.4	38.5	5.9	41.2	30.8	69.2	9.7	41.9	18.0	46.0	18.0	58.0

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504	Non-504				
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S				
<b>Excellent Standard: 25%</b> <b>Satisfactory Standard: 70%</b>																				
<b>Grade 3</b>																				
Reading	--	--	2.2	38.0	*	*	2.3	39.8	4.5	40.9	1.4	37.1	0.0	37.5	2.4	38.1	--	--	2.2	38.0
Writing	--	--	7.4	46.3	0.0	0.0	7.8	48.9	8.7	52.2	6.9	44.4	9.1	54.5	7.1	45.2	--	--	7.4	46.3
Language Usage	--	--	16.7	56.7	*	*	17.4	59.3	10.0	60.0	18.6	55.7	16.7	66.7	16.7	56.0	--	--	16.7	56.7
Mathematics	--	--	3.2	43.2	0.0	0.0	3.3	45.6	8.7	30.4	1.4	47.2	9.1	54.5	2.4	41.7	--	--	3.2	43.2
Science	--	--	8.4	40.0	0.0	0.0	8.9	42.2	8.7	30.4	8.3	43.1	9.1	36.4	8.3	40.5	--	--	8.4	40.0
Social Studies	--	--	5.3	34.7	0.0	0.0	5.6	36.7	0.0	17.4	6.9	40.3	9.1	36.4	4.8	34.5	--	--	5.3	34.7
<b>Grade 5</b>																				
Reading	*	*	14.4	47.4	0.0	20.0	15.7	49.4	11.5	38.5	15.1	49.3	11.1	33.3	14.4	47.8	*	*	14.3	46.9
Writing	*	*	19.4	38.8	0.0	10.0	21.1	41.1	11.1	37.0	21.9	38.4	10.0	10.0	20.0	41.1	*	*	19.2	38.4
Language Usage	*	*	30.1	50.5	0.0	30.0	32.9	52.9	19.2	38.5	33.3	55.1	0.0	0.0	31.1	53.3	*	*	29.8	51.1
Mathematics	*	*	15.3	45.9	0.0	20.0	16.7	47.8	3.7	33.3	19.2	49.3	0.0	20.0	16.7	47.8	*	*	15.2	45.5
Science	*	*	21.4	60.2	0.0	30.0	23.3	63.3	11.1	48.1	24.7	64.4	10.0	50.0	22.2	61.1	*	*	21.2	60.6
Social Studies	*	*	18.4	53.1	0.0	10.0	20.0	56.7	7.4	29.6	21.9	60.3	20.0	40.0	17.8	53.3	*	*	18.2	52.5

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.1	95.9	96.3	96.5	96.4	96.5	E
Absent more than 20 days			25.9	42.6	48.4	47.8	44.3	47.4	
			12.3	4.6	3.8	3.0	1.6	3.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	97.4	96.5	96.1	96.5	96.5	96.5

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
	E	S	E	S	E	S	E	S
<b>Excellent Standard: 96%</b> <b>Satisfactory Standard: 94%</b>								
Grades 1-5	*	96.5	97.1	96.4	96.5	96.5	94.1	96.8

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ENROLLMENT			
Kindergarten	93	Grade 3	97
Grade 1	85	Grade 4	95
Grade 2	105	Grade 5	101
<b>Total Enrollment</b>			<b>576</b>
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	77	13.2
Free/Reduced Price Meals	155	26.5
Special Education	62	10.6
STUDENT MOBILITY		
Entrants	41	7.1
Withdrawals	31	5.3

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	64	73	73	67	75
Language	68	68	82	74	74	65
Mathematics	79	79	70	78	75	65
Language Mechanics	87	87	87	68	75	75
Mathematics Computation	83	83	90	80	71	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--