

# Strathmore Elementary 2001-2002

LEA #: 15

School #: 0822

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	2.6	32.5	2.1	24.5	0.0	27.1	0.0	17.4	1.6	28.8	N
Writing	9.4	41.5	6.0	38.8	4.7	25.3	8.7	34.9	5.3	30.5	3.7	38.2	N
Language Usage	15.1	44.3	12.1	39.7	4.1	25.3	6.4	22.0	11.7	39.2	14.8	39.8	N
Mathematics	3.8	39.6	2.6	35.3	2.1	17.2	0.7	17.4	0.0	14.5	1.5	26.5	N
Science	3.8	41.5	2.6	40.5	1.3	20.0	2.7	20.8	0.8	16.0	0.7	27.9	N
Social Studies	1.9	38.7	0.0	30.2	0.7	16.0	0.0	16.8	0.8	18.3	2.2	22.1	N
<b>Grade 5</b>													
Reading	2.1	28.7	1.7	28.4	2.3	32.8	3.9	31.3	5.9	32.0	5.2	32.8	N
Writing	20.0	52.6	5.1	35.0	14.0	27.3	12.7	32.4	9.5	29.2	14.6	28.5	N
Language Usage	13.7	33.7	17.2	37.9	21.2	42.4	22.0	47.7	18.5	42.0	17.9	40.7	N
Mathematics	2.1	47.4	7.7	44.4	7.0	28.7	4.2	36.6	4.2	24.4	4.6	21.9	N
Science	6.3	45.3	1.7	35.9	4.2	37.8	3.5	29.6	4.8	32.1	6.0	35.1	N
Social Studies	5.3	49.5	3.4	24.8	2.8	25.2	7.7	27.5	3.0	22.0	6.0	28.5	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	9.5	52.4	0.0	23.7	0.0	42.1	0.0	11.5	1.6	24.2	1.6	33.3
Writing	--	--	14.3	61.9	1.6	32.3	4.5	40.9	0.0	32.3	4.3	39.1	3.0	37.3
Language Usage	--	--	42.9	66.7	8.5	37.3	15.0	35.0	7.1	28.6	14.3	42.9	15.4	36.9
Mathematics	--	--	9.5	57.1	0.0	24.2	0.0	18.2	0.0	16.1	1.4	29.0	1.5	23.9
Science	--	--	0.0	61.9	0.0	22.6	4.5	31.8	0.0	12.9	0.0	30.4	1.5	25.4
Social Studies	--	--	4.8	52.4	1.6	11.3	4.5	27.3	0.0	19.4	2.9	24.6	1.5	19.4
<b>Grade 5</b>														
Reading	--	--	9.1	45.5	1.5	33.8	16.7	45.8	0.0	4.3	3.1	23.4	7.1	41.4
Writing	--	--	21.7	52.2	13.5	25.7	28.0	36.0	0.0	10.3	10.8	20.3	18.2	36.4
Language Usage	--	--	21.7	65.2	19.7	38.0	28.0	60.0	0.0	7.7	13.9	27.8	21.9	53.4
Mathematics	--	--	13.0	30.4	4.1	17.6	4.0	44.0	0.0	6.9	4.1	13.5	5.2	29.9
Science	--	--	13.0	52.2	1.4	33.8	16.0	48.0	3.4	13.8	6.8	27.0	5.2	42.9
Social Studies	--	--	8.7	47.8	2.7	25.7	16.0	40.0	3.4	10.3	4.1	21.6	7.8	35.1

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
<b>Grade 3</b>																				
Reading	0.0	11.1	2.5	38.8	*	*	1.6	29.0	0.0	20.8	2.8	34.7	*	*	1.6	29.5	--	--	1.6	28.8
Writing	2.0	18.4	4.6	49.4	*	*	3.7	38.8	1.7	39.0	5.2	37.7	0.0	14.3	4.1	41.0	--	--	3.7	38.2
Language Usage	4.3	13.0	20.7	54.9	*	*	15.0	40.2	9.1	40.0	19.2	39.7	0.0	16.7	15.6	41.0	--	--	14.8	39.8
Mathematics	0.0	8.2	2.3	36.8	*	*	1.5	26.1	0.0	28.8	2.6	24.7	0.0	14.3	1.6	27.9	--	--	1.5	26.5
Science	0.0	8.2	1.1	39.1	*	*	0.7	28.4	0.0	25.4	1.3	29.9	0.0	7.1	0.8	30.3	--	--	0.7	27.9
Social Studies	2.0	8.2	2.3	29.9	*	*	2.2	21.6	1.7	18.6	2.6	24.7	0.0	14.3	2.5	23.0	--	--	2.2	22.1
<b>Grade 5</b>																				
Reading	2.0	10.2	7.1	45.9	*	*	5.3	33.6	3.0	19.7	7.4	45.6	*	*	5.3	33.6	--	--	5.2	32.8
Writing	1.9	5.8	21.2	40.4	*	*	14.9	29.1	10.3	19.2	19.2	38.4	0.0	0.0	16.8	32.8	--	--	14.6	28.5
Language Usage	0.0	11.5	28.0	57.0	*	*	18.3	40.8	9.6	30.1	26.4	51.4	0.0	7.1	19.8	44.3	--	--	17.9	40.7
Mathematics	0.0	5.8	7.1	30.3	*	*	4.7	22.3	1.3	12.8	8.2	31.5	0.0	5.0	5.3	24.4	--	--	4.6	21.9
Science	0.0	15.4	9.1	45.5	*	*	6.1	35.8	2.6	23.1	9.6	47.9	0.0	5.0	6.9	39.7	--	--	6.0	35.1
Social Studies	1.9	7.7	8.1	39.4	*	*	6.1	29.1	3.8	16.7	8.2	41.1	0.0	5.0	6.9	32.1	--	--	6.0	28.5

ATTENDANCE RATE (Yearly)									
Grades 3-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.6	95.7	95.5	95.5	93.7	93.7	N
Absent more than 20 days			41.4	43.9	42.1	44.2	33.3	34.2	
			5.9	7.1	5.6	7.8	15.9	13.1	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 3-5	*	95.4	93.8	92.0	93.7	93.5	93.9

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 3-5	*	93.7	94.4	93.7	92.7	94.7	91.0	94.1

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ENROLLMENT		
	Grade 3	141
	Grade 4	139
	Grade 5	156
<b>Total Enrollment</b>		<b>436</b>
Percentage of First Graders with Kindergarten Experience		--

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	24	5.5
Free/Reduced Price Meals	219	50.1
Special Education	52	11.9
STUDENT MOBILITY		
Entrants	49	11.1
Withdrawals	50	11.3

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	--	--	--	60	49
Language	--	--	--	65	49	49
Mathematics	--	--	--	53	42	42
Language Mechanics	--	--	--	46	46	46
Mathematics Computation	--	--	--	45	45	53

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--