

Roberto W. Clemente Middle 2001-2002

LEA #: 15

School #: 0157

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8													
Reading	--	--	--	--	0.9	30.5	2.3	34.6	2.1	19.3	Did not participate.		
Writing	--	--	--	--	24.0	50.4	22.3	58.0	14.5	47.7			
Language Usage	--	--	--	--	22.5	52.5	24.6	56.9	12.1	44.8			
Mathematics	--	--	--	--	17.2	53.2	14.3	55.4	8.3	43.6			
Science	n/a	n/a	--	--	14.8	50.0	15.2	53.1	12.4	48.5			
Social Studies	--	--	--	--	8.0	50.0	8.9	50.9	7.9	46.9			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students								2002 Status					
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students										2002 Status										
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504		
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8																					
Reading	Did not participate.																				
Writing																					
Language Usage																					
Mathematics																					
Science																					
Social Studies																					

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
Grade 9 Middle Status						
Reading	97	95	--	100	99.6	E
Mathematics	90	80	--	91.2	84.2	S
Writing	96	90	--	94.5	88.5	N

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9 Middle Status									
Reading	97	95	*	100	100	100	97.2	100	99.2
Mathematics	90	80	*	83.3	70.7	91.7	91.7	79.4	88.4
Writing	96	90	*	88.9	86.5	92.6	83.3	84.0	92.5

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS	Percent Passing					
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status						
Reading	83.3	100	100	99.5	97.3	100
Mathematics	50.0	85.1	66.7	86.6	67.6	87.4
Writing	50.0	89.5	81.5	89.4	58.3	94.2

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	93.7	93.6	95.8	93.6	93.7	N
Absent more than 20 days	96	94	--	28.9	27.0	45.8	25.2	25.5	
	96	94	--	13.9	13.0	4.1	11.5	11.9	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 6-8	*	96.2	93.3	93.4	94.1	93.7	93.7

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 6-8	--	93.7	94.2	93.7	92.3	94.3	91.9	94.0

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ENROLLMENT			
Grade 6	307	Grade 8	253
Grade 7	266		
Total Enrollment			826

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	36	4.3
Free/Reduced Price Meals	234	28.2
Special Education	121	14.6
STUDENT MOBILITY		
Entrants	69	8.3
Withdrawals	78	9.4

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	58	52	59
Language	51	51	55
Mathematics	60	55	79
Language Mechanics	60	60	63
Mathematics Computation	53	53	85

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--