

# Tilden Middle School 2001-2002

LEA #: 15

School #: 0232

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 8</b>													
Reading	2.2	45.5	4.4	36.5	2.7	45.4	4.7	41.5	6.8	36.5	Did not participate.		
Writing	20.4	59.0	17.8	60.8	38.1	70.4	35.8	68.3	26.8	62.9			
Language Usage	20.7	60.8	27.2	62.3	40.9	71.8	34.8	67.1	32.0	67.5			
Mathematics	15.7	67.3	13.7	65.5	41.5	76.5	39.5	79.2	31.7	78.6			
Science	n/a	n/a	21.1	61.4	27.2	72.5	38.2	74.3	31.7	75.0			
Social Studies	4.0	46.9	5.8	51.8	20.4	66.9	24.7	73.5	18.3	71.4			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 8</b>														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																				
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504		
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 8</b>																					
Reading	Did not participate.																				
Writing																					
Language Usage																					
Mathematics																					
Science																					
Social Studies																					

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	<b>Grade 9 Middle Status</b>					
Reading	97	95	99.3	99.4	99.5	E
Mathematics	90	80	91.9	98.3	96.8	E
Writing	96	90	96.3	97.7	97.2	E

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
<b>Grade 9 Middle Status</b>									
Reading	97	95	--	100	100	99.3	100	100	99.0
Mathematics	90	80	--	100	77.8	98.0	93.1	96.5	97.1
Writing	96	90	--	93.8	100	97.3	100	95.6	99.0

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS	Percent Passing						
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education	
<b>Grade 9 Middle Status</b>							
Reading	100	99.5	100	99.5	100	99.5	
Mathematics	60.0	97.6	77.8	97.6	84.2	98.0	
Writing	83.3	97.6	90.0	97.6	78.9	99.0	

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	95.3	95.7	95.4	95.5	96.1	96.2	<b>E</b>
Absent more than 20 days	96	94	36.6	42.5	38.7	41.2	46.6	45.6	
	96	94	6.7	6.2	5.1	6.4	4.8	3.7	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)	Percent							
	American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female	
<b>Excellent Standard: 96% Satisfactory Standard: 94%</b>								
Grades 6-8	--	97.7	96.1	95.9	95.7	96.0	96.4	

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
<b>Excellent Standard: 96% Satisfactory Standard: 94%</b>								
Grades 6-8	--	96.2	97.0	96.1	94.8	96.3	95.4	96.3

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ENROLLMENT			
Grade 6	240	Grade 8	251
Grade 7	232		
Total Enrollment			723

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	70	9.6
Free/Reduced Price Meals	65	8.9
Special Education	109	14.9
STUDENT MOBILITY		
Entrants	51	7.0
Withdrawals	38	5.2

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	76	76	77
Language	77	77	75
Mathematics	87	82	89
Language Mechanics	79	79	73
Mathematics Computation	74	74	77

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--