

John H. Poole Middle 2001-2002

LEA #: 15

School #: 0247

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8													
Reading	2.1	26.3	0.9	29.1	1.5	35.1	1.6	27.9	2.2	24.6	Did not participate.		
Writing	13.7	42.1	14.5	57.3	27.6	56.6	24.3	62.5	17.6	63.4			
Language Usage	8.4	42.1	17.9	52.1	29.4	58.1	28.2	58.0	21.6	59.0			
Mathematics	4.2	50.5	6.8	63.2	28.3	78.6	22.1	70.6	20.4	76.1			
Science	n/a	n/a	6.8	59.8	17.2	66.2	21.3	69.1	23.2	64.1			
Social Studies	2.1	25.3	0.9	43.6	9.0	59.3	11.8	66.2	9.2	56.3			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students								2002 Status						
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White			Hispanic		Male		Female	
	E	S	E	S	E	S	E	S		E	S	E	S	E	S
Grade 8															
Reading	Did not participate.														
Writing															
Language Usage															
Mathematics															
Science															
Social Studies															

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students										2002 Status										
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals			Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S		E	S	E	S	E	S	E	S	E	S
Grade 8																					
Reading	Did not participate.																				
Writing																					
Language Usage																					
Mathematics																					
Science																					
Social Studies																					

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	98.1	100	99.2	E
Mathematics	90	80	92.4	98.5	94.6	E
Writing	96	90	94.2	96.9	90.7	S

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	*	*	100	99.1	*	100	98.2	
Mathematics	90	80	*	*	100	94.0	*	95.9	92.9	
Writing	96	90	*	*	66.7	93.1	*	87.7	94.6	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status							
Reading	--	--	99.2	100	99.2	100	99.2
Mathematics	--	--	94.6	100	94.3	100	94.1
Writing	--	--	90.7	85.7	91.0	83.3	91.5

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	94.7	94.7	93.4	94.5	94.7	S
Absent more than 20 days	96	94	--	37.9	29.8	23.1	28.9	31.4	
	96	94	--	9.3	10.0	13.3	11.4	9.0	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 6-8		*	96.8	95.0	94.7	93.2	94.7	94.7

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%									
Grades 6-8		--	94.7	*	94.7	90.8	94.9	93.1	94.9

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ENROLLMENT			
Grade 6	167	Grade 8	152
Grade 7	140		
Total Enrollment			459

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	*	*
Free/Reduced Price Meals	22	4.8
Special Education	59	13.0

STUDENT MOBILITY		
Entrants	2	0.4
Withdrawals	7	1.5

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	70	70	65
Language	63	70	69
Mathematics	82	77	79
Language Mechanics	60	69	63
Mathematics Computation	74	60	77

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--

* Fewer than 5 students -- No students in category