

North Bethesda Middle 2001-2002

LEA #: 15

School #: 0413

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students						2002 Status						
	1993		1994		1999			2000		2001		2002	
	E	S	E	S	E	S		E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%													
Grade 8													
Reading	--	--	--	--	--	--	--	--	2.4	46.9	Did not participate.		
Writing	--	--	--	--	--	--	--	--	35.4	66.5			
Language Usage	--	--	--	--	--	--	--	--	32.5	73.3			
Mathematics	--	--	--	--	--	--	--	--	36.8	79.7			
Science	n/a	n/a	--	--	--	--	--	--	34.9	80.2			
Social Studies	--	--	--	--	--	--	--	--	21.7	73.1			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%														
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 8																				
Reading	Did not participate.																			
Writing																				
Language Usage																				
Mathematics																				
Science																				
Social Studies																				

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	--	--	100	E
Mathematics	90	80	--	--	96.3	E
Writing	96	90	--	--	98.4	E

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	*	100	100	100	100	100	100	
Mathematics	90	80	*	91.3	81.8	98.5	95.2	98.8	94.3	
Writing	96	90	*	100	90.9	98.5	100	97.6	99.0	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status							
Reading	*	100	100	100	100	100	
Mathematics	*	96.8	85.7	96.7	95.7	96.4	
Writing	*	98.4	100	98.4	100	98.2	

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	--	--	95.5	95.7	96.2	E
Absent more than 20 days	96	94	--	--	--	39.0	39.1	42.7	
	96	94	--	--	--	6.2	4.7	3.4	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Grades 6-8		*	97.1	95.6	96.2	95.6	96.1	96.2

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grades 6-8		--	96.2	96.0	96.2	94.0	96.3	95.1	96.4

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ENROLLMENT			
Grade 6	242	Grade 8	223
Grade 7	211		
Total Enrollment			676

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	19	2.8
Free/Reduced Price Meals	50	7.3
Special Education	108	15.8

STUDENT MOBILITY		
Entrants	33	4.9
Withdrawals	29	4.3

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	82	82	77
Language	84	70	80
Mathematics	87	87	89
Language Mechanics	79	69	82
Mathematics Computation	74	74	70

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--