

Shady Grove Middle 2001-2002

LEA #: 15

School #: 0521

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students						2002 Status						
	1993		1994		1999			2000		2001		2002	
	E	S	E	S	E	S		E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%													
Grade 8													
Reading	--	--	--	--	--	--	--	--	5.7	30.1	Did not participate.		
Writing	--	--	--	--	--	--	--	--	23.0	55.6			
Language Usage	--	--	--	--	--	--	--	--	20.0	52.4			
Mathematics	--	--	--	--	--	--	--	--	20.2	61.9			
Science	n/a	n/a	--	--	--	--	--	--	26.1	59.5			
Social Studies	--	--	--	--	--	--	--	--	13.2	58.8			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%														
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 8																				
Reading	Did not participate.																			
Writing																				
Language Usage																				
Mathematics																				
Science																				
Social Studies																				

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	--	--	100	E
Mathematics	90	80	--	--	91.3	E
Writing	96	90	--	--	82.6	N

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9 Middle Status									
Reading	97	95	--	100	100	100	100	100	100
Mathematics	90	80	--	95.7	71.4	100	83.3	92.1	90.4
Writing	96	90	--	95.7	66.7	87.4	71.4	74.8	91.3

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS	Percent Passing						
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education	
Grade 9 Middle Status							
Reading	100	100	100	100	100	100	
Mathematics	55.6	92.7	75.8	93.8	86.7	92.0	
Writing	55.6	83.7	69.7	84.7	43.3	88.2	

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	--	--	94.8	94.4	94.1	S
Absent more than 20 days	96	94	--	--	--	37.0	34.2	32.6	
	96	94	--	--	--	7.9	10.5	11.5	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)	Percent							
	American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female	
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 6-8	*	96.7	93.3	93.6	93.5	93.9	94.3	

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 6-8	--	94.1	96.0	94.0	91.6	94.9	90.9	94.7

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ENROLLMENT			
Grade 6	268	Grade 8	274
Grade 7	258		
Total Enrollment			800

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	33	4.1
Free/Reduced Price Meals	189	23.5
Special Education	123	15.3
STUDENT MOBILITY		
Entrants	62	7.7
Withdrawals	51	6.4

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	70	58	59
Language	63	51	65
Mathematics	72	66	74
Language Mechanics	69	60	63
Mathematics Computation	60	53	63

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--