

Redland Middle 2001-2002

LEA #: 15

School #: 0562

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8													
Reading	3.1	55.5	2.1	39.1	5.2	45.2	6.5	46.6	8.1	50.0	Did not participate.		
Writing	24.5	66.2	21.9	60.7	40.9	69.8	31.5	73.6	30.9	63.7			
Language Usage	27.9	68.6	27.9	58.7	37.8	70.1	35.4	64.6	27.8	59.6			
Mathematics	17.6	65.9	10.5	61.5	29.4	75.8	34.6	78.3	26.5	65.7			
Science	n/a	n/a	13.0	56.7	29.0	73.4	35.4	74.4	33.3	67.6			
Social Studies	9.7	54.8	6.9	47.0	19.8	66.7	24.8	76.0	20.1	60.8			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																				
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504		
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8																					
Reading	Did not participate.																				
Writing																					
Language Usage																					
Mathematics																					
Science																					
Social Studies																					

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	99.6	98.3	99.5	E
Mathematics	90	80	94.9	93.7	95.8	E
Writing	96	90	96.7	94.5	93.7	S

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	--	100	100	99.2	100	99.0	100	
Mathematics	90	80	--	95.0	85.7	98.4	95.2	94.9	96.7	
Writing	96	90	--	95.0	89.3	94.2	95.2	89.8	97.8	

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS		Percent Passing				
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education
Grade 9 Middle Status						
Reading	*	99.5	100	99.4	95.0	100
Mathematics	*	95.8	90.0	96.5	80.0	97.7
Writing	*	94.2	90.0	94.1	68.4	96.5

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	95.1	95.4	95.3	95.1	95.8	94.6	S
Absent more than 20 days	96	94	33.7	43.2	41.2	38.2	46.0	29.6	
	96	94	7.4	8.8	7.8	7.8	5.9	9.8	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 6-8		*	96.6	94.6	94.1	94.7	94.6	94.6

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%									
Grades 6-8		--	94.6	94.1	94.6	93.1	94.9	92.8	94.9

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ENROLLMENT			
Grade 6	312	Grade 8	284
Grade 7	298		
Total Enrollment			894

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	24	2.6
Free/Reduced Price Meals	158	17.4
Special Education	104	11.5

STUDENT MOBILITY		
	Number	Percent
Entrants	51	5.7
Withdrawals	40	4.5

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	70	70	65
Language	70	63	65
Mathematics	82	77	74
Language Mechanics	69	69	63
Mathematics Computation	67	60	70

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--