

Silver Spring International Middle 2001-2002

LEA #: 15

School #: 0647

Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students						2002 Status						
	1993		1994		1999			2000		2001		2002	
	E	S	E	S	E	S		E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%													
Grade 8													
Reading	--	--	--	--	--	--	--	--	1.2	16.7	Did not participate.		
Writing	--	--	--	--	--	--	--	--	11.5	39.6			
Language Usage	--	--	--	--	--	--	--	--	10.4	32.7			
Mathematics	--	--	--	--	--	--	--	--	8.8	38.5			
Science	n/a	n/a	--	--	--	--	--	--	15.8	45.4			
Social Studies	--	--	--	--	--	--	--	--	5.8	35.8			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%														
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																					
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504			
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S		
Excellent Standard: 25% Satisfactory Standard: 70%																						
Grade 8																						
Reading	Did not participate.																					
Writing																						
Language Usage																						
Mathematics																						
Science																						
Social Studies																						

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	--	--	96.9	S
Mathematics	90	80	--	--	86.0	S
Writing	96	90	--	--	84.4	N

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	--	100	96.5	96.6	96.7	95.4	98.4	
Mathematics	90	80	--	87.5	82.4	96.6	82.2	81.5	90.6	
Writing	96	90	--	100	85.1	86.0	78.7	75.0	93.8	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status							
Reading		95.0	97.1	90.7	99.5	79.3	99.1
Mathematics		75.0	87.0	85.3	86.3	82.8	86.5
Writing		76.2	85.2	77.6	87.3	55.2	88.2

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	--	--	95.6	94.7	93.4	N
Absent more than 20 days	96	94	--	--	--	47.6	33.9	23.8	
	96	94	--	--	--	6.6	9.8	14.8	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96% Satisfactory Standard: 94%		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Grades 6-8		*	95.1	93.6	93.3	92.9	93.1	93.6

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96% Satisfactory Standard: 94%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grades 6-8		--	93.4	93.3	93.4	93.0	93.6	92.1	93.5

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ENROLLMENT			
Grade 6	332	Grade 8	283
Grade 7	307		
Total Enrollment			922

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	80	8.7
Free/Reduced Price Meals	384	41.9
Special Education	114	12.4
STUDENT MOBILITY		
Entrants	62	6.7
Withdrawals	83	9.0

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	52	58	50
Language	57	51	45
Mathematics	55	60	47
Language Mechanics	60	50	43
Mathematics Computation	42	42	54

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--