

Poolesville High 2001-2002

LEA #: 15

School #: 0152

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	69	418	*	*	83	445	19	361	71	421	--	--	70	418	68	418

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	--	--	69	418	53	402	69	419	32	383	71	421	--	--	69	418

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	94.02	90.48	91.39	93.92	90.58	94.74	92.05

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	100.00	87.50	92.47	85.71	91.78	92.23

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	92.05	100.00	91.52

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E S		1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	98.5	100	98.9	E
Mathematics	90	80	91.8	97.4	95.1	E
Writing	96	90	95.4	96.3	92.0	S
Grade 11 Status						
Reading	99	97	98.5	100	100	E
Mathematics	99	97	100	99.4	99.4	E
Writing	99	97	98.4	100	100	E
Passed All	96	90	96.9	99.4	99.4	E

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9										
Reading	97	95	*	100	100	98.8	*	100	97.8	
Mathematics	90	80	*	100	100	94.6	*	95.6	94.6	
Writing	96	90	*	80.0	66.7	93.7	*	88.5	95.4	
Grade 11										
Reading	99	97	--	*	100	100	*	100	100	
Mathematics	99	97	--	*	100	99.4	*	98.7	100	
Writing	99	97	--	*	100	100	*	100	100	
Passed All	96	90	--	*	100	99.4	*	98.7	100	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grade 9							
Reading	--	98.9	100	98.9	90.9	99.4	
Mathematics	--	95.1	90.0	95.4	100	94.8	
Writing	--	92.0	90.0	92.1	72.7	93.3	
Grade 11							
Reading	--	100	100	100	100	100	
Mathematics	--	99.4	80.0	100	100	99.3	
Writing	--	100	100	100	100	100	
Passed All	--	99.4	80.0	100	100	99.3	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	--	0	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.7	95.8	95.6	93.5	93.2	94.0	S
Absent more than 20 days			35.9	47.0	44.8	21.6	24.5	25.3	
			10.3	6.4	7.2	11.3	15.9	10.6	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	1.64	1.55	1.79	2.15	0.80	0.78	E

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	95.0	92.3	94.1	91.2	94.0	94.0
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	0.00	0.00	0.00	0.87	0.00	1.35	0.25

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	--	94.0	91.8	94.1	90.2	94.3
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	--	0.78	0.00	0.80	0.00	0.84

ENROLLMENT			
Grade 9	186	Grade 11	173
Grade 10	193	Grade 12	171
			Total Enrollment
			723

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	0	0.0
Free/Reduced Price Meals	25	3.5
Special Education	56	7.8

STUDENT MOBILITY		
Entrants	18	2.5
Withdrawals	27	3.8

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	1	0.6	Attend a four-year college	110	68.3
Maryland High School Diploma	162	99.4	Attend a two-year college	23	14.3
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	1	0.6
a. University System of Maryland Course Requirements	127	77.9	Enter employment (related to high school program)	0	0.0
b. Career and Technology Education Program Requirements	11	6.7	Enter employment (unrelated to high school program)	11	6.8
c. Both University and Career/Technology Requirements	1	0.6	Enter the military	0	0.0
d. Rigorous High School Program Indicators	82	50.3	Enter full-time employment and school	8	5.0
e. One or more of Categories a, b, c, or d	139	85.3	Enter part-time employment and/or school	6	3.7
			Other and no response	2	1.2

* Fewer than 5 students -- No students in category