

Rockville High 2001-2002

LEA #: 15

School #: 0230

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	70	424	*	*	78	430	65	419	71	427	51	405	72	425	67	422

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	68	423	70	424	69	423	70	424	37	390	71	426	--	--	70	424

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	91.03	89.73	85.66	85.52	91.01	87.19	85.66

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	*	89.74	90.91	88.37	72.55	81.56	90.32

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	71.43	86.05	90.91	84.91

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
Grade 9 Status	Standard		1993	2001	2002	2002 Status
	E	S				
Reading	97	95	99.6	99.0	98.5	E
Mathematics	90	80	89.3	81.8	89.2	S
Writing	96	90	98.9	96.9	92.9	S
Grade 11 Status						
Reading	99	97	100	99.1	99.6	E
Mathematics	99	97	98.0	98.7	97.2	S
Writing	99	97	99.6	98.2	96.0	N
Passed All	96	90	94.7	97.4	94.8	S

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9									
Reading	97	95	*	97.0	98.3	99.3	97.4	97.9	99.2
Mathematics	90	80	*	97.0	76.3	96.3	76.9	87.3	91.3
Writing	96	90	*	96.7	90.9	96.2	83.3	89.0	97.5
Grade 11									
Reading	99	97	--	97.6	100	100	100	99.1	100
Mathematics	99	97	--	100	96.3	100	87.2	98.3	96.3
Writing	99	97	--	97.6	100	99.3	82.6	95.7	96.2
Passed All	96	90	--	97.6	96.3	99.3	78.3	94.9	94.7

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS	Percent Passing					
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9						
Reading	83.3	98.9	95.6	99.1	92.1	99.6
Mathematics	66.7	89.7	91.1	88.8	92.1	88.7
Writing	66.7	93.6	81.4	95.3	72.2	96.3
Grade 11						
Reading	100	99.6	100	99.5	96.9	100
Mathematics	73.7	99.1	91.1	98.5	96.7	97.3
Writing	63.2	98.7	83.3	98.5	90.0	96.8
Passed All	52.6	98.3	81.4	97.6	90.3	95.4

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	*	4	*	*	*

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	93.2	95.5	95.8	93.8	91.9	92.1	N
Absent more than 20 days			28.4	50.7	53.2	33.7	26.4	26.1	
			16.7	9.0	8.2	12.7	19.3	23.1	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	1.35	3.79	2.76	2.73	3.56	2.69	S

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	94.1	91.1	92.6	90.6	92.2	92.1
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	28.57	2.34	2.59	1.87	4.37	3.85	1.49

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	93.1	92.1	91.4	92.3	90.4	92.4
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	3.37	2.63	0.88	3.10	0.00	3.12

ENROLLMENT			
Grade 9	309	Grade 11	280
Grade 10	264	Grade 12	239
			Total Enrollment
			1,092

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	80	7.5
Free/Reduced Price Meals	205	19.3
Special Education	158	14.8

STUDENT MOBILITY		
Entrants	62	5.8
Withdrawals	89	8.3

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	1	0.4	Attend a four-year college	134	63.8
Maryland High School Diploma	227	99.6	Attend a two-year college	27	12.9
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	2	1.0
a. University System of Maryland Course Requirements	167	70.2	Enter employment (related to high school program)	2	1.0
b. Career and Technology Education Program Requirements	24	10.1	Enter employment (unrelated to high school program)	9	4.3
c. Both University and Career/Technology Requirements	5	2.1	Enter the military	2	1.0
d. Rigorous High School Program Indicators	90	37.8	Enter full-time employment and school	5	2.4
e. One or more of Categories a, b, c, or d	197	82.8	Enter part-time employment and/or school	15	7.1
			Other and no response	14	6.7

* Fewer than 5 students