

Thomas S. Wootton High 2001-2002

LEA #: 15

School #: 0234

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	84	431	--	--	91	442	52	385	84	431	67	404	84	430	84	432

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	--	--	84	431	35	370	84	432	44	382	84	433	--	--	84	431

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	95.73	96.88	95.25	95.91	95.89	96.45	95.77

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	*	98.68	80.00	94.98	100.00	93.06	98.68

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	95.77	88.00	96.21

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E	S	1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	99.2	99.8	99.2	E
Mathematics	90	80	96.0	98.7	95.8	E
Writing	96	90	97.1	100	99.2	E
Grade 11 Status						
Reading	99	97	99.7	100	100	E
Mathematics	99	97	99.2	99.6	99.3	E
Writing	99	97	98.8	100	99.5	E
Passed All	96	90	98.1	99.6	99.1	E

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9									
Reading	97	95	*	100	90.0	99.4	100	98.9	99.6
Mathematics	90	80	*	100	55.0	96.8	87.5	95.2	96.4
Writing	96	90	--	100	94.7	99.3	95.8	98.4	100
Grade 11									
Reading	99	97	--	100	100	100	100	100	100
Mathematics	99	97	--	100	94.1	99.3	100	99.6	99.1
Writing	99	97	--	99.2	100	99.6	100	99.1	100
Passed All	96	90	--	99.3	94.1	99.3	100	99.1	99.1

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS	Percent Passing					
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9						
Reading	--	99.2	88.2	99.6	91.3	100
Mathematics	--	95.8	70.6	96.6	78.3	97.5
Writing	--	99.2	100	99.2	90.2	100
Grade 11						
Reading	--	100	100	100	100	100
Mathematics	--	99.3	80.0	99.8	91.3	99.8
Writing	--	99.5	100	99.5	95.5	99.8
Passed All	--	99.1	80.0	99.6	91.3	99.5

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	64.33	5	36.03	0.00	82.00

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.0	98.7	98.5	94.3	94.5	95.7	S
Absent more than 20 days			33.1	86.6	86.0	34.6	35.8	48.0	
			8.0	0.7	1.5	10.1	11.8	7.5	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	1.39	1.28	0.71	1.06	1.12	0.72	E

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	96.8	92.4	95.4	94.4	95.9	95.5
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	*	0.65	4.35	0.55	0.00	0.76	0.67

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	--	95.7	93.1	95.7	93.9	95.8
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	--	0.72	4.84	0.59	1.84	0.62

ENROLLMENT			
Grade 9	538	Grade 11	479
Grade 10	483	Grade 12	488
			Total Enrollment
			1,988

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	0	0.0
Free/Reduced Price Meals	56	2.8
Special Education	155	7.8

STUDENT MOBILITY		
Entrants	49	2.5
Withdrawals	61	3.1

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	3	0.7	Attend a four-year college	255	80.4
Maryland High School Diploma	453	99.3	Attend a two-year college	20	6.3
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	0	0.0
a. University System of Maryland Course Requirements	425	92.6	Enter employment (related to high school program)	0	0.0
b. Career and Technology Education Program Requirements	5	1.1	Enter employment (unrelated to high school program)	4	1.3
c. Both University and Career/Technology Requirements	0	0.0	Enter the military	2	0.6
d. Rigorous High School Program Indicators	290	63.2	Enter full-time employment and school	6	1.9
e. One or more of Categories a, b, c, or d	431	93.9	Enter part-time employment and/or school	12	3.8
			Other and no response	18	5.7

* Fewer than 5 students -- No students in category