

Bethesda-Chevy Chase High 2001-2002

LEA #: 15

School #: 0406

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us										All Grades						
	77	425	*	*	77	431	45	405	80	431	61	404	78	426	75	424

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us										All Grades						
	60	415	77	425	37	395	78	428	44	398	78	428	--	--	77	425

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	88.76	89.96	85.29	92.53	84.15	91.26	90.16

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	78.26	86.21	95.51	80.43	88.46	91.95

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	71.43	91.07	96.00	89.64

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E S		1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	98.9	99.1	99.7	E
Mathematics	90	80	92.7	94.0	95.4	E
Writing	96	90	99.6	99.4	98.5	E
Grade 11 Status						
Reading	99	97	98.5	100	100	E
Mathematics	99	97	97.1	98.1	96.3	N
Writing	99	97	98.0	99.2	99.3	E
Passed All	96	90	93.8	97.8	95.9	S

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9									
Reading	97	95	*	100	98.1	100	100	99.5	100
Mathematics	90	80	*	88.9	90.6	98.4	88.5	96.0	94.6
Writing	96	90	*	100	100	99.1	94.0	99.5	97.4
Grade 11									
Reading	99	97	--	100	100	100	100	100	100
Mathematics	99	97	--	100	94.4	97.3	91.9	95.9	96.6
Writing	99	97	--	100	100	100	94.9	98.6	100
Passed All	96	90	--	100	94.4	97.3	89.7	95.2	96.6

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS	Percent Passing						
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education	
Grade 9							
Reading	100	99.7	97.4	100	97.6	100	
Mathematics	75.0	95.8	86.8	96.4	92.9	95.7	
Writing	72.7	99.4	95.0	99.0	97.6	98.7	
Grade 11							
Reading	100	100	100	100	100	100	
Mathematics	71.4	96.9	93.3	96.6	94.9	96.5	
Writing	77.8	100	96.8	99.6	100	99.2	
Passed All	66.7	96.9	90.6	96.6	94.7	96.1	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	*	1	*	*	*

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	93.7	95.4	95.7	93.6	92.8	93.8	N
Absent more than 20 days			27.8	46.4	47.6	27.9	22.5	27.1	
			12.5	8.6	6.9	12.3	16.5	12.2	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	1.21	2.47	2.11	2.96	1.70	1.29	S

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	93.3	94.3	94.1	92.2	94.2	93.5
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	*	2.91	2.43	0.66	1.95	1.48	1.10

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	93.1	93.9	93.8	93.8	92.9	93.9
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	3.70	1.15	0.67	1.36	0.00	1.43

ENROLLMENT			
Grade 9	387	Grade 11	309
Grade 10	361	Grade 12	281
			Total Enrollment
			1,338

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	75	5.6
Free/Reduced Price Meals	146	10.9
Special Education	136	10.1

STUDENT MOBILITY		
	Number	Percent
Entrants	47	3.5
Withdrawals	45	3.4

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	0	0.0	Attend a four-year college	190	72.8
Maryland High School Diploma	275	100.0	Attend a two-year college	15	5.7
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	2	0.8
a. University System of Maryland Course Requirements	221	80.4	Enter employment (related to high school program)	1	0.4
b. Career and Technology Education Program Requirements	4	1.5	Enter employment (unrelated to high school program)	2	0.8
c. Both University and Career/Technology Requirements	2	0.7	Enter the military	4	1.5
d. Rigorous High School Program Indicators	132	48.0	Enter full-time employment and school	5	1.9
e. One or more of Categories a, b, c, or d	227	82.5	Enter part-time employment and/or school	18	6.9
			Other and no response	24	9.2

* Fewer than 5 students