

Watkins Mill High 2001-2002

LEA #: 15

School #: 0545

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																												
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY																			
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS												
Other HSA results may be found on the web site at http://msp.msde.state.md.us										All Grades			61	415	*	*	80	431	47	399	68	421	54	406	60	413	61	417

STUDENTS RECEIVING SPECIAL SERVICES																												
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY																			
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS										
Other HSA results may be found on the web site at http://msp.msde.state.md.us										All Grades			--	--	61	415	51	407	63	417	40	388	62	416	--	--	61	415

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	92.20	90.76	94.26	91.52	94.75	90.33	93.57

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	*	95.31	94.44	94.37	86.67	92.98	94.26

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	93.57	93.62	93.56

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E S		1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	99.0	98.2	98.7	E
Mathematics	90	80	94.5	91.3	85.9	S
Writing	96	90	96.9	92.5	93.0	S
Grade 11 Status						
Reading	99	97	99.1	99.1	99.1	E
Mathematics	99	97	98.8	95.1	95.8	N
Writing	99	97	98.2	98.8	97.8	S
Passed All	96	90	94.7	94.4	93.7	S

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9										
Reading	97	95	--	100	100	97.9	97.1	97.7	99.6	
Mathematics	90	80	--	92.2	76.1	93.2	84.3	82.0	89.1	
Writing	96	90	--	100	87.9	95.1	94.0	90.3	95.2	
Grade 11										
Reading	99	97	*	100	97.8	100	97.3	98.6	99.5	
Mathematics	99	97	*	96.5	91.9	99.5	89.2	95.9	95.8	
Writing	99	97	*	100	94.5	99.5	97.3	96.2	99.5	
Passed All	96	90	*	96.4	86.4	99.0	86.5	92.6	94.7	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grade 9							
Reading	--	98.7	97.7	99.0	91.2	100	
Mathematics	--	85.9	72.7	88.9	76.5	87.4	
Writing	--	93.0	85.9	94.6	58.7	98.5	
Grade 11							
Reading	--	99.1	94.2	99.7	95.0	99.5	
Mathematics	--	95.8	88.5	96.8	90.0	96.4	
Writing	--	97.8	96.0	98.1	79.5	99.7	
Passed All	--	93.7	84.3	94.9	71.8	95.9	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	*	3	*	*	*

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	92.3	92.4	92.1	93.6	90.8	92.8	N
Absent more than 20 days			25.9	28.6	26.7	32.2	22.2	30.7	
			19.4	21.6	21.5	15.0	25.6	17.5	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	1.86	1.95	0.71	1.65	1.58	2.02	S

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	94.7	92.0	93.4	91.3	93.0	92.7
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	0.00	0.87	2.48	1.80	2.66	2.55	1.46

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	*	92.9	90.8	93.2	90.9	93.2
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	*	2.02	1.22	2.17	2.40	1.96

ENROLLMENT			
Grade 9	527	Grade 11	455
Grade 10	479	Grade 12	466
			Total Enrollment
			1,927

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	*	*
Free/Reduced Price Meals	287	15.5
Special Education	255	13.8

STUDENT MOBILITY		
Entrants	110	5.8
Withdrawals	179	9.5

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	6	1.4	Attend a four-year college	203	54.1
Maryland High School Diploma	422	98.6	Attend a two-year college	53	14.1
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	2	0.5
a. University System of Maryland Course Requirements	248	57.9	Enter employment (related to high school program)	10	2.7
b. Career and Technology Education Program Requirements	51	11.9	Enter employment (unrelated to high school program)	22	5.9
c. Both University and Career/Technology Requirements	28	6.5	Enter the military	9	2.4
d. Rigorous High School Program Indicators	149	34.8	Enter full-time employment and school	19	5.1
e. One or more of Categories a, b, c, or d	331	77.3	Enter part-time employment and/or school	34	9.1
			Other and no response	23	6.1

* Fewer than 5 students