

# Winston Churchill High 2001-2002

LEA #: 15

School #: 0602

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at <a href="http://msp.msde.state.md.us">http://msp.msde.state.md.us</a>																
All Grades	82	431	*	*	90	444	50	400	80	431	47	399	83	431	80	431

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at <a href="http://msp.msde.state.md.us">http://msp.msde.state.md.us</a>																
All Grades	--	--	82	431	54	414	82	431	45	394	83	434	--	--	82	431

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	97.87	97.11	97.95	96.68	97.22	95.81	95.92

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	*	96.88	88.00	96.58	90.91	93.13	98.71

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	95.92	94.44	96.05

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E	S	1993	2001	2002	2002 Status
<b>Grade 9 Status</b>						
Reading	97	95	99.5	99.8	100	E
Mathematics	90	80	99.5	98.8	99.6	E
Writing	96	90	98.7	98.0	98.9	E
<b>Grade 11 Status</b>						
Reading	99	97	99.2	100	100	E
Mathematics	99	97	99.2	100	100	E
Writing	99	97	98.6	100	99.5	E
Passed All	96	90	97.4	100	99.5	E

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
<b>Grade 9</b>										
Reading		97	95	--	100	100	100	100	100	100
Mathematics		90	80	--	100	100	99.4	100	99.2	100
Writing		96	90	--	99.0	96.6	99.3	92.9	97.9	100
<b>Grade 11</b>										
Reading		99	97	*	100	100	100	100	100	100
Mathematics		99	97	*	100	100	100	100	100	100
Writing		99	97	*	100	94.7	99.7	100	99.0	100
Passed All		96	90	*	100	95.5	99.7	100	99.1	100

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
<b>Grade 9</b>							
Reading		--	100	100	100	100	100
Mathematics		--	99.6	100	99.6	100	99.5
Writing		--	98.9	83.3	99.3	90.2	100
<b>Grade 11</b>							
Reading		--	100	100	100	100	100
Mathematics		--	100	100	100	100	100
Writing		--	99.5	*	99.5	93.1	100
Passed All		--	99.5	100	99.5	93.3	100

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	--	0	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.2	96.5	96.6	93.7	94.7	96.5	E
Absent more than 20 days			39.8	50.7	54.2	28.1	36.9	57.9	
			8.0	4.1	3.5	14.6	9.7	5.8	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	0.72	0.68	0.67	1.10	0.79	1.20	E

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	97.7	96.1	96.1	96.6	96.7	96.3
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	*	1.35	4.58	0.83	1.10	1.63	0.73

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	--	96.5	96.7	96.5	95.6	96.6
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	--	1.20	0.00	1.22	2.72	1.04

ENROLLMENT			
Grade 9	479	Grade 11	444
Grade 10	497	Grade 12	455
			<b>Total Enrollment</b>
			<b>1,875</b>

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	0	0.0
Free/Reduced Price Meals	37	2.0
Special Education	176	9.3

STUDENT MOBILITY		
Entrants	54	2.9
Withdrawals	46	2.4

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	4	0.9	Attend a four-year college	369	81.8
Maryland High School Diploma	447	99.1	Attend a two-year college	28	6.2
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	1	0.2
a. University System of Maryland Course Requirements	420	92.7	Enter employment (related to high school program)	2	0.4
b. Career and Technology Education Program Requirements	7	1.5	Enter employment (unrelated to high school program)	4	0.9
c. Both University and Career/Technology Requirements	3	0.7	Enter the military	3	0.7
d. Rigorous High School Program Indicators	284	62.7	Enter full-time employment and school	12	2.7
e. One or more of Categories a, b, c, or d	433	95.6	Enter part-time employment and/or school	15	3.3
			Other and no response	17	3.8

\* Fewer than 5 students -- No students in category