

# Damascus High 2001-2002

LEA #: 15

School #: 0701

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at <a href="http://msp.msde.state.md.us">http://msp.msde.state.md.us</a>																
All Grades	68	414	*	*	79	430	56	393	69	415	56	416	68	415	68	414

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at <a href="http://msp.msde.state.md.us">http://msp.msde.state.md.us</a>																
All Grades	--	--	68	414	54	398	69	415	43	395	69	415	--	--	68	414

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	88.22	90.71	85.45	85.15	86.02	88.62	89.65

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	95.45	77.78	90.31	93.75	88.65	90.82

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	89.65	75.00	90.84

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E	Standard S	1993	2001	2002	2002 Status
<b>Grade 9 Status</b>						
Reading	97	95	99.6	99.6	99.6	E
Mathematics	90	80	93.7	93.5	95.7	E
Writing	96	90	98.2	94.7	94.6	S
<b>Grade 11 Status</b>						
Reading	99	97	100	100	100	E
Mathematics	99	97	100	99.2	98.3	S
Writing	99	97	98.8	99.7	98.9	S
Passed All	96	90	97.2	99.0	97.5	E

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
<b>Grade 9</b>										
Reading	97	95	*	100	97.1	99.7	100	99.1	100	
Mathematics	90	80	*	100	82.9	96.9	94.1	94.6	96.6	
Writing	96	90	*	83.3	88.2	95.7	93.8	91.6	97.4	
<b>Grade 11</b>										
Reading	99	97	--	100	100	100	100	100	100	
Mathematics	99	97	--	94.4	92.3	99.0	94.1	99.6	97.0	
Writing	99	97	--	100	100	98.8	100	98.3	99.6	
Passed All	96	90	--	94.4	92.3	98.1	94.1	97.9	97.0	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
<b>Grade 9</b>							
Reading	--	99.6	95.5	99.8	95.6	100	
Mathematics	--	95.7	72.7	96.8	91.1	96.1	
Writing	--	94.6	90.9	94.8	72.7	97.0	
<b>Grade 11</b>							
Reading	--	100	100	100	100	100	
Mathematics	--	98.3	89.5	98.7	100	98.1	
Writing	--	98.9	94.7	99.1	93.2	99.5	
Passed All	--	97.5	84.2	98.0	93.3	97.9	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	48.53	5	29.24	0.00	74.33

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	92.7	95.5	95.2	93.5	93.0	92.7	<b>N</b>
Absent more than 20 days			26.4	50.0	45.0	32.1	33.2	25.7	
			19.7	8.8	8.2	13.7	16.5	17.7	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	2.79	3.43	2.11	2.37	2.26	2.56	<b>S</b>

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	95.9	91.2	92.7	92.7	92.8	92.7
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	*	1.94	3.73	2.55	1.33	3.28	1.79

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	--	92.7	90.5	92.8	89.8	93.1
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	--	2.56	2.20	2.58	3.81	2.42

ENROLLMENT			
Grade 9	495	Grade 11	499
Grade 10	478	Grade 12	400
			<b>Total Enrollment</b>
			<b>1,872</b>

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	0	0.0
Free/Reduced Price Meals	78	4.3
Special Education	180	9.9

STUDENT MOBILITY		
Entrants	58	3.1
Withdrawals	116	6.3

HIGH SCHOOL PROGRAM COMPLETION		GRADE 12 DOCUMENTED DECISIONS			
	Number	Percent		Number	Percent
Maryland High School Certificate	1	0.3	Attend a four-year college	208	55.6
Maryland High School Diploma	381	99.7	Attend a two-year college	54	14.4
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	4	1.1
a. University System of Maryland Course Requirements	257	67.3	Enter employment (related to high school program)	10	2.7
b. Career and Technology Education Program Requirements	35	9.2	Enter employment (unrelated to high school program)	21	5.6
c. Both University and Career/Technology Requirements	11	2.9	Enter the military	10	2.7
d. Rigorous High School Program Indicators	151	39.5	Enter full-time employment and school	18	4.8
e. One or more of Categories a, b, c, or d	305	79.8	Enter part-time employment and/or school	33	8.8
			Other and no response	16	4.3

\* Fewer than 5 students -- No students in category