

# Lucy V. Barnsley Elementary 2002-2003

LEA #: 15 School #: 0505

## 2003 MARYLAND SCHOOL ASSESSMENT RESULTS Participation in MSA or IMAP is mandatory for all students.

% Advanced % Proficient % Basic	All Students			American Indian/ Alaskan Native			Asian/Pacific Islander			African American			White (not of Hispanic origin)			Hispanic		
	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B

READING																		
Maryland School Assessment (MSA)																		
Grade 3	8.6	53.4	37.9	--	--	--	*	*	*	0.0	33.3	66.7	17.2	65.5	17.2	0.0	42.9	57.1
Grade 5	56.5	26.5	17.0	--	--	--	63.6	18.2	18.2	27.3	54.5	18.2	67.0	22.7	10.2	26.7	20.0	53.3
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>AYP Goal</b> 1	Met			--			Met			Met			Met			Met		

MATHEMATICS																		
Maryland School Assessment (MSA)																		
Grade 3	19.0	51.7	29.3	--	--	--	*	*	*	8.3	50.0	41.7	27.6	55.2	17.2	7.1	42.9	50.0
Grade 5	36.7	36.7	26.5	--	--	--	54.5	27.3	18.2	13.6	45.5	40.9	44.3	35.2	20.5	0.0	46.7	53.3
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Geometry	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>AYP Goal</b>	Met			--			Met			Met			Met			Met		

% Advanced % Proficient % Basic	Special Education			Limited English Proficient			Free/Reduced Price Meals			Migrant			Male			Female		
	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B

READING																		
Maryland School Assessment (MSA)																		
Grade 3	6.7	20.0	73.3	0.0	60.0	40.0	0.0	20.0	80.0	--	--	--	6.5	41.9	51.6	11.1	66.7	22.2
Grade 5	25.9	29.6	44.4	0.0	20.0	80.0	17.6	41.2	41.2	--	--	--	54.8	27.4	17.9	58.7	25.4	15.9
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>AYP Goal</b>	Met			Met			Met			Not required for AYP			Not required for AYP			Not required for AYP		

MATHEMATICS																		
Maryland School Assessment (MSA)																		
Grade 3	0.0	53.3	46.7	20.0	40.0	40.0	6.7	26.7	66.7	--	--	--	19.4	51.6	29.0	18.5	51.9	29.6
Grade 5	14.8	29.6	55.6	0.0	40.0	60.0	5.9	29.4	64.7	--	--	--	33.3	40.5	26.2	41.3	31.7	27.0
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Geometry	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>AYP Goal</b>	Met			Met			Met			Not required for AYP			Not required for AYP			Not required for AYP		

<sup>1</sup> Adequate Yearly Progress Goal \* Fewer than 5 students -- No students in category

Other Academic Indicators			
Percent	Attendance Rate		Graduation Rate
	Elementary	Middle	Grade 12
All Students	95.3	--	--
<b>AYP Goal</b>	Met		--

Professional Qualifications of Teachers		
Percent of Teachers Holding State Certificates:		
Advanced Professional Certificate	50.0	Percent of teachers is based on the number of teachers assigned in the school building to teach core academic subjects.
Standard Professional Certificate	32.1	
Resident Teacher Certificate	0.0	
Conditional Certificate	17.9	