

Flower Hill Elementary 2002-2003

LEA #: 15 School #: 0549

2003 MARYLAND SCHOOL ASSESSMENT RESULTS

Participation in MSA or IMAP is mandatory for all students.

% Advanced % Proficient % Basic	All Students			American Indian/ Alaskan Native			Asian/Pacific Islander			African American			White (not of Hispanic origin)			Hispanic		
	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B

READING

Maryland School Assessment (MSA)																		
Grade 3	4.4	46.2	49.5	*	*	*	11.8	64.7	23.5	0.0	36.7	63.3	9.1	63.6	27.3	0.0	23.8	76.2
Grade 5	16.3	44.6	39.1	*	*	*	25.0	56.3	18.8	11.5	30.8	57.7	25.0	46.4	28.6	5.0	45.0	50.0
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal ¹	Met			na			Met			Met			Met			Met		

MATHEMATICS

Maryland School Assessment (MSA)																		
Grade 3	11.0	49.5	39.6	*	*	*	29.4	47.1	23.5	0.0	40.0	60.0	22.7	63.6	13.6	0.0	47.6	52.4
Grade 5	5.4	43.5	51.1	*	*	*	12.5	50.0	37.5	0.0	38.5	61.5	10.7	50.0	39.3	0.0	35.0	65.0
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Geometry	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal	Met			na			Met			Met			Met			Met		

% Advanced % Proficient % Basic	Special Education			Limited English Proficient			Free/Reduced Price Meals			Migrant			Male			Female		
	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B	A	P	B

READING

Maryland School Assessment (MSA)																		
Grade 3	0.0	16.7	83.3	0.0	0.0	100.0	0.0	32.5	67.5	--	--	--	7.1	42.9	50.0	2.0	49.0	49.0
Grade 5	0.0	46.2	53.8	0.0	25.0	75.0	0.0	44.0	56.0	--	--	--	16.7	45.8	37.5	15.9	43.2	40.9
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 10	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal	Met			Met			Met			Not required for AYP			Not required for AYP			Not required for AYP		

MATHEMATICS

Maryland School Assessment (MSA)																		
Grade 3	0.0	0.0	100.0	0.0	33.3	66.7	0.0	40.0	60.0	--	--	--	14.3	47.6	38.1	8.2	51.0	40.8
Grade 5	0.0	23.1	76.9	0.0	12.5	87.5	0.0	12.0	88.0	--	--	--	6.3	41.7	52.1	4.5	45.5	50.0
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Geometry	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Independence Mastery Assessment Program (IMAP) - an alternate assessment for students with severe disabilities																		
Grade 3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 8	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 11	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
AYP Goal	Not Met			Met			Met			Not required for AYP			Not required for AYP			Not required for AYP		

¹ Adequate Yearly Progress Goal * Fewer than 5 students

-- No students in category

Other Academic Indicators			
Percent	Attendance Rate		Graduation Rate
	Elementary	Middle	Grade 12
All Students	94.6	--	--
AYP Goal	Met		--

Professional Qualifications of Teachers		
Percent of Teachers Holding State Certificates:		
Advanced Professional Certificate	44.4	Percent of teachers is based on the number of teachers assigned in the school building to teach core academic subjects.
Standard Professional Certificate	52.8	
Resident Teacher Certificate	0.0	
Conditional Certificate	0.0	